

STATEWIDE DUAL CREDIT MASTER AGREEMENT

May 2015

NEW MEXICO SECONDARY AND POSTSECONDARY DUAL CREDIT PROGRAM

MEMORANDUM OF AGREEMENT

Between UNIVERSITY OF NEW MEXICO (POSTSECONDARY INSTITUTION)

And Media Arts Collaborative Charter School (LEA)

Note: SB 943 (Laws 2007, Chapter 227) creates a dual credit program in state statute. Postsecondary institutions and Local Education Agencies (LEAs) must refer to 6.30.7 New Mexico Administrative Code (NMAC) for rules regarding dual credit program implementation.

TERMS OF AGREEMENT

PART 1 – GENERAL PROVISIONS OF AGREEMENT

A. SCOPE

Dual credit shall be provided in accordance with the terms and conditions of this uniform Master Agreement (*hereafter* Agreement), which supersedes all previous agreements, versions and addenda. This Agreement applies to local education agencies (public school districts, locally chartered and state chartered charter schools, state-supported schools, and bureau of Indian education-funded high schools) (*hereafter* LEA), high school students who attend secondary schools, and public postsecondary institutions in New Mexico including tribal colleges (*hereafter* Postsecondary Institution). The LEA may complete agreements with multiple postsecondary institutions. The Postsecondary Institution may complete agreements with multiple LEAs.

B. DEFINITION OF DUAL CREDIT PROGRAM

“Dual credit program” means a program that allows high school students to enroll in college-level courses offered by a POSTSECONDARY INSTITUTION that may be academic or career technical but not remedial or developmental, and simultaneously to earn credit toward high school graduation and a postsecondary degree or certificate.

C. AUTHORIZATION

Dual Credit Programs are authorized by Sections 21-1-1.2, 21-1B-3, 21-13-19 and 22-13-1.4 NMSA 1978 and 6.30.7 NMAC.

D. PURPOSES

The primary purposes of a dual credit program are to increase the educational options and opportunities for high school students and increase the overall quality of instruction and learning available through secondary schools. Fundamentally, dual credit programs allow students to earn credit at the secondary and postsecondary levels simultaneously. The programs may also encourage more students to consider academic or career technical higher education, especially students from underrepresented groups. Research indicates that dual credit programs can lead to better completion rates for both high school and college; reduce the need for remediation; shorten time to a diploma or degree completion; reduce the cost of higher education; reinforce the concept of life-long learning through an educational continuum; provide an alternative for students tempted to leave high school to enter the workforce; and, especially when offered through distance learning, provide equal access to higher education opportunities to students, whether rural or urban.

E. ELIGIBILITY AND APPROVAL

The following general eligibility and approval requirements shall apply to all Agreements. The Agreement specifies the means by which the state will provide equal opportunities to all high school

students who wish to participate in the dual credit program. The Agreement: 1) specifies eligible courses, academic quality of dual credit courses, student eligibility, course approval, course requirements, required content of the form, state reporting, liabilities of parties, and student appeals; and 2) states the roles, responsibilities, and liabilities of the LEA, the postsecondary institution, student, and the student's family.

1. Eligible Courses

College courses that are academic or career technical and that simultaneously earn credit toward high school graduation and a postsecondary degree or certificate shall be eligible for dual credit. Remedial, developmental and physical education activity courses are not eligible for dual credit. Dual credit courses may be taken as elective or core course (except physical education activity course) high school credits. Core course means a course required for high school graduation as defined in 22-13-1.1 NMSA.

The LEA in collaboration with the POSTSECONDARY INSTITUTION shall determine a list of academic and career technical courses eligible for dual credit for inclusion into the appendix. The appendix shall indicate the name of the postsecondary institution, the name of the LEA, the date, course subject and number, course title, location of course delivery and semester offered. The LEA shall submit the appendix electronically to NMHED and PED when the Master Agreement is signed and at the end of each semester prior to its application for which the appendix is modified.

Dual credit courses may be offered at LEAs, POSTSECONDARY INSTITUTIONS, and off-campus centers as determined by the LEA in collaboration with the POSTSECONDARY INSTITUTION offering the courses. Dual credit courses may be delivered during or outside of LEA hours.

The POSTSECONDARY INSTITUTION may offer dual credit courses via distance learning (online, hybrid, correspondence, Cyber Academy [IDEAL-NM]) in accordance with 6.30.7.8 NMAC as this option becomes available and cost-effective. All dual credit course rules apply (6.30.7 NMAC). The LEA and POSTSECONDARY INSTITUTION participating in the Cyber Academy shall be subject to applicable rules pertaining to distance learning (6.30.8 NMAC).

2. Academic Quality of Dual Credit Courses

College courses eligible for dual credit shall meet the rigor for POSTSECONDARY INSTITUTION credit and be congruent with the POSTSECONDARY INSTITUTION's normal offerings. Classes offered in LEA settings shall conform to the POSTSECONDARY INSTITUTION's academic standards. Faculty for all dual credit courses shall be approved by the POSTSECONDARY INSTITUTION.

Dual credit courses must meet the public education department standards and benchmarks. Dual credit courses that are part of the general education common core for postsecondary institutions are eligible for transfer among New Mexico postsecondary institutions pursuant to Subsection D of 21-1B-3 NMSA 1978. Credit is eligible for transfer from one public postsecondary institution to another and is applied toward requirements for postsecondary graduation and receipt of a degree.

3. Student Eligibility

The LEA and POSTSECONDARY INSTITUTION shall qualify and advise candidates for dual credit from the pool of eligible high school students. A candidate for dual credit is eligible for consideration for fall, winter and summer semesters if he or she:

1. is enrolled during the fall and winter in a LEA in one-half or more of the minimum course requirements approved by PED for public school students under its jurisdiction or by being in physical attendance at a bureau of Indian education-funded high school at least three documented contact hours per day pursuant to 25 CFR 39.211(c);
2. obtains permission from the LEA representative (in consultation with the student's individualized education program team, as needed), the student's parent or guardian if

- the student is under 18 years old, and POSTSECONDARY INSTITUTION representative prior to enrolling in a dual credit course; and
3. meets POSTSECONDARY INSTITUTION requirements to enroll as a dual credit student.

