



Advisor Institute - Fall 2018

STUDENT UNION BUILDING

LEVEL 1

- Mercado Corner Store (Outtakes)
- Dining & Food Services
- Louie's Lounge
- ASUNM Lobo Spirit
- Association of Non-traditional Students
- ASUNM Student Special Events/ASUNM Emerging LOBO Leaders
- Mortar Board Honor Society
- Nusenda
- LoboCard Office
- Lobo Lair
- Graduate & Professional Student Association (GPSA)
- Associated Students of UNM (ASUNM)
- Student Activities Center
- Lobo Lab
- Southwest Film Center
- ASUNM Arts & Crafts Studio
- Event Planning & Scheduling
- Barbershop
- Chartwells Catering
- Service Area

LEVEL 2

- Ballroom A
- Ballroom B
- Ballroom C
- Twisters
- Mandalay Express
- Blake's Lotaburger
- WisePles
- Chick-fil-A
- Welcome Information Desk
- Subway
- Satellite
- Service Area

LEVEL 3

- Sandia
- Scholars
- Amigo
- Cherry/Silver
- Santa Ana B
- Santa Ana A
- Acoma B
- Acoma A
- Isleta
- Trailblazer
- Spirit
- Alumni
- Thunderbird
- Mirage
- Fiesta A
- Fiesta B
- Lobo A
- Lobo B
- Lumenaria A
- Lumenaria B
- Jemez
- SUB Administration
- Service Area

KEY

- Amenities/Services
- Meeting Rooms
- Restrooms
- Student Organizations
- Service Area
- Elevators
- Food
- Exit
- Stairs

The Advisor Institute Committee would like to thank you for joining us today. We hope you found it an enriching and enlightening experience, and we hope to see you at future institutes. Thank you to all our presenters for donating your time, talents, and expertise.

Committee Members: Julie Bustamante, JJ Conn, Sarah Dominguez, Chris Larranaga, Diana Martinez-Campos, Catherine Montoya, Kelley Parker, Marlene Sanchez, and Shannon Saavedra

**PYRITE OR GOLD
VALUING STUDENT
BRILLIANCE**

UNM

September 18, 2018

9am—5pm

Student Union Building

**ADVISOR
INSTITUTE**

Fall 2018

[HTTP://ADVISEMENT.UNM.EDU/RESOURCES/PROFESSIONAL-DEVELOPMENT/ADVISOR-INSTITUTE.HTML](http://advisement.unm.edu/resources/professional-development/advisor-institute.html)



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Agenda

<u>Time</u>	<u>Event</u>	<u>Location</u>
8:45 a.m. – 9:15 a.m.	Registration	Outside Ballrooms
9:15 a.m. – 9:45 a.m.	Welcome <i>Pamela Cheek</i> <i>Associate Provost for Curriculum and Assessment</i>	Ballroom B
9:45 a.m. – 10:15 a.m.	The State of Advising <i>Laura Valdez</i> <i>Director of University Advisement</i>	Ballroom B
10:15 a.m. – 11:15 a.m.	Enrollment Management Q&A	Ballroom B
11:15 a.m. – 11:30 a.m.	Transition	
11:30 a.m. – 12:15 p.m.	Breakouts: Session 1	Varied
12:15 p.m. – 12:30 p.m.	Transition	
12:30 p.m. – 1:15 p.m.	LUNCH	Ballroom B
1:15 p.m. – 2:00 p.m.	Keynote <i>Vanessa Svihla</i> <i>Associate Professor OILS</i>	Ballroom B
2:00 p.m. – 2:15 p.m.	Employee Wellness Movement Break <i>Lauren Lewis</i> <i>Health Education Consultant</i>	Ballroom B
2:15 p.m. – 2:30 p.m.	Transition	
2:30 p.m. – 3:15 p.m.	Breakouts: Session 2	Varied
3:15 p.m. – 3:30 p.m.	Transition	
3:30 p.m. – 4:00 p.m.	Banner Updates <i>Nadar Khalil</i> <i>Manager, Core IT Services</i>	Ballroom B
4:00 p.m. – 4:30 p.m.	A Lobo By Any Other Name <i>Frankie Flores</i> <i>Coordinator, Education Support LGBTQ Resource Center</i>	Ballroom B
4:30 p.m. – 5:00 p.m.	What is the Clery Act All About? <i>Rob Burford</i> <i>Director, University Compliance</i>	Ballroom B



