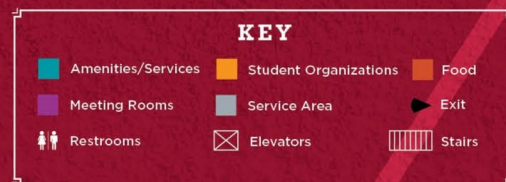
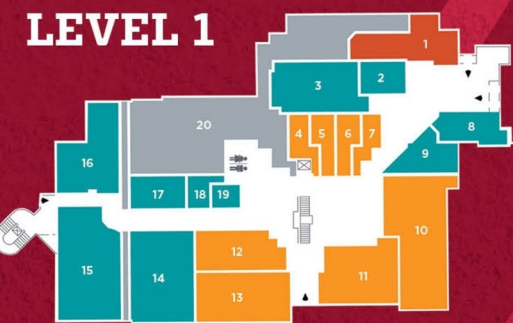




Advisor Institute - Fall 2019



LEVEL 1

- 1 Mercado Corner Store (Outtakes)
- 2 Dining & Food Services
- 3 Louie's Lounge
- 4 ASUNM Lobo Spirit
- 5 Association of Non-traditional Students
- 6 ASUNM Student Special Events/ASUNM Emerging LOBO Leaders
- 7 Mortar Board Honor Society
- 8 Nusenda
- 9 LoboCard Office
- 10 Lobo Lair
- 11 Graduate & Professional Student Association (GPSA)
- 12 Associated Students of UNM (ASUNM)
- 13 Student Activities Center
- 14 Lobo Lab
- 15 Southwest Film Center
- 16 ASUNM Arts & Crafts Studio
- 17 Event Planning & Scheduling
- 18 Barbershop
- 19 Chartwells Catering
- 20 Service Area

LEVEL 2

- 1 Ballroom A
- 2 Ballroom B
- 3 Ballroom C
- 4 Twisters
- 5 Mandalay Express
- 6 Blake's Lotaburger
- 7 WisePies
- 8 Chick-fil-A
- 9 Welcome Information Desk
- 10 Subway
- 11 Satellite
- 12 Service Area

LEVEL 3

- 1 Sandia
- 2 Scholars
- 3 Amigo
- 4 Cherry/Silver
- 5 Santa Ana B
- 6 Santa Ana A
- 7 Acoma B
- 8 Acoma A
- 9 Isleta
- 10 Trailblazer
- 11 Spirit
- 12 Alumni
- 13 Thunderbird
- 14 Mirage
- 15 Fiesta A
- 16 Fiesta B
- 17 Lobo A
- 18 Lobo B
- 19 Lumenaria A
- 20 Lumenaria B
- 21 Jemez
- 22 SUB Administration
- 23 Service Area



Advisor Institute

September 26, 2019

8:30 a.m.—5 p.m.

Student Union
Building



**It's Our Time:
Creating a Lobo Lair
for All!
Fall 2019**

The Advisor Training and Education Committee would like to thank you for joining us today. We hope you found it an enriching and enlightening experience, and we hope to see you at future institutes. Thank you to all our presenters for donating your time, talents, and expertise.

Committee Members: Christina Anthony, JJ Conn, Sarah Dominguez, Chris Larranaga, Diana Martinez-Campos, Kelsey Molo, Shannon Saavedra, and Selene Vences-Ortiz