4. Course Approval

Approval for dual credit shall be by the LEA and POSTSECONDARY INSTITUTION representatives on a course-by-course basis each semester based on the student's prior coursework, career pathway, and/or academic readiness. There is no state limit to the number of credits a student may earn through dual credit in an academic term; however, the student must meet eligibility requirements.

5. Course Requirements

The course requirements for high school students enrolled in dual credit courses shall be the same as those of regular college students. Course requirement information shall include the course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information.

6. Eligible Semesters

Eligible students may enroll in dual credit courses year-round.

7. Course Transcribing Ratios

Unless otherwise approved by the cabinet secretaries of higher education and public education departments, successful completion of three credit hours of postsecondary instruction shall result in the awarding of one high school unit for said completed postsecondary course. If the LEA and POSTSECONDARY INSTITUTION determine that a different ratio is warranted for a particular dual credit course comparable to LEA core courses in order to meet PED standards and benchmarks, they may appeal to the Council, which may recommend a different ratio to the cabinet secretaries. The joint decision of the cabinet secretaries shall be final.

8. Required Content of Dual Credit Request Form

Each semester, the Dual Credit Request Form (hereafter Form) shall be used to document each student request for enrollment in dual credit courses and the review and approval process within the LEA and POSTSECONDARY INSTITUTION. LEAs and POSTSECONDARY INSTITUTIONS shall provide the form to eligible students and appropriate LEA staff online and in hard copy. The form appears at the end of this Agreement. 6.30.7.12 NMAC specifies Form content.

9. State Reporting

The LEA and POSTSECONDARY INSTITUTION shall retain educational records in accordance with New Mexico or Federal statutes and record retention regulations as per 1.20.2 NMAC and 1.20.3 NMAC, or 25 CFR, Part 43, as applicable. NMHED and PED shall verify and reconcile the respective dual credit records at the end of each academic year. Students enrolled in dual credit courses shall be classified as such and reported to NMHED and PED as per 6.30.7.12 NMAC.

10. Liabilities of Parties

Dual credit status shall neither enhance nor diminish on-campus liabilities for the LEA or POSTSECONDARY INSTITUTION. Management of risk and liabilities shall be in accordance with the LEA and POSTSECONDARY INSTITUTION policies and codes of conduct.

Personal liabilities for the student shall be equal to those of POSTSECONDARY INSTITUTION students.

11. Appeals Each STUDENT, LEA, and POSTSECONDARY INSTITUTION has the right to appeal decisions concerning the dual credit program.

The LEA and POSTSECONDARY INSTITUTION shall have a student appeals process pertaining to student enrollment in dual credit programs. LEA and POSTSECONDARY INSTITUTION decisions are final.

The Dual Credit Council (Council) shall administer an appeals process for LEA and POSTSECONDARY INSTITUTION representatives to address issues outside the scope of the Agreement, including the determination of alignment of course content to determine the appropriate credit ratio. The Council is an advisory group consisting of NMHED and PED staff that issues recommendations to the cabinet secretaries. The cabinet secretaries shall act jointly upon Council recommendations; their joint decisions shall be final.

PART 2 – SPECIFIC PROVISIONS OF AGREEMENT

The following provisions outline the specific responsibilities and duties that apply to the POSTSECONDARY INSTITUTION, SECONDARY SCHOOL, and STUDENTS participating in the dual credit program to ensure adequate participation by each party.

A. RESPONSIBILITIES AND DUTIES OF THE POSTSECONDARY INSTITUTION

1. Admission and Enrollment of Students

The POSTSECONDARY INSTITUTION shall:

1. designate a representative to review and sign the completed Form with the understanding that only a form endorsed by all parties shall constitute a dual credit approval request;
2. determine, in collaboration with the LEA, the required academic standing of each student eligible to participate in the dual credit program.
3. collaborate with the LEA to reach agreement on admission and registration of eligible dual credit students for the stated semester;
4. employ a method of qualifying the student for dual credit that demonstrates that the student has the appropriate skills and maturity to benefit from the instruction requested;
5. provide advisement to review the appropriateness of each student's enrollment in a course prior to registration in terms of academic readiness, age requirements, and programmatic issues;
6. provide the Form to eligible students and appropriate LEA staff online and in hard copy;
7. approve the Form each semester based on each student's prior coursework, career pathway, and/or academic readiness;
8. provide a copy of each approved Form to the appropriate LEA representative;
9. provide course placement evaluation services and consider a high school college readiness assessment to verify a student's academic skill level and to ensure compliance with course prerequisites;
10. provide information and orientation, in collaboration with the LEA, to the student and parent or guardian regarding the responsibilities of dual credit enrollment including academic rigor, time commitments, and behavioral expectations associated with taking POSTSECONDARY INSTITUTION courses and the importance of satisfactorily completing the POSTSECONDARY INSTITUTION credits attempted in order for dual credit to be awarded;
11. inform students of course requirement information, which includes course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information; and
12. advise parents of federal Family Educational Rights and Privacy Act (FERPA) rules.

2. Responsibility for Funding Dual Credit

The POSTSECONDARY INSTITUTION shall:

1. waive all general fees for dual credit courses;
2. waive tuition for high school students taking dual credit courses; and
3. make every effort to adopt textbooks for at least three years.