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Afternoon Plenary information

Employee Wellness Movement Break

Lauren Lewis, Health Education Consultant

Health Education Consultant with UNM Employee Wellness, Lauren Lewis, will lead us in a Movement Break to get our blood moving after having sat through almost a whole day of presentations! She will teach us about Tabata and how we can adapt certain movements to make them office friendly. After this Movement Break you should feel comfortable making your own Tabata routine to use during the day in your office. She will also give a brief overview of the services available to you through Employee Wellness.

Banner Updates

Nadar Khalil, Manager, Core IT Services

An overview of Banner 9 roadmap and a live demo of the new registration application.

A Lobo By Any Other Name

Frankie Flores, Coordinator, Education Support LGBTQ Resource Center

In partnership with the LGBTQ Resource Center, numerous departments across the University of New Mexico have come together to make the Preferred Name Initiative a reality, including the Registrar, Human Resources, Division for Equity & Inclusion, Office of Equal Opportunity (OEO), LoboCard and Dining Services. President Abdallah signed the policy amendment which went into effect on January 4, 2018. We will provide an update on the phases of this initiative and provide resources for assisting students through the process of using their preferred/affirmed name.

What is the Clery Act All About?

Rob Burford, Director, University Compliance

Are you a Campus Security Authority (CSA) – Do you know where to find your Clery Crime Statistics for your University – What is up with all those alerts we get? Attendees at this session will have a broader understanding of what the federally mandated Clery Act is all about and why it is important that every college and university must comply with this law.

Thank you to our contributors!

For the Fall 2018 Training and Education Committee would like to thank the following people and offices: Academic Communities Program, Chemical and Biological Engineering, College of Nursing, College of Pharmacy, College of Population Health, Dental Hygiene Program, El Centro de la Raza, Nuclear Engineering, Satellite Coffee, School of Engineering, Student Affairs, University Communication and Marketing, UNM Staff Council, UNM Alumni Association, and a special thank you to Diane Marshall.



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Breakouts: Session 2
2:30 p.m.—3:15 p.m.

Ch-ch-ch-changes: Innovation and Flexibility in a Growing Advisement Unit

Nissane Capps, Jeri Belsher, Miguel Pena, Brianna Kerwin, and Sara Pichette

Innovation is part of the mission and core values of the College of Nursing. After launching the New Mexico Nursing Education Consortium and expanding the RN to BSN option via Academic Partnerships, the advisors of the CON have our own innovations about how we connect with our students outside of face-to-face appointments.

Isleta

Intercultural Agility and Advising: Supporting our Diverse Student Community

Emily Mosby

Intercultural Agility and Advising: Supporting our Diverse Student Community. Intercultural agility is the ability to adjust to different cultural settings and communicate appropriately and effectively with people from other cultures. The more we as advisors are able to understand and appreciate cultural difference, the better we can connect with and support our students.

Mirage/
Thunderbird

National & International Scholarship and Fellowship Opportunities

Kiyoko Simmons

This presentation will introduce various opportunities for the international & national scholarships/fellowships available for undergraduate and graduate students. The opportunities are available for students from all majors, from sophomore to graduate students, in US and abroad.

Sandia

The Stress and Anxiety Toolbox

Stephanie McIver

Learn how to identify what stress is, situations that stress you out, and how to keep that stress from making you feel anxious. Also learn about a new online mental health platform offered through SHAC, called TAO, that can help you manage your stress and anxiety.

