





# Welcome to the Advisor Institute!

On behalf of the Advisor Training and Education Committee, we would like to welcome you to the Fall 2020 Advisor Institute! We have an exciting program that we hope you will take advantage to learn from one another, network, and develop your skills and knowledge.

All sessions will be recorded. Conference attendees will receive access to all session recordings after the conference through Advising Teams.

To help guide an understanding of whether the conference sessions enhance your advising skills or contribute to remaining current in your advising practice, we have introduced colored brackets, [ ].

**Turquoise, [ ]**

Contributed to remaining current in my advising practice

**Red, [ ]**

Enhanced my advising skills

## Legend of Symbols for Core Values and Advising Competencies















To help guide your professional development, a key of symbols for the Core Values and the Advising Competencies have been provided below. You will see some of these symbols next to reach presentation to inform you which of the values and competencies the presentation fulfills. We hope you utilize this resource to guide your selection of topics at the Advisor Institute.

Presenters were requested to inform the committee which Values and Competencies were addressed in their Breakout Session. In instances where information from presenters were not supplied, the committee decided as a group which Values or Competencies the session addressed based on the proposal submission.

The **Core Values** are taken from the NACADA Statement of Core Values which “reflects the many cultural and educational contexts in which academic advising is practiced globally. These values apply to all who perform academic advising by any role, title, or position as educators at their institutions. While nations, institutions, and students will offer unique circumstances, the Core Values provide guidance to academic advisors in their professional lives. Academic advisors are committed to the students they advise, their institutions, their professional practice, and the broader advising and educational community”.

The **Advising Competencies** were authored by the Advisor Training and Education

Committee utilizing resources from: NACADA Academic Advising Core Competencies, the NASPA Professional Competencies, and the NODA Core Competencies.

| Core Values   | Advising Competencies   |
|---|---|
|  Caring          |  Advising & Support             |
|  Commitment      |  Organization & Human Resources |
|  Empowerment     |  Social Justice & Inclusion     |
|  Integrity       |  Student Learning & Development |
|  Respect         |  Program Delivery & Management  |
|  Inclusivity     |  Communication                  |
|  Professionalism |  Crisis Management              |



# Our Keynote Speakers



**Dr. Nancy López**

*Director, Institute for the Study of "Race" & Social Justice & Professor of Sociology*

Dr. Nancy López is professor of sociology at the University of New Mexico. Dr. López co-founded and still directs the Institute for the Study of "Race" & Social Justice and she is the founding coordinator of the [New Mexico Statewide Race, Gender, Class Data Policy Consortium](#). Dr. López currently serves as Associate Vice President for the Division of Equity and Inclusion. Her scholarship and teaching are guided by the insights of intersectionality: the

simultaneity of tribal status/settler colonialism race/structural racism, gender/heteropatriarchy, class/capitalism, ethnicity/nativism, sexuality/heterosexism as systems of oppression/resistance across a variety of social outcomes (education, health, employment, wealth and housing) and the importance of developing contextualized solutions that advance justice. Her books include: *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education* (2003), and *Mapping "Race": Critical Approaches to Health Disparities Research* (2013). She co-edited a special issue of the *Race, Ethnicity & Education Journal* on Quantitative Methods and Critical Race Theory. She is also known for developing the concept of "street race." Dr. López has been recognized for her contributions to engaged scholarship through the American Sociological Association William Foote Whyte Distinguished Career Award for Sociological Practice & Public Sociology. Dr. López's current research includes a mixed method study in three research practice partnerships that examines the role of ethnic studies curriculum and culturally relevant pedagogy in reducing complex intersectional inequalities in high school. She has served on over 70 PhD/MA committees and has given over 130 seminars at national conferences, invited lectures, and community gatherings.



**Tracie C. Collins MD, MPH, MHCDS**

*Dean and Professor for the College of Population Health*

Dr. Collins completed an internal medicine residency at the University of Oklahoma, Tulsa followed by a fellowship in general internal medicine at Harvard Medical School and a Master of Public Health at Harvard School of Public Health. From November 2011 to June 2019, Dr. Collins served as Chair, Department of Preventive Medicine and Public Health and Kansas Health Foundation Distinguished Professor. From 2010 to 2012, she was chair for the Disparities Task Force, Society of General Internal Medicine. From 2013 to

2016, she served as president-elect, president, and immediate past-president for the Association of Chiefs and Leaders of General Internal Medicine. She completed several trials, funded by the NIH, to determine the efficacy of phone-based, texting, and smartphone applications to promote physical activity among diverse populations including African Americans with PAD, overweight/obese adults with PAD, and Latino adults with one or more risk factors for cardiovascular disease. Having maintained board certification in general internal medicine and vascular medicine, she maintains a clinical practice as a vascular specialist and she has a secondary appointment in UNM, Department of Internal Medicine. To have a greater impact on health care delivery, in February 2018, she completed a Master of Health Care Delivery Science degree at Dartmouth. She now serves as Dean, College of Population Health, University of New Mexico Health Sciences Center. She was recently appointed to serve on the Bernalillo County Sub-Committee for Community Support.

## Advisor Institute | **AGENDA**

The following link will be used for the morning portion of the program as well as the *Time Management* session by EOD, and the Themed Networking Rooms. Each breakout session will have their own links located in the descriptions pages.

Plenary Zoom Link: <https://unm.zoom.us/j/92386479538>

| Time  | Session   |
|---|---|
| 8:30 a.m. – 9:00 a.m.   | <b>[State of Advising]</b><br>Laura Valdez   <i>Director, Office of Advising Strategies</i>   |
| <b>Morning Keynote Speaker</b>  |   |
| 9:00 a.m. – 10:30 a.m.  | <b>[Student Success &amp; the U.S. &amp; Global Diversity &amp; Inclusion Undergraduate Requirement]</b><br>Dr. Nancy Lopez   <i>Director Institute for the Study of “Race” &amp; Social Justice and Professor of Sociology</i><br>Farah Nousheen   <i>Sr. Academic Advisor, College of Arts &amp; Sciences</i> |
| 10:30 a.m. – 11:15 a.m.   | <b>[Communication Insights from the Student Experience Project]</b><br>Dr. Pamela Cheek   <i>Associate Provost for Curriculum &amp; Assessment, Office of the Provost</i>   |
| 11:15 a.m. – 11:30 a.m.   | Break   |
| <b>Afternoon Keynote Speaker</b>  |   |
| 11:30 a.m. – 12:30 p.m.   | <b>[COVID-19: Safety and The University of New Mexico]</b><br>Dr. Tracie C. Collins   <i>MD, MPH, MHCDS, Dean and Professor, College of Population Health</i>   |
| 12:30 p.m. – 1:30 p.m.  | Lunch   |
| 1:30 p.m. – 2:30 p.m.   | Breakout Session #1   |
| <b>[Critical Race Theory in Advising: A&amp;S Advisement Initiative]</b><br>Danielle Berrien   <i>A&amp;S Transfer Ed. Splst, College of Arts &amp; Sciences</i><br>Farah Nousheen   <i>Sr. Academic Advisor, College of Arts &amp; Sciences</i><br>Elizabeth Hemphill   <i>Student Recruitment Splst, College of Arts &amp; Sciences</i> |   |
| <b>[Collaborating with CNM: Does it Work?]</b><br>Aaron Rodriguez   <i>Sr. Academic Advisor, Anderson School of Management</i>  |   |
| <b>[The Best of Advising]</b><br>Laura Valdez   <i>Director, Office of Advising Strategies</i><br>Corine Gonzales   <i>Strategic Project Director, Enrollment Management</i>  |   |
| <b>[Computing Resources at UNM]</b><br>Elisha Allen   <i>Director, UNM Academic Technologies</i><br>Jonahlyn Gilstrap Oskray   <i>Programmer Analyst, UNM IT</i><br>John Lee   <i>Core IT Services Splst, UNM IT</i>  |   |
| <b>[Working with ARC Students in a Covid World]</b><br>Amanda Butrum   <i>Interim Associate Director, Accessibility Resource Center</i>   |   |



### **[Time Management]**

2:30 p.m. - 3:30 p.m. *Employee & Organizational Development (EOD)*  
Use [Plenary Zoom Link](#)

3:30 p.m. - 3:45 p.m.

Break

3:45 p.m. - 4:45 p.m.

Breakout Session #2

### **[Is Everyone A Lobo? Fostering Opportunities for Branchfer Students]**

Tina Zuniga | *Sr. Student Success Splst, R2S2, UNM Valencia*  
Maisie Baca | *Financial Aid Manager, UNM Valencia*

### **[Theory to Practice: Working with Native Identifying Students]**

Ashley Tso | *Sr. Student Success Splst, American Indian Student Services*  
Jessica Becenti | *Sr. Student Success Splst, American Indian Student Services*

### **[Am I Talking to a Person or a Bot? - Increasing Social Presence in your Online Interactions]**

Dayra Fallad-Mendoza | *Student Success Supervisor, Center for Teaching & Learning—CAPS*

### **[Implicit Bias and You! Yes, You!]**

Lorena Blanco-Silva | *Diversity Programs Director, Division for Equity & Inclusion*  
Frankie Flores | *Education Splst, LGBTQ Resource Center, Division for Equity & Inclusion*

### **[The Graduation Project]**

Leandra Barreras | *Sr. Student Success Splst, Enrollment Management*

### **Themed Networking Rooms**

- ◆ Kelsey's Kitchen
- ◆ JJ's Book Nook
- ◆ Coronavirus with Kids
- ◆ Chris' Pet Corner

4:45 p.m. +

Use [Plenary Zoom Link](#)



## **[Critical Race Theory in Advising: A&S Advisement Initiative]**



Danielle Berrien | *A&S Transfer Ed. Splst, College of Arts & Sciences*

Farah Nousheen | *Sr. Academic Advisor, College of Arts & Sciences*

Elizabeth Hemphill | *Student Recruitment Splst, College of Arts & Sciences*

The Arts & Sciences Advisement Center has implemented mandatory training through a new Critical Race Theory Initiative (CRTI). The CRTI organizes monthly trainings for A&S advisement staff on Critical Race Theory in Education and long-term planning for institutionalizing antiracism in A&S Advisement. We will share a summary of our previous trainings, responses from our advisors, and future plans.

Zoom Link: <https://unm.zoom.us/j/99992190968>

## **[Collaborating with CNM: Does it Work?]**



Aaron Rodriguez | *Sr. Academic Advisor, Anderson School of Management*

This will be the end of a three part series - During Part 1 we discussed the differences in operational models between CNM and UNM, and the types of barriers students may experience when they are transitioning to UNM. During Part 2 we discussed academic success factors between CNM and UNM students. We compared our students, and our data determined that there were differences in academic performance. During Part 3 we will discuss how ASM has collaborated with CNM in efforts to contribute to student success. We will also share the results of our efforts.

Zoom Link: <https://unm.zoom.us/j/96345564976>

## **[The Best of Advising]**



Laura Valdez | *Director, Office of Advising Strategies*

Corine Gonzales | *Strategic Project Director, Enrollment Management*

Advising Units were asked to submit a self-study review of their advising services focused on two areas; (1) Programs and Services and (2) Student Learning, Development and Success. The PCA Leadership Council evaluated the self-studies and will share what they learned from the process.

### **Panelists:**

Marlene Sanchez, *Exploratory and Pre-Professional Advising Center*

Christina Anthony, *Emergency Medical Services Academy*

Dr. Jenna Crabb, Ph.D., *Career Services*

Andrew Gonzalez, *College Enrichment & Outreach Programs*

Angela Pacheco, *School of Architecture & Planning*

Zoom Link: <https://unm.zoom.us/j/91828075516>

## **[Computing Resources at UNM]**



Elisha Allen | *Director, UNM Academic Technologies*

Jonahlyn Gilstrap Oskray | *Programmer Analyst, UNM IT*

John Lee | *Core IT Services Splst, UNM IT*

Elisha Allen, Jonahlyn Gilstrap-Oskay, and John Lee will provide participants with an overview of the technology resources available to UNM students, faculty, and staff including Zoom, Teams, Lobo Check-in and how students, faculty, and staff can get started using Adobe creativity tools.