3. Reporting of Student Records

The POSTSECONDARY INSTITUTION shall:

1. provide the LEA, within the first thirty days of the academic term, access to each student's official schedule of classes as verification of registration. The LEA shall notify the POSTSECONDARY INSTITUTION if the report is in conflict with the school endorsed registration;
2. track progress of dual credit enrolled students on the issue of academic performance and provide reports, as needed, to the LEA;
3. retain the official transcript or grade report of the dual credit student that records the term of enrollment, courses/credits attempted, courses/credits completed, grades and grade point average earned;
4. release, at the request of the student, official POSTSECONDARY INSTITUTION transcripts in accordance with the POSTSECONDARY INSTITUTION transcript request practices; and
5. provide final grades to the LEA for each dual credit student;
6. deliver final grades for all dual credit students to the LEA with sufficient time to be included with final grades; this schedule shall be defined by the parties in the agreement and shall address the time frame appropriate for determining student graduation from high school; and
7. comply with data collection and reporting provisions in 6.30.7.12 NMAC.

B. RESPONSIBILITIES AND DUTIES OF THE LEA

1. Admission and Enrollment of Students

The LEA shall:

1. designate a representative to collaborate with the POSTSECONDARY INSTITUTION to reach agreement on admission and registration of eligible dual credit students for the stated semester;
2. determine, in collaboration with the POSTSECONDARY INSTITUTION, the required academic standing for students eligible to participate in the dual credit program;
3. collaborate with the POSTSECONDARY INSTITUTION to reach agreement on admission and registration of eligible dual credit students for the stated semester;
4. employ a method of qualifying the student for dual credit based on factors which may include academic performance review, use of Next Step Plan, assessments, advisement and career guidance, and therefore recommend enrollment at the POSTSECONDARY INSTITUTION with evidence that the student has the appropriate skills and maturity to benefit from the instruction requested;
5. provide information and orientation to students about opportunities to participate in dual credit programs during student advisement, academic support, and, where applicable, formulation of annual Next Step Plans;
6. provide the Form to eligible STUDENTS and appropriate LEA staff online and in hard copy;
7. approve the Form each semester based on each student's prior coursework, career pathway, and/or academic readiness;
8. provide information and orientation, in collaboration with the POSTSECONDARY INSTITUTION, to the STUDENT and STUDENT's family regarding the responsibilities of

- dual credit enrollment, including academic rigor, time commitments, and behavioral expectations associated with taking college courses and the importance of satisfactorily completing the college credits attempted in order for dual credit to be awarded and lottery scholarship eligibility to be maintained;
9. inform students of course requirement information which includes course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information;
 10. notify the POSTSECONDARY INSTITUTION if the student's official schedule of classes is in conflict with the school endorsed registration;
 11. provide appropriate accommodations and services for special education students while the students are enrolled in dual credit classes, including academic adjustments and auxiliary aids and services for eligible students across educational activities and settings (e.g. equipping school computers with screen-reading, voice recognition or other adaptive hardware or software and providing note-takers, recording devices, or sign language interpreters, or other adaptation as required by law);
 12. inform students in need of accommodations or other arrangements of the need to speak directly with the disabilities coordinator at the POSTSECONDARY INSTITUTION;
 13. work collaboratively with the POSTSECONDARY INSTITUTION to submit a student's request for change in registration according to POSTSECONDARY INSTITUTION policies and within officially published deadlines (e.g. add, drop, withdrawal); and
 14. make it clear to students that if they fail or withdraw from dual credit classes that they were intending to use to substitute for a high school requirement that they will have to make up those credits in order to graduate. The dual credit course grade will appear on the student high school transcript.

2. Responsibility for Funding Dual Credit

The LEA shall:

Pay the cost of the required textbooks and other course supplies for the postsecondary course the dual credit student is enrolled in through purchase arrangements with the bookstore at the POSTSECONDARY INSTITUTION or other cost-efficient methods.

3. Dual Credit Courses Offered at High School

Upon the agreement of the LEA and the POSTSECONDARY INSTITUTION, courses may be offered at high school sites. In these instances, courses shall follow established LEA site time blocks.

4. Reporting of Student Records

The LEA shall:

1. furnish an official high school transcript to the POSTSECONDARY INSTITUTION if required by the POSTSECONDARY INSTITUTION;
2. record, unchanged, the grade given to the dual credit student by the POSTSECONDARY INSTITUTION on each student high school transcript;
3. retain educational records in accordance with New Mexico and Federal statutes and record retention regulations as per 1.20.2 NMAC or 25 CFR, Part 43, as applicable; and
4. comply with data collection and reporting provisions in 6.30.7.12 NMAC.

C. RESPONSIBILITIES AND DUTIES OF STUDENTS AND PARENTS

1. Admission and Enrollment of Students

For a student to be accepted and enrolled into a dual credit program, the STUDENT shall:

1. discuss potential dual credit courses with the appropriate LEA and POSTSECONDARY INSTITUTION staff, including POSTSECONDARY INSTITUTION admission and registration requirements, course requirements, credits to be attempted, credits to be awarded, scheduling under dual credit, and implications for failure to successfully complete the course;
2. obtain course requirements for each course, including course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information;
3. meet the prerequisites and requirements of the course(s) to be taken;
4. complete the Form available online or in hard copy from the LEA or POSTSECONDARY INSTITUTION;
5. obtain approval for enrolling in the dual credit program each semester by acquiring all necessary signatures on the Form;
6. register for courses during the POSTSECONDARY INSTITUTION standard registration periods (*Note*: enrollments shall not be permitted after the close of posted late registration);
7. discuss any request for a change in registration (add, drop, withdrawal) and complete all necessary forms and procedures with appropriate LEA and POSTSECONDARY INSTITUTION staff; and
8. comply with the POSTSECONDARY INSTITUTION and LEA student code of conduct and other institutional policies.