Advisor Institute - Fall 2019



Agenda

<u>Time</u>	<u>Event</u>	<u>Location</u>
8:00 a.m. – 8:30 a.m.	Registration	Outside Ballrooms
8:30 a.m. – 9:00 a.m.	Welcome/Introduction	Ballroom C
9:00 a.m. – 9:45 a.m.	Building Community and Establishing Relationships with Our Students <i>Dr. Aeron Haynie</i> <i>Associate Professor: English,</i> <i>Executive Director: Center for Teaching and Learning</i>	Ballroom C
9:45 a.m. – 10:15 a.m.	The Advisor Framework for Student Success <i>Dr. Pamela Cheek</i> <i>Associate Professor: Foreign Languages and Literatures,</i> <i>Associate Provost for Curriculum and Assessment</i>	Ballroom C
10:15 a.m. – 11:00 a.m.	Explore UNM	Ballroom B
11:00 a.m. – 11:15 a.m.	Networking & Transition	
11:15 a.m. – 12:00 p.m.	Breakouts: Session 1	Varied
12:00 p.m. – 12:15 p.m.	Networking & Transition	
12:15 p.m. – 1:00 p.m.	Lunch	Ballroom C
1:00 p.m. – 1:45 p.m.	The Diversity & Inclusion Imperative as Strategic Advantage in Advising at UNM <i>Dr. Assata Zerai</i> <i>Vice President for Equity and Inclusion</i>	Ballroom C
1:45 p.m. – 2:00 p.m.	Wellness Movement Break	Ballroom C
2:00 p.m. – 2:45 p.m.	Managed Online Programs (MOPs) <i>Nancy Middlebrook, Strategic Support Manager: Extended University HQ</i>	Ballroom C
2:45 p.m. – 3:00 p.m.	Networking & Transition	
3:00 p.m. – 3:45 p.m.	Breakouts: Session 2	Varied
3:45 p.m. – 4:00 p.m.	Networking & Transition	Ballroom C
4:00 p.m. – 4:30 p.m.	Banner Updates <i>Nadar Khalil, Manager, Core IT Services</i>	Ballroom C
4:30 p.m. – 5:00 p.m.	State of Advising <i>Laura Valdez, Director of University Advisement</i>	Ballroom C

















Advisor Institute - Fall 2019

Breakouts: Session 2 3:00 p.m.—3:45 p.m.

<u>Title</u>	<u>Core Value/ Competency</u>	<u>Room</u>
The Mutual Appreciation Society <i>Rachel Perovich and Dr. Robin Giebelhausen</i> The path for seeking out advisement resources can be confusing, so it is best for students when their support network acts collaboratively. In 2014, we began a partnership which has yielded positive results. This session explores our story, strategies for building a faculty/staff advisement team, and the tangible benefits which include multiple perspectives, early intervention, expanding networks, and program improvement.	 	Trail/Spirit

Legend of Symbols for Core Values and Advising Competencies

The *Core Values* are taken from the NACADA Statement of Core Values which “reflects the many cultural and educational contexts in which academic advising is practiced globally... These values apply to all who perform academic advising by any role, title, or position as educators at their institutions. While nations, institutions, and students will offer unique circumstances, the Core Values provide guidance to academic advisors in their professional lives. Academic advisors are committed to the students they advise, their institutions, their professional practice, and the broader advising and educational community” (<https://nacada.ksu.edu/Resources/Pillars/CoreValues.aspx>).

Core Values	Advising Competencies
 Caring	 Advising & Support
 Commitment	 Organization & Human Resources
 Empowerment	 Social Justice & Inclusion
 Integrity	 Student Learning & Development
 Respect	 Program Delivery & Management
 Inclusivity	 Communication
 Professionalism	 Crisis Management

The *Advising Competencies* were authored by the Advisor Training and Education Committee utilizing resources from: NACADA Academic Advising Core Competencies, the NASPA Professional Competencies, and the NODA Core Competencies.

Presenters were requested to inform the committee which Values and Competencies were addressed in their Breakout Session. In instances where information from presenters were not supplied, the committee decided as a group which Values or Competencies the session addressed based on the proposal submission.



Advisor Institute - Fall 2019

Breakouts: Session 2
3:00 p.m.—3:45 p.m.

Title

What can NASPA do for you?

Megan Speck

Why would you want to be a part of this professional organization? NASPA is the leading association for the advancement, health, and sustainability of the student affairs profession. We serve a full range of professionals who provide programs, experiences, and services that cultivate student learning and success in concert with the mission of our colleges and universities.

