

PCA Recap 11/11/25

PCA Cross College co-chairs reported out on the previous meeting. Academic review holds that post after the summer term were reviewed and the group will make a final determination at the upcoming meeting if they would like these holds to continue. Sarah Dominguez will be providing more direct support in bridging the gaps in updating degrees.unm.edu. Probation/suspension automation is moving forward, though offices who use criteria beyond just cumulative GPA may have to wait for a later date for those complications to be added. There is also interest in having a flagging system of some kind for students who are sliding, either via slipping GPA or multiple repeats of the same course.

AI committees shared out. These committees are in their infancy so there is not much yet. Those with concerns about AI (both technical or in professional application) should reach out to Sarah Nezzar – she wants to make sure your concerns are noted.

Student Hub topics will be reset. Moving forward, topics will be based on an offices major/subject/student population. This will improve the scheduling process for both students and anyone booking on behalf of a student. It will also make it easier for advisors to appropriately configure their availability. The timeline of these updates was reviewed. Because Jennifer Lucero and Sarah Nezzar do this work on weekends to assure updates do not disrupt advisors working in the system, the timeframe on this is tight. Information is being sent to all Student Hub users to inform them of the update and the timeline.

Updates were shared regarding some math issues. Some scheduling issues with UNIV 102 led to some cancellation and rescheduling of the classes. OAS is reaching out to the impacted students directly to provide support in re-registering. MATH 1215X/Y/Z is being offered online in Spring 2026. It will have an advisor permission override restriction. Advisors should give overrides students based on the following criteria: 1) the student has already made progress in the X/Y/Z sequence and will be able to fully complete the sequence in the spring (no further teach-out will be offered – spring is the cutoff), 2) the student is an AOP or online-only student who *must* make progress in math in the spring for their degree timeline *and* will be able to complete the full sequence in the one semester. Math plans to offer the 1215/UNIV 102 and 1130/FYEX 1020 pairings online beginning in the fall. Challenges regarding the paired sections are understood and ways to make registration easier are being considered.

Data and reporting inventory were reviewed. Next steps will be to identify knowledge/training gaps, true data availability gaps, and documentation of reports and usage parameters to serve as future training documentation. PCA members received homework to help identify true gaps so they can be addressed.