2. Rights and Privileges of Student

The right and privileges of STUDENTS participating in Dual Credit include:

1. the rights and privileges equal to those extended to LEA and POSTSECONDARY INSTITUTION students, unless otherwise excluded by any section of this Agreement;
2. the use of the POSTSECONDARY INSTITUTION library, course-related labs and other instructional facilities, use of the POSTSECONDARY INSTITUTION programs and services such as counseling, tutoring, advising, and special services for the students with disabilities, and access to POSTSECONDARY INSTITUTION personnel and resources as required; and
3. the right to appeal, in writing to the LEA or POSTSECONDARY INSTITUTION, as applicable, any decision pertaining to enrollment in the dual credit program.

3. Financial Responsibility for Funding Dual Credit

The STUDENT shall:

1. return the textbooks and unused course supplies to the LEA when the student completes the course or withdraws from the course (subject to provisions in Subsection B of Section 22-15-10 NMSA 1978 regarding lost or damaged instructional material);
2. arrange transportation to the site of the dual credit course. Depending upon the time and course location, the student may have access to transportation through the LEA if the dual credit course is offered during the school day; and
3. be responsible for course-specific (e.g. lab, computer) fees.

4. Confidentiality of Student Records

1. Student educational records created as a result of this Agreement shall be retained and disseminated in accordance with Family Educational Rights and Privacy Act (FERPA) requirements.
2. Participation in dual credit courses requires STUDENT and, if applicable, PARENT/GUARDIAN signatures on the Form for compliance with FERPA regulations.

5. Secondary School and Postsecondary Institution Calendars

STUDENTS earning dual credits shall abide by the regular operating calendars, schedules and associated requirements of the LEA and POSTSECONDARY INSTITUTION. In instances in which the calendars are incongruent, the dual credit STUDENT is required to independently satisfy both calendar requirements and may consult with LEA counselors for assistance.

PART 3 – TERM AND FILING OF AGREEMENT

A. TERMS AND CONDITIONS

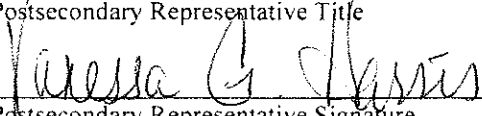
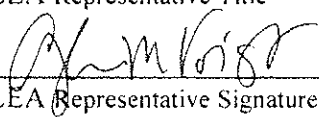
The initial term of this Agreement shall be from July 1, 2015 to June 30, 2017. With the exception of the appendix, this Agreement may not be altered or modified by either party. This Agreement shall automatically renew for additional fiscal years unless either party notifies the other party of their intent not to renew 60 days before the end of the fiscal year. The LEA in collaboration with the POSTSECONDARY INSTITUTION, may modify the list of dual credit courses in the Appendix of the Agreement. Modifications to the Appendix must be submitted to NMHED and PED by the end of each semester.

The LEA and POSTSECONDARY INSTITUTION providing dual credit programs shall complete the Agreement and the LEA shall submit the completed Agreement to PED.

A completed Agreement shall contain signatures from all parties and includes an Appendix developed collaboratively by the LEA and POSTSECONDARY INSTITUTION that specifies eligible dual credit courses.

B. FILING

A fully executed copy of this Agreement shall be submitted by the LEA to PED within 10 days of approval.

APPROVED	
POSTSECONDARY INSTITUTION	LEA
UNIVERSITY OF NEW MEXICO	MEDIA ARTS COLLABORATIVE CHARTER SCHOOL
Postsecondary Name	LEA Name
VANESSA G. HARRIS	GLENN VOIGT
Postsecondary Representative Name	LEA Representative Name
DIRECTOR OF ADVISEMENT	PRINCIPAL
Postsecondary Representative Title	LEA Representative Title
	
Postsecondary Representative Signature	LEA Representative Signature
AUGUST 1, 2015	AUGUST 1, 2015
Date	Date

APPENDIX for Dual Credit Program Master between Media Arts Collaborative Charter School (LEA) and University of New Mexico. Listing of Authorized Dual Credit Courses and Location of Delivery as of June 30, 2011.

NA	GRMN	201	INTERMEDIATE GERMAN I	MAIN, F, SU, SP	12569101	German I
	GRMN	202	INTERMEDIATE GERMAN II		12569102	German II
	HED	171	PERSONAL HEALTH MANAGEMENT		14019825	Health Education
	HIST	162	US HISTORY 1877		27249120	Modern US History
	HIST	182	MODERN LATIN AMERICA		27529900	Contemporary World Issues
NA	HIST	300	T. CHRISTIANITY 1517-PRESENT	MAIN, F, SU, SP	26019720	Religious Foundation
NA	HIST	326	CHRISTIANITY TO 1517	MAIN, F, SU, SP	26999820	Religious Education and Theology-oth
NA	JAPN	202	INTERMEDIATE JAPANESE II	MAIN, F, SU, SP	12659901	Japanese II
	LATN	102	ELEMENTARY LATIN II		12159901	LATIN I
	LING	301	INTRO TO LING ANAL		27999900	SOCIAL SCIENCES AND HISTORY
NA	MATH	106	PROBLEM INTERN ALG	MAIN, F, SU, SP	20869990	Integrated Pathway
NA	MATH	107	PROBLEM IN COLLEGE ALG	MAIN, F, SU, SP	20869991	Integrated Pathway
	MATH	129	SURVEY OF MATH		20999123	Math-other
	MATH	312	PART DIF EQUAT		20999123	Math-Other
NA	MATH	322	MODERN ALGEBRA I	MAIN, F, SU, SP	20319900	Algebra I
NA	MATH	421	MODERN ALGEBRA II	MAIN, F, SU, SP	20419900	Algebra II
	MATH	930	ALG PROB SOLVING		20999123	Math-other
	MGMT	113	MANAGEMENT: AN INTRO		2239200	Business Management
	MUS	109	GROUP VOICE I		11319911	Voice Ensemble
NA	MUS	117	GROUP GUITAR II	MAIN, F, SU, SP	11339911	Guitar
	MUS	130	MUSIC FUNDAMENTALS		11469900	Music Independent Study
NA	NUTR	244	HUMAN NUTRITION	MAIN, F, SU, SP	15959200	
NA	PHIL	102	CURRENT MORAL PROBLEMS	MAIN, F, SU, SP	27809900	Philosophy
	PHYC	151	GENERAL PHYSICS		17319924	PHYSICS 1ST YEAR
	PHYC	151L	GENERAL PHYSICS LAB		17319904	PHYSICS 1ST YEAR
	PHYC	152	GENERAL PHYSICS		17319924	PHYSICS 1ST YEAR
	PHYC	152L	GENERAL PHYSICS LAB		17319904	PHYSICS 1ST YEAR
NA	PHYC	167	PROB IN GENERAL PHYSICS	MAIN, F, SU, SP	17349924	Physics Specific Topics
	PHYC	262	GENERAL PHYSICS		17349924	Physics Specific Topics
NA	PHYC	267	PROB IN GENERAL PHYSICS	MAIN, F, SU, SP	17349924	Physics Specific Topics
NA	PHYC	330	INTRO MODERN PHYSICS	MAIN, F, SU, SP	17349924	Physics Specific Topics
NA	PHYC	331	PROB IN GENERAL PHYSICS	MAIN, F, SU, SP	17349924	Physics Specific Topics
NA	POLS	220	COMPARATIVE POLITICS	MAIN, F, SU, SP	27339901	Political Science

