

Scenario 1: The Overwhelmed Transfer Student

A student who recently transferred from another institution feels lost navigating new systems and expectations. They're unsure which resources are available and express anxiety about "starting over."

Skills I Brought to the Table:

Scenario 2: Balancing Life and Academics

A student who works full-time and cares for a family member is struggling to keep up with coursework and deadlines. They come to you feeling guilty and hopeless about possibly withdrawing from a class.

Skills I Brought to the Table:

Scenario 3: Major Exploration Dilemma

A student says they have “no idea what to major in” and that “nothing really fits.” They seem disengaged but also afraid of making the wrong choice.

Skills I Brought to the Table:

Scenario 4: Academic Probation Conversation

A student on academic probation avoids emails and meetings. When they finally meet with you, they're defensive and withdrawn, insisting that "the system is against them."

Skills I Brought to the Table:

Scenario 5: Cultural or Language Barriers

An international student expresses difficulty understanding expectations and feels isolated in group projects. They fear asking questions because they “don’t want to seem dumb.”

Skills I Brought to the Table:

Scenario 6: Mental Health and Motivation

A student admits they're struggling with motivation, sleep, and concentration but downplays the seriousness, saying they'll "figure it out on their own."

Skills I Brought to the Table:

Scenario 7: First-Year Confusion

A first-year student arrives with multiple questions about registration, holds, and degree requirements. They're visibly nervous and admit they're afraid of "messing up college."

Skills I Brought to the Table:

Scenario 8: Conflict with a Faculty Member

A student comes in upset after receiving what they perceive as unfair treatment from a professor. They want you to intervene directly but are unclear on the details.

Skills I Brought to the Table:

Scenario 9: Career Uncertainty

A senior nearing graduation realizes they're not interested in the career path their major leads to. They feel trapped and unsure how to pivot so late in their program.

Skills I Brought to the Table:

Scenario 10: Return After Academic Suspension

A student returning after a term of suspension wants to start fresh but is nervous about falling back into old habits. They ask, "How do I know it will be different this time?"

Skills I Brought to the Table:

Scenario 11: Running a New Student Orientation Session

You're responsible for leading a major-specific orientation. You need to balance providing accurate information, keeping students engaged, and ensuring they leave feeling confident about registration.

Skills I Brought to the Table:

Scenario 12: Hosting a Workshop on General Education Requirements

You're asked to design and present a session explaining general education pathways. The challenge is to make it relevant to a diverse audience with different majors and goals.

Skills I Brought to the Table:

Scenario 13: Advising Technology Training

You're facilitating a training session for faculty or staff on using the university's advising or registration software. Some attendees are skeptical of new systems, while others are overwhelmed by the technology.

Skills I Brought to the Table:

Scenario 14: Coordinating a Major Fair Booth

Your department is participating in a campus-wide major and minor fair. You need to represent your program, answer student questions effectively, and collaborate with colleagues to ensure consistency of information.

Skills I Brought to the Table:

Scenario 15: Collaborating with Faculty on Curriculum Changes

You're invited to a departmental meeting to give input on proposed curriculum revisions. You must advocate for advising perspectives while maintaining professional relationships with faculty.

Skills I Brought to the Table:

Scenario 16: Conducting Peer Advisor Training

You supervise and train student peer advisors. You need to teach them advising basics, help them build confidence, and set clear boundaries for what they can and cannot advise on.

Skills I Brought to the Table:

Scenario 17: Facilitating a Student Success Workshop

You're leading a group session on study skills, time management, or goal setting. Attendance is mandatory for students on probation, and engagement levels vary widely.

Skills I Brought to the Table:

Scenario 18: Coordinating an Advising Communications Plan

You're tasked with creating or updating advising communication materials (emails, website, social media). You need to ensure consistency, accessibility, and accuracy across multiple channels.

Skills I Brought to the Table:

Scenario 19: Developing Partnerships with Campus Resources

You're collaborating with Career Services, the Writing Center, and Counseling to improve cross-referrals. Each office has different priorities and communication styles.

Skills I Brought to the Table:

Scenario 20: Advising Team Professional Development

Your advising team is conducting a training session on inclusive advising practices. You're leading a small-group activity and need to encourage open discussion while keeping the conversation respectful and productive.

Skills I Brought to the Table:
