State of Advising

Fall 2021 Advisor Institute
A report on the status of advising at UNM
2020 & 2021

So much has changed!

"Often when you think you're at the end of something, you're at the beginning of something else."

~ Fred Rogers
Laura Valdez, Office of Advising Strategies director, said there has been a steady increase in student visits that’s continuing into Spring 2021. She said the reflection in numbers is a result of the five largest undergraduate colleges, A&S, Anderson School of Management, College of Education and Human Sciences, School of Engineering, and University College.

*Completed Appointments and Non-Appointment Entries

Unprecedented: Lobos describe a year of virtual services at UNM: UNM Newsroom
Advising Visits

Advising Activity in 5 Largest Colleges
Fall 2019 vs. Fall 2020

LoboAchieve Data
Advising Visits

Number of Completed Appointments*

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<th># of Completed Appointments</th>
<th>Fall 2020</th>
<th>Spring 2021</th>
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<td>14,740</td>
<td>15,278</td>
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* LoboAchieve users for all campuses

THE UNIVERSITY OF NEW MEXICO
Professional Development

- Advisor Institutes
- Advising Matters
- Advising Bytes
- Focus on Wellness
- Lobo Course Placement Trainings
Dual Credit

Offer General Education Courses

Departments using courses as outreach
- Africana Studies
- Chicano/Chicana Studies
- Engineering
- Music

State-Wide efforts
- Taking courses in career pathway
- Thinking of college implications as well as H.S. requirements
The Survey
Information Found
By the Numbers

1,640 Took the survey
40% Changed their major from admission application to survey
903 Had placement information – outside of UNM
257 Transfer work for English, Math, Humanities, Chemistry
400 Clicks to Spanish Placement

From April to August 2021
Testing - Lobo Course Placement

Number of Test Takers

Lobo Course Placement
Number of Test Takers Per Subject

- English: 1,343
- Math 1: 787
- Math 2: 1,121
- Reading: 41

From April to August 2021
LoboAchieve

- Prospective Students Feature launched June 21
  - Branch Campus equivalent will launch in October

- Mobile Check-In launched August 12, 2021
Advising Technology

- Online Courses for First Year and Transfer Student Orientation Programs
- Student Experience Steering Committee (http://goweb.unm.edu/studentguide)
- College Scheduler Steering Committee
- Banner 8 Modifications
- CARES Act Funding
  - Equipment & Device Purchasing
Transfer Initiatives
Transfer & Articulation Officer

My Role: Facilitate the navigation of transfer students on this path in order to improve the overall transfer experience.
Transfer & Articulation Officer

Facilitating the Navigation of Transfer Students Through...

- Transfer Student Success Initiatives
- Partnering with UNM Enrollment Management, UNM Academic Advisement, Faculty, 2-Year Partner Institutions
  - By providing Training & Development
  - Collaborating on the maintenance of Transfer Evaluation System (T.E.S.)
  - Supporting common course numbering, general education initiatives
  - Creation & Maintenance of Lobo Transfer Pathways (LTPs)
- Listening Campaign
  - You! – Advisors – Please come to my breakout session, “Let’s Talk Transfer!”
  - Students
  - Faculty & Staff
Transfer & Articulation Officer

My Goals Are NOT:
▪ To reinvent the wheel
▪ To repair or band-aid the wheel

My Goals Are To:
▪ Strengthen and build upon what is working well
▪ Re-envision areas that could use improvement
▪ Create new pathways forward
Transfer Students to UNM Main
2020-2021

- Total Transfer Students: 1,609
  - 960 transferred from a total of 22 different NM Institutions
    - CNM: 709
    - SFCC: 65
    - SJC: 53
  - 147 from UNM Branch Campuses
    - Valencia: 56
    - Gallup: 47
    - Taos: 28
    - Los Alamos: 16

What do these numbers tell us?

- 60% of our transfer students are coming from CNM, SFCC, SJC, UNM Branch Campuses.
- Relationships and bridges between UNM advisors and CNM/SFCC/SJC/Branch advisors are crucial!

https://public.tableau.com/app/profile/unm.oia/viz/TransferStudents_15881887591910/TransferDashboard
UNM Advisor Institute

- Learn about and from each other through presentations
- Meet and engage with each other during breakout room activities
- Learn about programs, initiatives, events that may help transfer students
UNM & SFCC Summit

- November 15, 2019 - @ UNM
  - SFCC to UNM Student Profile (Matt Hulett)
  - UNM Advising Resources (Laura Valdez)
  - “The University for New Mexico: Collaborations to Create Opportunity for all of our Students.” (Dr. Pamela Cheek)
  - Small Group Discussion - Degree Alignment

- March 27, 2020 - @ SFCC
  - Postponed due to COVID

- Next Meeting: TBD
CNM & UNM Connect

- February 25, 2021
  - Student’s Journey from Application to Registration (At CNM, At UNM, Non-Degree Path at UNM)
  - University Requirement & the Major/Minor
  - Integrated Pathways
  - Challenges for students transferring from CNM to UNM and UNM to CNM

- June 24, 2021
  - How Do We Share Students Effectively: From the Financial Aid Perspective?