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NA	ACAD	101	COLLEGE PREPARATION	MAIN, F, SU, SP	8909100	College Success
NA	AFST	329	INTRO AFRICAN POLITICS	MAIN, F, SU, SP	27279942	U.S. Ethnic/Gender Studies
NA	AMST	185	INTRO RACE CLASS ETHN	MAIN, F, SU, SP	22239555	Issues of American Culture
	ANTH	121L	ARCH METH/THEO		27789900	Topics in Anthropology
LD-GE CORE	ANTH	130	CULTURES OF THE WORLD	MAIN, F, SU, SP	27149901	World Area Studies
LD-GE CORE	ANTH	150	EVOLUTION AND HUMAN EMERGENCE	MAIN, F, SU, SP	16619959	Human Body Systems
NA	ANTH	151L	HUMAN EVOLUTION LABORATORY	MAIN, F, SU, SP	16619959	Human Body Systems
NA	ANTH	251	FORENSIC ANTHROPOLOGY	MAIN, F, SU, SP	27779901	ANTHROPOLOGY
NA	ANTH	330	PRINCIPLES OF CULTURAL ANTHRO	MAIN, F, SU, SP	27789901	Topics in Anthropology
NA	ARAB	202	INTERMEDIATE ARABIC II	MAIN, F, SU, SP	10739909	Communication Skills
NA	ARTS	106	DRAWING I	MAIN, F, SU, SP	11629921	Creative Arts/Drawing-Painting
NA	ARTS	157	SMALL METAL CONSTRUCTION I	MAIN, F, SU, SP	11879921	Crafts
NA	ARTS	168	INTRODUCTION TO CERAMICS	MAIN, F, SU, SP	11649921	Ceramics
	BIOL	110	BIOLOGY NON MAJORS		17149910	Biology-Specific topics
	BIOL	123	BIO HEALTH MAJORS		17149905	Biology-Specific topics
	CE	202	ENGINEERING STAT		20299903	PROBABILITY AND STATISTICS
1114	CHEM	111	ELEMENTS OF GENERAL CHEMISTRY	MAIN, F, SU, SP	17229913	Chemistry in the Community
NA	CHEM	124L	GENERAL CHEMISTRY II LAB	MAIN, F, SU, SP	17229911	Chemistry in the Community
AREA I	CJ	221	INTERPERSONAL COMMUNICATION	MAIN, F, SU, SP	10739900	Communication Skills
NA	CJ	323	NON VERBAL COMMUNICATION	MAIN, F, SU, SP	10739900	Communication Skills
NA	CS	241L	DATA ORGANIZATION	MAIN, F, SU, SP	3149100	Data systems
NA	CS	251L	INTERMEDIATE PROGRAMMING	MAIN, F, SU, SP	3269100	Computer programming
	DANC	169	FLAMENCO		11069929	Dance-Independent dstudy
NA	DANC	170	HIP HOP I	MAIN, F, SU, SP	11069929	DANCE - INDEPENDENT STUDY
NA	ECE	231	INTERMEDIATE PROGRAMMING	MAIN, F, SU, SP	3269100	Computer programming
	ECE	238L	COMPUTER LOGIC DES		3169100	Computer Systems
NA	ECME	101	CHILD GROWTH DEVELOPMENT & LEARN	MAIN, F, SU, SP	5059929	Child Development
NA	ECME	115	GUIDING YOUNG CHILDREN	MAIN, F, SU, SP	5059929	Child Development
NA	ENG	200	TECH IN SOCIETY	MAIN, F, SU, SP	16269250	Emergent Technologies
NA	ENGL	150	STUDY OF LITERATURE	MAIN, F, SU, SP	10429944	Literature/Fine Arts
NA	ENGL	220	EXPOSITORY WRITING	MAIN, F, SU, SP	10429944	Creative Writing
1114	EPS	101	INTRO GEOLOGY HOW EARTH WORKS	MAIN, F, SU, SP	17019901	Earth Sciences
1114	EPS	105L	PHYSICAL GEOLOGY LAB	MAIN, F, SU, SP	17019911	Earth Sciences
NA	FREN	305	FRENCH PRONUNCIATION	MAIN, F, SU, SP	12369102	French I