Money Potholes: Swerving to Miss Life’s Financial Hiccups

Christina Gilroy

Limited experience in money management can result in vulnerability to predatory lending practices. A lack of knowledge may make it tricky to assess a situation and decide on the best course of action. To dodge a potentially harmful situation, this workshop examines some common money traps to avoid. Will this impact your students, coworkers, friends/family or you?

Growth Mindset in Academic Advising

Ana Lombard

Interested in learning more about the Theory of Growth Mindset? This interactive session will review what the Theory of Growth Mindset is and how it can be applied to Academic Advising.

Admission to Nursing 101

Brad Beck, Jeremiah Vasquez, Kelley Parker, and Nissane Capps

Do you work with students interested in applying to the College of Nursing? Have you heard of the new changes to the admissions process? GPA and HESI A2 isn't everything anymore! Come to our presentation to find out what students need to know as they are applying to the College of Nursing.

Degree Plan Checklists –Supporting Native Students through Tribal Funding Application Process

Ashley Tso, Daniel Begay, and Jessica Becenti

Do you meet with Native students? Have you been asked to complete a Degree Plan Checklist? Unsure what it's for? Attend this session to learn about Degree Plan Checklists and how a Degree Plan Checklist is pertinent to a student’s tribal funding application packet. Participants will leave with an understanding and necessary tools when meeting with a student to complete a Degree Plan Checklist.

Core Value/ Competency



Room

Isleta

Lobo A

Lobo B

Santa Ana A

Mirage/
Thunderbird



Advisor Institute - Fall 2019

Dr. Assata Zerai, Vice President for Equity and Inclusion



Dr. Assata Zerai serves as the Vice President for Equity and Inclusion and Professor of Sociology at the University of New Mexico. Zerai’s research interests include African women’s access to mobile technology, making the work of marginalized scholars more accessible, and environmental justice/health activism. She has published five books spanning these topics, the latest of which is *African Women, ICT and Neoliberal Politics: The Challenge of Gendered Digital Divides to People-Centered Governance* (Routledge 2019). Others include: *Safe Water, Sanitation and Early Childhood Malnutrition in East Africa* (coedited by Brenda N. Sanya, 2018), *Intersectionality in Intentional Communities: The Struggle for Inclusivity* (2016); *Hypermasculinity and State Violence in Zimbabwe* (2014); *Dehumanizing Discourse, Law and Policy in America* (with Rae Banks, 2002). Dr. Zerai hails from the University of Illinois (2002-2019), where she served as full professor of sociology, in addition to a number of administrative roles. Zerai’s work as an Associate Chancellor and Associate Provost at the University of Illinois at Urbana-Champaign included multiple initiatives to diversify and enhance inclusivity of faculty, students, and staff from underrepresented groups there. For example, Zerai served as co-PI on a \$1,000,000 award from the Alfred P. Sloan Foundation to increase proportions of graduate students of color underrepresented in STEM. Zerai received the Zenobia Lawrence Hikes Faculty Women of Color in the Academy, National Award for Outstanding Administrative/ Professional Faculty of the Year (March 2018).









Thank you to our contributors!

The Advisor Training and Education Committee would like to thank the following people and offices: Anderson School of Management, Casas del Rio, College of Nursing, College of Pharmacy, College of Population Health, COSAP, Dental Hygiene, El Centro de la Raza, School of Engineering, UCAM, UNM Admissions & Recruitment, UNM Athletics, and UNM Staff Council.



Advisor Institute - Fall 2019









Breakouts: Session 1
11:15 a.m.—12:00 p.m.