Santa Ana
A&B

Lessons Learned from Engaging Undergraduate Students Interested in STEM and Research

Tara S. Hackel

The UNM STEM Collaborative Center (STCC) will present information on five years of providing opportunities outside of the classroom for students to engage with science, technology, engineering, math (STEM), research, and leadership; how STCC programs aim to support retention and graduation of low income, first generation, Hispanic, and Latinx undergraduate students. As the STCC's funding comes to a close in September 2019, we hope to engage advisors in a conversation about how to carry forward some of the best practices of the STCC.

Train/ Spirit

Career Tools to Help Students Find Direction, Inspiration, and Motivation

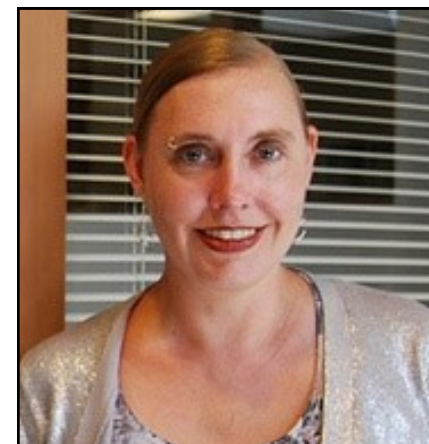
Grace Willerton

How many of your students feel lost—directionless, unmotivated, or searching for the right path? They need to have a long-term career goal to drive their success in coursework and give them clarity and satisfaction in their majors. This presentation offers both tangible and technology-based, self-exploration tools advisors can use to equip students to make informed decisions about their majors and their career goals.

Ballroom B



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Vanessa Svihla,
Associate Professor, OILS
Keynote Speaker



Vanessa Svihla is a learning scientist, meaning her research seeks to understand *how* people learn. Her research focuses on:

1. How people learn when they design
2. Ways technology can embed authentic assessment without pausing learning

She is particularly interested in how people find and frame design problems, and how these activities relate to identity, agency, and creativity. She applies a range of research methods (regression modeling, network analysis, interaction analysis, data mining, design-based research) to understand learning in real world, interdisciplinary and Computer-Supported Collaborative settings.

She directs the *Interaction and Disciplinary Design in Educational Activity* (IDDEA) Lab (<https://sites.google.com/site/iddealab/>). Related to this, she is documenting the evolution of the [OILS Learning Lab](#). Dr. Svihla also holds an appointment in [Chemical & Biological Engineering](#).

Dr. Svihla was awarded the NSF CAREER award in 2018. Her project, [Framing and Reframing Agency in Making and Engineering](#) (FRAME) investigates a new construct, framing agency—having and taking opportunities to make decisions that are consequential to learning and designing. She investigates ways students can develop framing agency, why framing agency matters, and she creates tools for instructors who want to support their students to develop framing agency.

Her research has been supported by the NSF, NIH and USDA. She was selected as a [2014 National Academy of Education / Spencer Postdoctoral Scholar](#). She is currently co-PI on UNM's NSF-funded Revolutionizing Engineering Departments project, [FACETS](#), and on the [NM CS for All](#) project.

Dr. Svihla received an MS in Geology and a PhD in Science Education from The University of Texas at Austin. She served as a Peace Corps Volunteer in the Philippines (1998-2000), was a post-doctoral scholar in the Graduate School of Education at UC Berkeley and interned at the Learning in Informal and Formal Environments (LIFE) Center, University of Washington. She previously chaired the American Educational Research Association special interest group, Learning Sciences (2010-2011).

Dr. Svihla also enjoys fashion design and photography, drawing upon these as a source of inspiration for her understanding of designing and creativity.

Information above taken from: <https://oils.unm.edu/people/directory/vanessa-svihla>



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Breakouts: Session 1
11:30 a.m.—12:15 p.m.