Zoom Link: <https://unm.zoom.us/j/93716435313>

## **[Working with ARC Students in a Covid World]**



Amanda Butrum | *Interim Associate Director, Accessibility Resource Center*

Without question, COVID-19 has changed the landscape of accommodations for students with disabilities: new accommodations have been created, and long-standing accommodations have been modified to fit the new situation. The pandemic has created new barriers for students with disabilities, and ARC is continuously adapting in order to provide equal access.

Zoom Link: <https://unm.zoom.us/j/97426674118>

**[Is Everyone A Lobo? Fostering Opportunities for Branchfer Students]**

Tina Zuniga | *Sr. Student Success Splst, R2S2, UNM Valencia*  
Maisie Baca | *Financial Aid Manager, UNM Valencia*

What prevents UNM Branch Campus students from persisting after transfer? In this session, UNM-Valencia Financial Aid will explore this problem in depth. Presenters will discuss the Financial Transition from a Branch Campus to Main, the role of Financial Literacy Coaching in Academic Advisement, and new student success initiatives that are proving to be beneficial for Low-Income students transferring from Valencia to Main.

Zoom Link: <https://unm.zoom.us/j/98345919522>

**[Theory to Practice: Working with Native Identifying Students]**

Ashley Tso | *Sr. Student Success Splst, American Indian Student Services*  
Jessica Becenti | *Sr. Student Success Splst, American Indian Student Services*

AISS utilizes the Native American College Student Transition Theory to assist students in their development through college. Attendees will be presented with multiple scenarios related specifically to Southwestern Indigenous experiences. Attendees will utilize the Theories identified throughout the presentation to develop strategies in working with students.

Zoom Link: <https://unm.zoom.us/j/97175868555>

**[Am I Talking to a Person or a Bot? - Increasing Social Presence in your Online Interactions]**

Dayra Fallad-Mendoza | *Student Success Supervisor, Center for Teaching and Learning – CAPS*

Social presence is the ability of individuals to project themselves, socially and emotionally, as real people in technology mediated interactions (Garrison and Anderson, 2003). In this session we will go over what social presence is, how it relates to advising and brainstorm ways in which we can increase social presence in our online interactions.

Zoom Link: <https://unm.zoom.us/j/99734592343>

**[The Graduation Project]**

Leandra Barreras | *Sr. Student Success Splst, Enrollment Management*

The Graduation Project is a program within the Enrollment Management Division. We are a program in which assists students who took a break from their academia and returning to complete their first Bachelor's degree .

Zoom Link: <https://unm.zoom.us/j/96831821590>

**[Implicit Bias and You! Yes, you!]**

Lorena Blanco-Silva| *Diversity Programs Director, Division for Equity & Inclusion*  
Frankie Flores| *Education Splst, LGBTQ Resource Center, Division for Equity & Inclusion*

Implicit Bias and You! Yes, you! We will provide strategies for addressing biases and working toward solutions to treating others more equitably.

Zoom Link: <https://unm.zoom.us/j/96626015223>







A big thank you to the Advisor Training & Education Committee for their efforts and hard work: Shannon Saavedra (Chair), Christina Anthony, JJ Conn, Sarah E. Dominguez, Chris Larrañaga, Diana Martinez-Campos, Kelsey Molo, and Selene Vences-Ortiz.

We appreciate all of our presenters and keynote speakers for donating their time, talents, and expertise.

Last, but not least, we thank you for joining us at the Fall 2020 Advisor Institute. We hope this experience was enriching, informational, and enlightening.

We hope to see you at the next Advisor Institute!