Title	Core Value/ Competency	Room
Advising First Generation Students <i>Laura Valdez</i> It is challenging for first generation students to navigate college and often they are on uncharted territory going where no other family member has gone. This can cause students to feel vulnerable and lost. Advisors are key in helping students understand the UNM system, and in assuring them that they matter. This workshop will review recent literature that can help guide our work and best serve our students.	  	Acoma A&B
Undocu Taskforce: Moving Beyond Allyship <i>Selene Vences-Ortiz and Armando Bustamante</i> Helping students through their various transitions, from the time they enter college to becoming professionals in their careers while maneuvering through institutional and governmental challenges not constructed to serve their best interests as undocumented individuals. Including hurdles of professional licensure, and the barriers they face after they graduate.	 	Fiesta A&B
Creative Admissions: Enrollment is Decreasing. Now What? <i>Megan Speck and Kathryn Gentsch</i> In an era where enrollment is decreasing, we are forced to become creative with our admissions practices. We would like to present on the College of Pharmacy Early Assurance Pack (EAP) program and the need for pipeline programs. We will talk about the history of our pipeline programs, what is currently in place, and what our future plans are for our programs.		Isleta
Helping Your Students Who Hope to Work in Healthcare <i>Dr. James McKinnell</i> Work with students who hope to work in healthcare? Feel confident advising them about the academic requirements for those programs, but less comfortable talking with them about the other components of a successful application? The Office of Pre-Health Professions Student Development is here to help you, and to help your students achieve their career goals. Come learn about us and the services we have to offer.	 	Lobo A
Cultivating Critical Hope in the Advising Profession <i>Tina Zuniga</i> Avoiding professional burnout as an advisor is not an easy task to overcome. With an average student to advisor ratio of 375 to 1 (NACADA, 2017) and considering that 50-60% of new professionals leave the field of higher education within their first 5 years (NASPA 2016), maintaining one's sense of purpose and motivation as an advisor is crucial. This session will explore one advisor's experience with professional burnout, strategies for recognizing burnout and approaching stress management.	 	Lobo B



Advisor Institute - Fall 2019

Breakouts: Session 1
11:15 a.m.—12:00 p.m.

Title	Core Value/ Competency	Room
CNM to UNM Transfer Advisor <i>Gerardo Martinez Luna</i> This presentation will provide an overview of the role of the CNM to UNM transfer advisor. The partnerships that are being developed between UNM and CNM will be discussed. Additionally, the strategies that are being implemented at CNM and UNM to make the transition easier for transfer students will be discussed. This session will also provide the opportunity for advisors to ask questions and provide ideas.	 	Santa Ana A
Supporting Students in Incorporating Community Engagement Experiences <i>Dr. Monica Kowal and Mariah Harrison</i> Learn how our office supports community engagement so YOU can help students understand how important engagement is to the college experience. We will provide resources, updates on our programming and partnerships, tools to facilitate conversations, and review opportunities for student engagement on and off campus. Together we can ensure students are effective when creating volunteering and community-based learning.	 	Mirage/ Thunderbird
CNM to UNM Transfer: Measuring Student Success After Their Transition to UNM <i>Aaron Rodriguez</i> We will outline and actively discuss the student success of our CNM Transfer Students, after their transition to UNM. We will present data which represents elements of student success. We will also compare the differences in student success between CNM Transfer Students, UNM Traditional Students, and Transfer Students from other institutions.	 	Trail/Spirit
Breakouts: Session 2 3:00 p.m.—3:45 p.m.		
Mental Health 101 <i>Dr. Stephanie McIver and Dr. Kim Kloeppel</i> Research has shown 50 percent of people with treatable mental health conditions wait 10 years before seeking services, mainly because they don't want to be judged when asking for help. This session will offer a shortened version of the Mental Health First-Aid training being offered through SHAC which is aimed remove that stigma.	 	Acoma A&B
Suncat 1110: Helping UNM Advisors and Students Navigate CNM <i>Erin Radcliffe and Amanda Glennon Alvarez</i> UNM and CNM are neighboring institutions that share many students along their educational journeys. In this presentation, we'll share resources to help UNM advisors and students better navigate CNM, including information about our processes, timelines, and key contacts.	 	Fiesta A&B