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	PSY	250	PSYCHOLOGY			27719901	Psychology
NA	PSY	332	ABNORMAL BEHAVIOR	MAIN, F, SU, SP	27729901	Psychology-Topics	
NA	RUSS	101	ELEMENTARY RUSSIAN I	MAIN, F, SU, SP	12999902	Foreign Language	
NA	SOC	211	SOCIAL PROBLEMS	MAIN, F, SU, SP	22049000	Humanities	
NA	SPAN	111	ELEM SPAN HERITAGE LANGUAGE I	MAIN, F, SU, SP	12529902	Spanish I	
NA	SPAN	211	INTER SPAN HERITAGE LANGUAGE I	MAIN, F, SU, SP	12539902	Spanish II	
	SPAN	302	DEV SPANISH WRITING		12549902	Spanish III	
	SPAN	352	ADVANCED GRAMMER		12549901	Spanish III	
NA	STAT	345	ELEMENTS OF MATH AND PROB	MAIN, F, SU, SP	20999903	mathematics	
	SUST	134	INTROSUSTENVIVO		1819200	Environmental science	
	UNIV	101	FRESHMENT INTEREST		8969100	College success	
1113	ANTH	110	LANGUAGE, CULTURES AND HUMANS	MAIN, F, SU, SP	27789900	TOPICS IN ANTHROPOLOGY	
NA	ANTH	160	HUMAN LIFE COURSE	MAIN, F, SU, SP	27789900	TOPICS IN ANTHROPOLOGY	
NA	ANTH	161L	HUMAN LIFE COURSE LAB	MAIN, F, SU, SP	27789900	TOPICS IN ANTHROPOLOGY	
1113	ANTH	101	INTRO TO ANTHROPOLOGY	MAIN, F, SU, SP	27779900	ANTHROPOLOGY	
NA	APMS	101	APPLIED MUSIC 1	MAIN, F, SU, SP	11469911	MUSIC - INDEPENDENT STUDY	
NA	APMS	102	APPLIED MUSIC 2	MAIN, F, SU, SP	11469911	MUSIC - INDEPENDENT STUDY	
NA	APMS	107	APPLIED MUSIC	MAIN, F, SU, SP	11469911	MUSIC - INDEPENDENT STUDY	
NA	ARAB	101	ELEMENTARY ARABIC 1	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITERATUR	
NA	ARAB	102	GENERAL ARABIC 2	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITERATUR	
NA	ARAB	201	INTERMEDIATE ARABIC	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITERATUR	
NA	ARAB	301	ARABIC - TOPICS	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITERATUR	
NA	ARCH	101	INTRO TO ARCHITECTURE	MAIN, F, SU, SP	07039000	DRAFTING - ARCHITECTURE	
NA	ARCH	109	INTRO TO ARCHITECTURE	MAIN, F, SU, SP	07039000	DRAFTING - ARCHITECTURE	
NA	ARCH	121	INTRO TO ARCHITECTURE	MAIN, F, SU, SP	07039000	DRAFTING - ARCHITECTURE	
NA	ARSC	198	ARTS AND SCIENCES TOPICS COURSE	MAIN, F, SU, SP	11519903	ART APPRECIATION	
2113	ARTH	201	HISTORY OF ART	MAIN, F, SU, SP	11529604	ART HISTORY	
1013	ARTH	101	INTRO TO ART	MAIN, F, SU, SP	11519903	ART APPRECIATION	
NA	ARTS	187	INTRO TO PHOTOGRAPHY	MAIN, F, SU, SP	11719901	PHOTOGRAPHY	
NA	ARTS	125	ART PRACTICES	MAIN, F, SU, SP	11519903	ART APPRECIATION	
NA	ASTR	101	INTRO TO ASTRONOMY	MAIN, F, SU, SP	17619924	ASTRONOMY	
NA	ASTR	101L	ASTRONOMY LAB	MAIN, F, SU, SP	17619914	ASTRONOMY	
1113	BIO	123	BIO FOR HEALTH RELATED MAJORS	MAIN, F, SU, SP	17149925	BIO - SPECIFIC TOPICS	
1111	BIO	124L	BIO FOR HEALTH RELATED MAJORS - LAB	MAIN, F, SU, SP	17149915	BIO - SPECIFIC TOPICS	
NA	CHEM	311	PHYSICAL CHEMISTRY	MAIN, F, SU, SP	17249924	CHEMISTRY - SPECIFIC TOPICS	
NA	CHEM	312	PHYSICAL CHEMISTRY	MAIN, F, SU, SP	17249924	CHEMISTRY - SPECIFIC TOPICS	
1213	CHEM	121	GENERAL CHEMISTRY 1	MAIN, F, SU, SP	17239924	CHEMISTRY - ADVANCED STUDIES	
1221	CHEM	122	GENERAL CHEMISTRY 2	MAIN, F, SU, SP	17239924	CHEMISTRY - ADVANCED STUDIES	
1221	CHEM	123L	GENERAL CHEMISTRY I LAB	MAIN, F, SU, SP	17239914	CHEMISTRY - ADVANCED STUDIES	

