

Advisor Institute

Fall 2019

Welcome



Welcome!

- Roll Call
- OAS Travel Grant Recipients
 - Maria Held and Daniel Guardado
- Excellence in Advising Awards
 - Daniel Begay, Brian Ferguson, Daniel Noriega-Lucero, Michelle Lee
- Advisor to Director Committee Members
- PCA Members



Tips for the day

- Take part in all of the day's offerings
- Value professional development events
- Learn from each other & internal experts
- Our theme – reminds us that we matter & our students matter



Advising Professional Development

■ Core Values



■ Advising Competencies



State of Advising

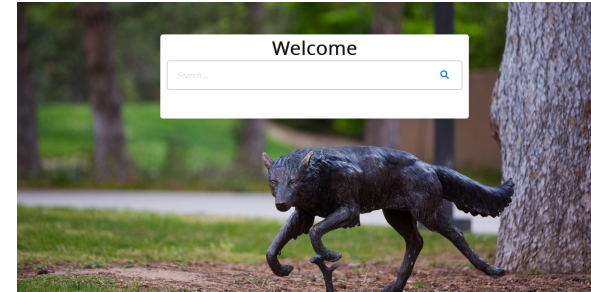
2019

A report on the status of advising at UNM



A year in Review Technology

- Banner 9
- LoboAchieve 2.5
- Online tools for General Education and Common Course Numbering
- Registration by appointment
 - Opened at 7:00 a.m. vs. Midnight



Common Course Numbering

The State of New Mexico requires that most 100- and 200- level courses across all institutions of higher learning share common course numbers (CCNs). The goal is to ease student, like similar statutes in other states, transfer between institutions and thus completion of degrees. In 2017-18, a statewide project aligned courses across all institutions of higher learning by subject matter on the basis of shared student learning outcomes (SLOs) identified by educators. 100- and 200-level courses received four-digit common course numbers (CCNs) and subject codes.

Students who have questions about these changes should reach out to their Academic Advisors for clarification.

Show 25 entries Search:

| Subject | New Course Number | Suffix | New Title | Old Course Number |
|----------------------|----------------------|----------------------|-----------------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| ACCT | 210 | X | Principles of Accounting IA | MGMT 101 |
| ACCT | 210 | Y | Principles of Accounting IB | MGMT 102 |
| ACCT | 215 | | Survey of Accounting | MGMT 103 |

A Year in Review

Assessment

- HLC accreditation process
- Assessment Executive summary and report
 - advisement.unm.edu/resources/assessments/assessment-reports
- Highlights
 - NSO advising achieved all learning outcomes
- Advising Study
 - Revised Classifications
 - Compensation – market research



Training & Professional Development

- Advisor Institutes:

Fall 2018:



Spring 2019:



Goal is to provide knowledge

Training & Professional Development



- 29 New Advisors Trained
- 8 Advising Matters – Updates, Featuring Areas, Skills

Other

- Increase in Retention and Graduation Rates

First-time, Full-time Retention to Third Semester by Year

| 2015 | 2016 | 2017 | 2018 |
|--------|--------|--------|--------|
| 80.09% | 78.22% | 73.63% | 77.27% |

Fall 2019 Enrollment Report, pg. 23

Image taken from <https://www.woodbridgeschool.org.uk/poem-of-the-week/>



Other

- Provost's Committee for Advising Committee & Taskforce Groups:

Peer Reviews

Transfer Taskforce

Cross Colleges Committee

Coming in 2019-2020

- More upgrades in technology
- Continuous improvement of Advising
 - Transfer experience
 - Flow of information
 - Improve internal procedures & processes