- Next Meeting:
  - Tentatively scheduled for January 29th
Transfer Student Success Initiative

Transfer Students' Credits at Graduation

Average of Non-UNM Earned Hours
Average of UNM Earned Hours

https://public.tableau.com/app/profile/unm.oia/viz/TransferStudentsCreditsatGraduation/Dashboard1
Transfer Student Success Initiatives
Lobo Transfer Pathways (LTPs) - Ongoing

Intent & Purpose
To guide full-time, 2-year Institution students in selecting courses for their associate degree program that will also satisfy degree requirements for their bachelor degree at UNM Main Campus.

A tool for potentially reducing the overall number of credit hours at the time of graduation.

Placement Level Conscious
Empower students at all placement levels to persist to graduation by showing them a clear path that meets them where they are at now.

Learning Style Conscious
Information will be presented as a packet that presents the pathway in multiple formats to accommodate for different ways of learning/understanding.
Objectives of a Tau Sigma Chapter

Tau Sigma Chapters exist to:

- address the current lack of recognition of outstanding academic achievement of transfer students.
- provide motivation for the academic excellence of all incoming transfer students.
- enhance the reputation of all transfer students.
- provide a common bond among transfer students.
- promote the involvement of transfer students in the college or university to which they transfer.
- form a group of students who can help the college or university address and meet the needs of incoming transfer students.

http://www.tausigmanhs.org/index.cfm/chapters/
Transfer Student Success Initiatives
NTSW – Fall 2022

WHAT IS NTSW?

NISTS organizes National Transfer Student Week to celebrate transfer students and the professionals who support them on their journeys.

Today’s students are transferring more than ever before. As transfer champions, it’s vitally important that we build awareness of common transfer barriers and the diverse student needs and identities within our transfer populations. Although the transition between institutions is inherently complex, we believe that transfer is a good and valuable pathway to bachelor’s degree completion.

Join us for this annual event, every third week of October, to challenge assumptions, build empathy, and instill transfer pride on your campus.

#TransferStudentWeek

https://www.nists.org/national-transfer-student-week
Streamline Evaluation Process for Transfer Course Equivalencies

- In partnership with TES Team
- My Wish List
  - Process that begins at point of admission
  - Electronic, one central location
  - Progress can be checked by student and advisor
  - Student and advisor notified by email once evaluation is complete
Advisement Assessment at UNM
Assessment: What Is It?

“Assessment is intended to be a positive, ongoing process focused on continuous feedback about and improvement of services to students...the true purpose of assessment is continuous and consistent improvement.”

Assessment of Academic Advising: A Summary of the Process
Rich Robbins and Kathy M. Zarges
Assessment: Why Do It?

- All UNM areas are involved in assessment.
- The Office of Assessment & Academic Program Review coordinates and oversees these efforts.
- Their vision is:

  “To engage campus communities in reflective assessment practices and continuous improvement cycles that drive the University of New Mexico’s mission and goals surrounding student attainment of knowledge, skills, and responsibility.”
Assessment: Why Do It?

In short, assessment is about students, and our responsibility to them.

Assessment allows us to answer broad questions about advising.

In advisement, that means:

a) Are we advising the way we think we are advising?

b) Are students learning what they are supposed to be learning?

c) Are we serving students well?
Advisement Assessment

The Office of Advising Strategies (OAS) oversees 4 levels of advisement assessment.
Assessment Findings

- Advisors continue to shine during NSO.
- More work is needed to ensure advisors receive timely updates about their degree programs.
- Advisors have positive feedback on their professional development opportunities at UNM.
- Site Visits – help find units’ strengths and opportunities
Assessment Now:
Who are our students? What do they need?

This assessment cycle a new goal is that undergraduate college advising units will exemplify principles of equity, diversity, and inclusion in their operation.
Assessment: Your input is invaluable!

- Advisors perform micro-assessments daily.
- Advisors know what is happening at the ground level.
- Advisor input means advisement results.
The Future

2021-22 Academic Year
Coming in 2021-22

✓ Automating Lobo Course Placement

✓ Improving the Transfer Experience

✓ Building partnerships with community college advisors
  ▪ Breakout Sessions with 3 partners

✓ Working on interactive advising methods during Orientation

✓ Preparing for the unknown!