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College Common Core #	College Course	College Course Title	Location & Semester's Offered	STARS Course Code	STARS Course Title
NA	CHIN	101 ELEMENTARY CHINESE 1	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITERATUR
NA	CHIN	102 ELEMENTARY CHINESE 2	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITERATUR
NA	CHIN	201 INTERMEDIATE CHINESE	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITERATUR
NA	CHNE	101 CHEMICAL AND NUCLEAR ENGINEERING	MAIN, F, SU, SP	17239933	GENERAL SCIENCE
1113	CJ	130 PUBLIC SPEAKING	MAIN, F, SU, SP	10819940	PUBLIC SPEAKING
NA	CLST	107 GREEK MYTHOLOGY	MAIN, F, SU, SP	27999940	SOCIAL SCIENCES AND HISTORY, OTH
College Common Core #					
NA	CS	394 COMPUTER GENERATED IMAGERY AND ANIM	MAIN, F, SU, SP	03019050	COMPUTER GRAPHICS
NA	CS	151L COMPUTER SCIENCE FOR NONMAJORS	MAIN, F, SU, SP	03019050	BASIC COMPUTERS
NA	THEA	472 3-D MODELING AND ANIMATION FOR DESIGN	MAIN, F, SU, SP	03019050	COMPUTER GRAPHICS
NA	CS	152L COMPUTER SCIENCE FOR MAJORS	MAIN, F, SU, SP	03019050	BASIC COMPUTERS
NA	DANC	127 AFRICAN DANCE	MAIN, F, SU, SP	11069921	DANCE - INDEPENDENT STUDY
NA	DANC	132 JAZZ 1	MAIN, F, SU, SP	11069921	DANCE - INDEPENDENT STUDY
NA	DANC	149 BALLET 1	MAIN, F, SU, SP	11069921	DANCE - INDEPENDENT STUDY
NA	DANC	249 BALLET 2	MAIN, F, SU, SP	11069921	DANCE - INDEPENDENT STUDY
NA	DANC	349 BALLET 3	MAIN, F, SU, SP	11069921	DANCE - INDEPENDENT STUDY
NA	DANC	105 DANCE APPRECIATION	MAIN, F, SU, SP	11059923	DANCE APPRECIATION
NA	DANC	110 MODERN DANCE 1	MAIN, F, SU, SP	11019921	DANCE TECHNIQUES
NA	ECE	101 INTRO TO ELECTRICAL AND COMPUTER ENG	MAIN, F, SU, SP	09639034	ENGINEERING AND POWERDR
NA	ECE	131 PROGRAMMING FUNDAMENTALS	MAIN, F, SU, SP	03019050	COMPUTER GRAPHICS
2113	ECON	105 INTRODUCTORY MACROECONOMICS	MAIN, F, SU, SP	27419900	ECONOMICS
2123	ECON	106 INTRODUCTORY MICROECONOMICS	MAIN, F, SU, SP	27419900	ECONOMICS
NA	EMS	113 EMS BASIC	MAIN, F, SU, SP	17929924	EMERGENCY MEDICAL TECHNICIAN AF
NA	EMS	142 EMS BASIC LAB	MAIN, F, SU, SP	17929924	EMERGENCY MEDICAL TECHNICIAN AF
NA	ENG	116 INTRO TO ENGINEERING	MAIN, F, SU, SP	07019200	DRAFTING CAREERS AND EXPLORATI
NA	ENGL	224 CREATIVE WRITING	MAIN, F, SU, SP	10219940	CREATIVE WRITING
1113	ENGL	101 COMPOSITION 1	MAIN, F, SU, SP	10119900	COMPOSITION - ELECTIVE
NA	ENGL	102 COMPOSITION 2	MAIN, F, SU, SP	10119900	COMPOSITION - ELECTIVE
NA	ENVS	101 THE BLUE PLANET	MAIN, F, SU, SP	10119944	EARTH SCIENCE LAB
NA	ENVS	102L THE BLUE PLANET LAB	MAIN, F, SU, SP	10119944	EARTH SCIENCE LAB
NA	FREN	175 ACCELERATED FRENCH	MAIN, F, SU, SP	12379901	FRENCH 2
NA	FREN	102 ELEMENTARY FRENCH 2	MAIN, F, SU, SP	12369901	FRENCH 2
NA	FREN	202 INTERMEDIATE FRENCH 2	MAIN, F, SU, SP	12369901	FRENCH 2
NA	FREN	101 ELEMENTARY FRENCH 1	MAIN, F, SU, SP	12369901	FRENCH 1
NA	FREN	201 INTERMEDIATE FRENCH 1	MAIN, F, SU, SP	12369901	FRENCH 1
NA	GRMN	102 ELEM GERMAN 2	MAIN, F, SU, SP	12569901	GERMAN 2
NA	GRMN	101 ELEM GERMAN	MAIN, F, SU, SP	12379901	GERMAN 1
NA	GRMN	276 ACCELERATED BEG/INTER GERMAN	MAIN, F, SU, SP	1258601	GERMAN 3