Guiding Students Through the Graduate Application Process

Jennifer Payne and Ricardo Romero

How to guide your undergraduate students in creating competitive applications to graduate school

Acoma A&B

Update on National Security Studies programs at UNM

Ken Carpenter and Brian Vineyard

Information about current programs and future programs in Global & National Security Studies at UNM. Includes NSSP Certificate, BLA major Concentration, Global & National Security Policy Institute (GNSPI) and allied programs.

Alumni

Diversity 101 with DEI

Lorena Blanco-Silva and Rodney Bowe

The Division for Equity and Inclusion Diversity 101 workshop is designed to promote Inclusive Excellence which refers to the processes by which we leverage diversity as our strength to enhance our understanding and connections with our growing diverse communities. The workshop will include an overview of critical topics to provide an understanding to our campus community on actions and behaviors that contribute toward creating a kind, respectful, and inclusive environment.

Fiesta A&B

National Student Exchange Partnerships

Greg Golden and Rob Burford

This presentation will explore the National Student Exchange program and how students who are looking for a unique academic experience can benefit from exchange opportunities. The session will explore strategies for engaging students and creating partnerships to help students unlock the benefits of an exchange program.

Isleta

Integrating Honors into any Major

Greg Lanier and Jeannie Baca

Integrating Honors College programs within any major. Defining Honors at UNM by creating an individualized high impact program that will best prepare high achieving students for graduate and professional school. Greg Lanier, Dean of the Honors College, will present on the Honors College options as well as solicit feedback from advisors on how to best work with each major or college.

Mirage/
Thunderbird

What is the Academic Advisor's Role in International Education at UNM?

Janine Pacheco and Emily Mosby

Join us for a short presentation including tips for advising international students and encouraging your students to take advantage of study abroad. Also you will hear an international student's perspective of U.S. campus and academic life. We are also hoping to receive feedback/comments whose aim is to help to strengthen UNM's global profile.

Sandia



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Breakouts: Session 1
11:30 a.m.—12:15 p.m.

Facts and Myths Debunked: how UNM Career Counselors Work with Students

Autumn Collins and Marty Apodaca

Career Services--We are more than tests! Three seasoned career counselors talk about the career development process and how advisors can help students carve out their career path.

Santa Ana
A&B

Advising Non-UNM Students: A TES Refresher

Megan Speck

Advising Non-UNM Students: A TES Refresher At the College of Pharmacy, we regularly advise students who are outside of the UNM system, sometimes outside the state of New Mexico. In this presentation, I will review some of the tools that we use at the College of Pharmacy to help advise these students. Some examples of these tools are the UNM Transfer Course Equivalency System, the ACTUAL TES system, and course crosswalk.

Train/
Spirit

Advising Students About Community Engagement Opportunities

Mariah Harrison

This Office of Community Engaged Learning will provide information about how we support campus-wide and community initiatives, providing tangible resources and tools to facilitate conversations with students interested in volunteering and working more deeply with their community. Advisors will benefit from an understanding of the spectrum of community engagement opportunities, learning to assist students to effectively include volunteering and community-based learning experiences in their overall time at UNM.

Ballroom B

Breakouts: Session 2

How to Create Financially Capable Students

Kaylie Huizenga

The Center for Financial Capability will present their budgeting workshop and examples on how their services can be utilized to support students. Questions and participation is expected.

Acoma A&B

Climb to Success with Liberal Arts

Kelsey Molo, Nancy Diodati-Miller, and Ian Drackert

During this presentation, we will provide information and clarity about the Bachelor of Arts in Liberal Arts. We will be discussing some key components of the Liberal Arts Program, such as: program requirements, our student population, benefits of our degree program, what students can potentially do with a BA in Liberal Arts, and examples of what our graduates are actually doing post-graduation.

Alumni

Suicide Prevention 101 for Faculty & Staff

Shalom Bond

Suicide is an urgent issue facing our country, our state, and our campus community. Faculty and staff play a crucial role in promoting wellness on our campus. Learn how to spot warning signs, start conversations about mental health and suicide, and refer to appropriate resources on campus and in the community.

Fiesta A&B