

PCA Recap 9/8/26

Sushilla Knottenbelt (Associate Dean for Student Success – College of Arts & Sciences) and Erica Dinkins (Director of Lower-Division Math – Department of Mathematics & Statistics) presented on the journey to improve student success in lower-division math. Early signs are that the changes that were implemented over the past year have been beneficial; student success in pre-1220 math has improved. They acknowledged that advisement and student success partners have done a big lift and they are grateful for the grace they have been afforded.

Erica Dinkins is the new Director of Lower-Division Math in the department (along with a joint appointment as a special advisor to the Dean). She is encouraged by the progress so far and the enthusiasm she is hearing from the 1130 and 1215 instructors – particularly the coordinators. She will be facilitating the continued progress of department's goals, which include defining pathways for STEM and non-STEM disciplines, development of the co-requisite model, and fine-tuning placement. This fall she will be conducting surveys with students to get more robust feedback from their perspective and can be a point of contact for advisor questions and concerns.

The main change for this year is that the administration of the support courses for MATH 1215 and 1130 have moved under the Math department from UC. The courses are being taught by GAs who have received training with CTA and have access to regular support. The only changes coming for the spring semester is that the support courses will be moved to MATH subject codes instead of UNIV/FYEX. New pairings will be MATH 1215 with 116 and MATH 1130 with 1996. Courses will still be paired section-by-section.

Looking to next year, the department plans to codify the corequisite system into the catalog. Final details have not yet been decided so more information will be forthcoming. Having the courses coded as official co-reqs with dedicated numbers will help make the registration process easier for students as well. Further down the line, they will continue to fine-tune the process.

The meeting ended with a brief recap of Student Hub Phase II. Members have been appraised of the progress that is happening with IntraEdge as they work with UNM IT and student success leaders on campus. Stephanie will continue to provide email briefings including video demos to PCA members. The next meeting will include demos of the new functionality, but folks should plan to review the emails and demo videos as things are moving quickly.