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1053	HIST	102	WESTERN CIV	MAIN, F, SU, SP	275339900	WESTERN CIV 2
1063	HIST	101	WESTERN CIV	MAIN, F, SU, SP	275339900	WESTERN CIV 1
NA	ITAL	175	ACCELERATED ITALIAN	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITERATUR
NA	JAPN	301	ADVANCED JAPANESE 1	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITERATUR
NA	JAPN	201	INTERMEDIATE JAPANESE	MAIN, F, SU, SP	12659901	JAPANESE 2
NA	JAPN	101	ELEM JAPANESE	MAIN, F, SU, SP	12649901	JAPANESE 1
NA	LATN	101	ELEMENTARY LATIN	MAIN, F, SU, SP	12159901	LATIN 1
NA	LING	101	INTRO TO STUDY OF LINGUISTICS	MAIN, F, SU, SP	27999900	SOCIAL SCIENCES AND HISTORY, OTH
NA	MA	210	INTRO TO FILM	MAIN, F, SU, SP	11729900	FILM/VIDEOTAPE
NA	MATH	311	VECTOR ANALYSIS	MAIN, F, SU, SP	209999123	MATH - OTHER
NA	MATH	313	COMPLEX VARIABLES	MAIN, F, SU, SP	209999123	MATH - OTHER
NA	MATH	314	LINEAR ALGEBRA WITH APPLICATIONS	MAIN, F, SU, SP	209999123	MATH - OTHER
NA	MATH	316	APPLIED ORDINARY DIFFERENTIAL EQUATIO	MAIN, F, SU, SP	209999123	MATH - OTHER
NA	MATH	321	LINEAR ALGEBRA	MAIN, F, SU, SP	209999123	MATH - OTHER
NA	MATH	375	INTRO TO NUMERICAL COMPUTING	MAIN, F, SU, SP	209999123	MATH - OTHER
NA	MATH	264	CALC 3	MAIN, F, SU, SP	205999123	AP CALC
1614	MATH	162	CALCULUS	MAIN, F, SU, SP	205599123	CALCULUS
NA	MATH	163	CALCULUS 2	MAIN, F, SU, SP	205599123	CALCULUS
1613	MATH	180	ELEMENTS OF CALCULUS	MAIN, F, SU, SP	205599123	CALCULUS
NA	MATH	181	ELEMENTS OF CALCULUS 2	MAIN, F, SU, SP	205599123	CALCULUS
1113	MATH	123	TRIGONOMETRY	MAIN, F, SU, SP	20496633	TRIGONOMETRY
NA	MATH	150	PRECALCULUS	MAIN, F, SU, SP	204899123	PRECALCULUS
NA	MATH	120	INTERMEDIATE ALGEBRA	MAIN, F, SU, SP	204299123	ALGEBRA 3
1113	MATH	121	COLLEGE ALGEBRA	MAIN, F, SU, SP	204299123	ALGEBRA 3
1113	MUS	139	MUSIC APPRECIATION	MAIN, F, SU, SP	11449923	MUSIC HISTORY/APPRECIATION
NA	MUS	102	MUSIC THEORY FOR NON MAJORS	MAIN, F, SU, SP	11419923	MUSIC THEORY
NA	MUS	111	GROUP PIANO	MAIN, F, SU, SP	11279911	PIANO
NA	NUTR	120	NUTRITION	MAIN, F, SU, SP	159599200	
NA	NVJO	101	ELEMENTARY NAVAJO FOR NONMAJORS	MAIN, F, SU, SP	12329901	NATIVE AMERICAN 1
1113	PHIL	101	INTRO TO PHILOSOPHY	MAIN, F, SU, SP	27809900	PHILOSOPHY
NA	WMST	200	INTRODUCTIN TO WOMENS STUDIES	MAIN, F, SU, SP	27769001	PHILOSOPHY
NA	PHIL	156	CRITICAL THINKING	MAIN, F, SU, SP	27809900	PHILOSOPHY
1113	PHYC	160	GENERAL PHYSICS	MAIN, F, SU, SP	17319924	PHYSICS 1ST YEAR
1113	PHYC	160L	GENERAL PHYSICS	MAIN, F, SU, SP	17319924	PHYSICS 1ST YEAR
1123	POLS	200	AMERICAN POLITICS	MAIN, F, SU, SP	27399901	PRINCIPALS OF DEMOCRACY
NA	POLS	240	INTERNATIONAL POLITICS	MAIN, F, SU, SP	27359900	INTERNATIONAL RELATIONS
1113	POLS	110	POLITICAL WORLD	MAIN, F, SU, SP	27339901	POLITICAL SCIENCE
1113	POLS	110L	POL SCI LAB	MAIN, F, SU, SP	27339901	POLITICAL SCIENCE
NA	PORT	101	PORTUGUESE 1	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITERATUR
NA	PSY	450	PSY - SPECIAL TOPIC	MAIN, F, SU, SP	2772641	TOPICS IN PSYCHOLOGY
AREA IV	PSY	105	GENERAL PSYCHOLOGY	MAIN, F, SU, SP	27719900	PSYCHOLOGY
NA	PSY	332	ABNORMAL BEHAVIOR	MAIN, F, SU, SP	2772641	TOPICS IN PSYCHOLOGY

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NA	RELG	107	LIVING WORLD RELIGIONS	MAIN, F, SU, SP	26059820	COMPARATIVE RELIGION
NA	RELG	347	TOPICS IN RELIGIOUS STUDIES	MAIN, F, SU, SP	26059820	COMPARATIVE RELIGION
NA	SIGN	201	INTRO TO SIGNED LANGUAGE	MAIN, F, SU, SP	12819902	SIGN LANGUAGE
NA	SIGN	210	AMERICAN SIGN LANGUAGE	MAIN, F, SU, SP	12819902	SIGN LANGUAGE
NA	SIGN	212	FINGERSPELLING 1	MAIN, F, SU, SP	12819003	SIGN LANGUAGE
NA	SOC	101	INTRO TO SOCIOLOGY	MAIN, F, SU, SP	27759900	SOCIOLOGY
NA	SPAN	301	SPANISH - TOPICS	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITERATUR
NA	SPAN	202	INTER SPANISH 2	MAIN, F, SU, SP	12559901	SPANISH 4
NA	SPAN	201	INTER SPANISH 1	MAIN, F, SU, SP	12549901	SPANISH 3
NA	SPAN	102	ELEMENTARY SPANISH 2	MAIN, F, SU, SP	12539901	SPANISH 2
NA	SPAN	101	ELEMENTARY SPANISH 1	MAIN, F, SU, SP	12529901	SPANISH 1
NA	STAT	145	INTRO TO STATISTICS	MAIN, F, SU, SP	20299900	PROBABILITY AND STATISTICS
NA	THEA	130	ACTING 1	MAIN, F, SU, SP	11139921	DRAMA, ACTING, PERFORMANCE
1113	THEA	105	THEATER APPRECIATION	MAIN, F, SU, SP	11119921	FINE AND PERFORMING ART - OTHER
NA	UNIV	175	EXPERIENTIAL LEARNING SEMINAR	MAIN, F, SU, SP	22129000	SERVICE LEARNING

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APPENDIX for Dual Credit Program Master between Media Arts Collaborative Charter School (LEA) and University of New Mexico. Listing of Authorized Dual Credit Courses and Location of Delivery as of June 30, 2011.

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APPENDIX for Dual Credit Program Master between Media Arts Collaborative Charter School (LEA) and University of New Mexico. Listing of Authorized Dual Credit Courses and Location of Delivery as of June 30, 2011.

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APPENDIX for Dual Credit Program Master between Media Arts Collaborative Charter School (LEA) and University of New Mexico. Listing of Authorized Dual Credit Courses and Location of Delivery as of June 30, 2011.

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