



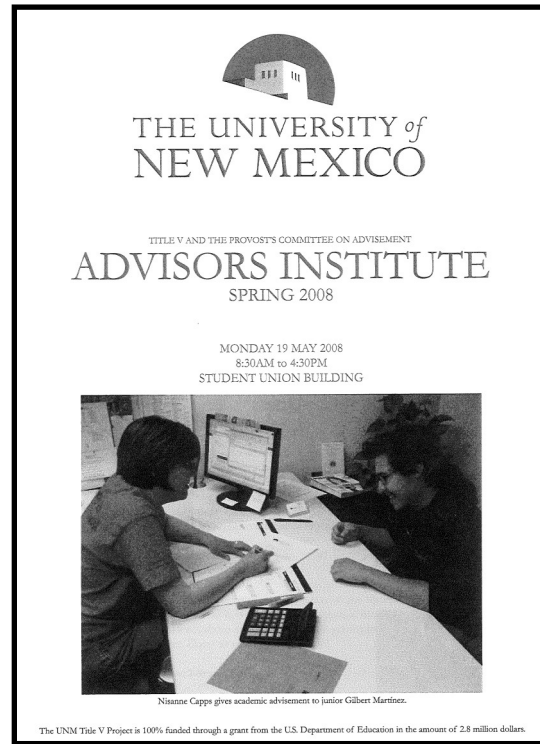
Advisor Institute - Spring 2018

Thank you for joining us today.

We would also like to thank those that contributed to our event.

After beginning in spring 2007 as the Advisor Training Retreat, then becoming the Advisors Summit that fall, our bi-annual conference for advisor professional development and networking opportunities officially became Advisor Institute in the spring of 2008. Ten years later, this is our 19th Advisor Institute at UNM. Over the years we have had many departments and individuals assist us with this endeavor and, as always, we greatly appreciate their vision and generosity.

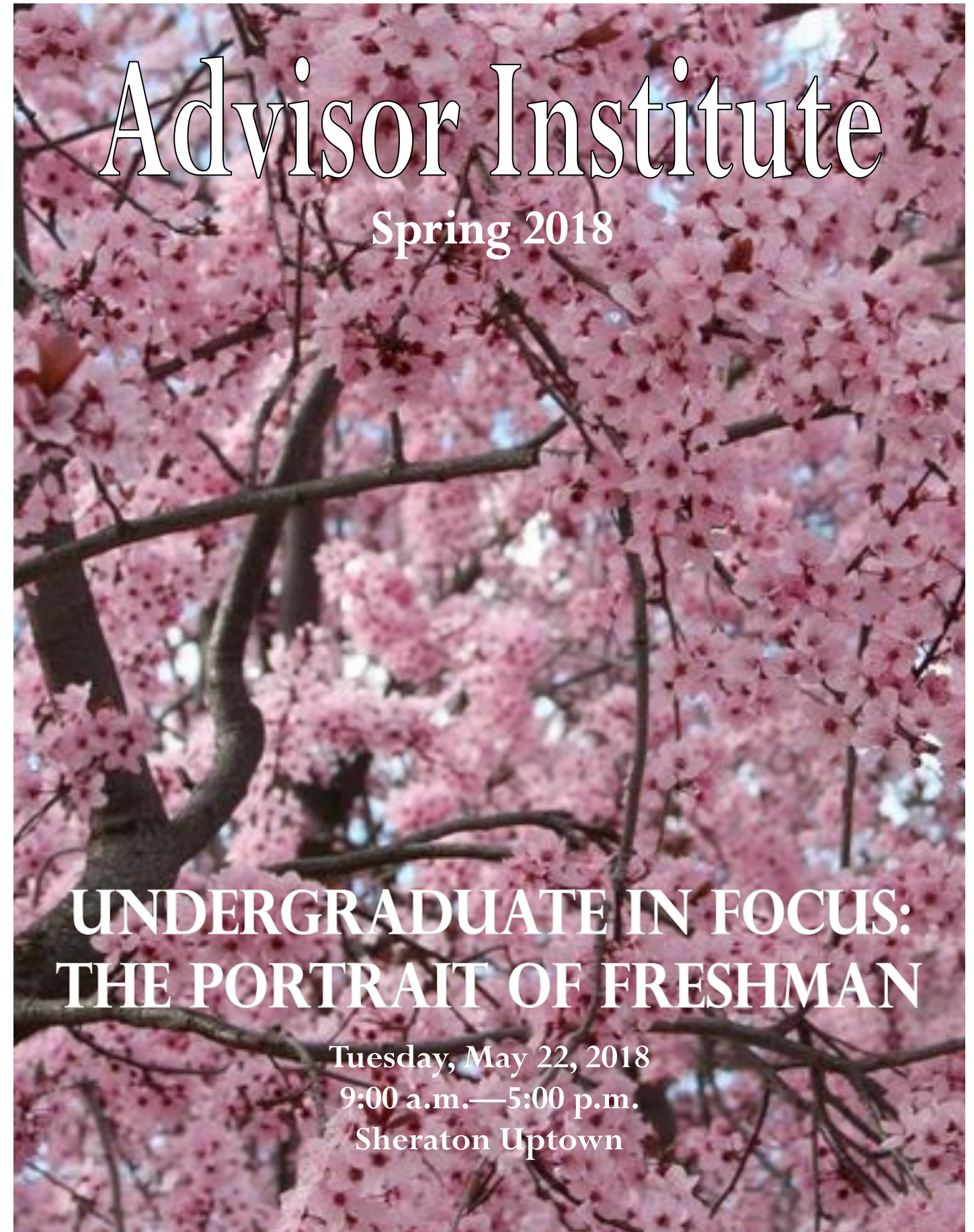
For the Spring 2018 Advisor Institute the committee would like to thank the following people and offices: African American Student Services, Career Services Center, College of Arts & Sciences, College of Nursing, Dental Hygiene Program, Dean of Students Office, El Centro de la Raza, Enrollment Management, Liberal Arts & Integrative Studies, LGBTQ Resource Center, LoboCard Office, LoboRESPECT, ROTC, Satellite Coffee, School of Engineering, STEM Collaborative Center, Student Activities, Student Affairs, Sustainability Studies Program, UCAM, UNM Alumni Association, UNM Athletics, Women's Resource Center, and a special thank you to Diane Marshall.



The Advisor Institute Committee would like to thank you for joining us today. We hope you found it an enriching and enlightening experience, and we hope to see you at future institutes. Thank you to all our presenters for donating your time, talents, and expertise.

Committee Members: Julie Bustamante, JJ Conn, Chris Larranaga, Shannon Saavedra, Marlene Sanchez, and Krystal Ward

Provost's Committee for Advising
<http://advisement.unm.edu/pca>





Advisor Institute - Spring 2018

Agenda

| <u>Time</u> | <u>Event</u> | |
|-------------------------|--|---------------------|
| 8:30 a.m. – 9:00 a.m. | Registration | |
| 9:00 a.m. – 9:30 a.m. | Welcome <i>Laura Valdez</i> <i>Director of University Advisement</i> | Regal/ Wurlitzer |
| 9:30 a.m. – 10:30 a.m. | Moving Beyond “The Core is in My Way” <i>Pamela Cheek</i> <i>Interim Associate Provost for Curriculum and Assessment</i> | Regal/ Wurlitzer |
| 10:30 a.m. – 10:45 a.m. | Transition | |
| 10:45 a.m. – 11:45 a.m. | Breakouts: Session 1 | Varied |
| 11:45 a.m. – 12:00 p.m. | Transition | |
| 12:00 p.m. – 1:00 p.m. | LUNCH | Regal/ Wurlitzer |
| 1:00 p.m. – 2:00 p.m. | Becoming a Learner: Framing the Purpose of a College Education <i>Matthew Sanders</i> <i>Associate Dean: College of Humanities and Social Sciences,</i> <i>Utah State University</i> | Regal/ Wurlitzer |
| 2:00 p.m. – 2:15 p.m. | Transition | |
| 2:15 p.m. – 3:15 p.m. | Breakouts: Session 2 | Varied |
| 3:15 p.m. – 3:30 p.m. | Transition | |
| 3:30 p.m. – 4:15 p.m. | Watch Your Thoughts, They Become Words: Being Intentional in the First Year <i>Sonia Gipson Rankin</i> <i>Associate Dean, University College</i> | Regal/ Wurlitzer |
| 4:15 p.m. – 4:45 p.m. | Resident Life Updates <i>Wayne Sullivan</i> <i>Director residence Life and Student Housing</i> | Regal/ Wurlitzer |
| 4:45 p.m. – 5:00 p.m. | Closing | |



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Breakouts: Session 1 10:45 a.m.—11:45 a.m.

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| Making the Pieces Fit: Providing Academic Supports to UNM Students with Autism Spectrum Disorder <i>Karla Paul and Cameron Langner</i> Supporting students with Autism Spectrum Disorder can be rewarding and challenging! ASD can act as a gatekeeper, prohibiting student success in college. How can you support students without creating stress and anxiety? Using best practices from NACADA/AHEAD, we will provide you with some ideas to assist students with ASD in their academic pursuits and where to refer them for social reinforcements and mental health care. | Regal |
| Re-engineering the Student-Athlete Network <i>DaDa Willis-Gregory and Crystle Collier</i> Reengineering the student-athlete network: bridging the gap between main campus and athletic advisors for the sake of the students. This will be an open discussion on implemented techniques to foster the "student" and the "athlete" with room for technique-sharing as we welcome the new freshmen-athletes. | Wurlitzer |
| Engaging Parents for a Positive Partnership <i>Lisa Lindquist</i> Participants will learn about our role as student advocates and how academic advisors can maintain that role while partnering with parents for student success. We will discuss communication strategies to deal with difficult situations involving parents and ways to help parents better understand how they can be a supportive part of their student’s education. | Baldwin |

Breakouts: Session 2 2:15 p.m.—3:15 p.m.

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| Reducing Time to Graduation: Collaborating Across Campus to Impact Student Success <i>Jose Villar and Leslie Armell</i> Although we use standardized test scores to inform course placement, they do not always accurately reflect knowledge and ability. Last summer, College Enrichment Program (CEP) worked with offices across campus to provide Accuplacer placement testing to students who would otherwise be placed in Academic Foundations courses; two-thirds of those who took math placed up. Attendees will learn about the successes and obstacles of this pilot program and its expansion for NSO 2018. | Regal |
| Designing Decisions: Using Visual Elements and Graphic Design to Help Undecided Students in the Decision Making Process <i>Garett Watts</i> Graphic design, document design, and visual saliency can help to create advising peripheral that will help students narrow down choices. How can this happen? There is clear evidence that visual elements, the same visual elements of everyday life, can help make the decision-making process easier. Using these findings, as well as principles of Graphic Design and document design and coupling them with career assessments based on students’ likes and dislikes, we can make advising peripheral that can help an undecided student narrow down major choices and ultimately come to find the perfect fit major. | Wurlitzer |
| A Proactive Approach Today for a Smoother Transition Tomorrow <i>Diana Martinez-Campos</i> Despite intentional efforts across the institution to increase retention and graduation, many students need an extra hand to develop essential skills for college. Learn about the challenges of students transitioning from high school to college as observed by CAMP at UNM; overview the advisement approach and strategies we use to respond to these challenges, and brainstorm ideas for your department. | Baldwin |