



Building Community and Establishing Relationships with Our Students

Dr. Aeron Haynie

Executive Director, Center for Teaching and Learning

Associate Professor of English

Center for Teaching & Learning:

CAPS

- STEM tutoring
- Writing and Language Center
- Learning Strategies/ Supplemental Instruction
- Online tutoring
- Graduate Resource Center

Center for Teaching Excellence

Center for Digital Learning (formerly NMEL)

Writing Across the Curriculum

*How College
Works,*
Chambliss and
Takacs

- “**Relationships** are central to a successful college experience. They are the necessary precondition, the daily motivator, and the most valuable outcome. Therefore, specific human beings matter.”

Creating community with students



Teach *the students* not the content



Start where they are (misconceptions, prior learning): what do students bring to class?



Encourage metacognition



Motivation: relevance and “self-transcendent purpose”

- “Long-term, significant learning gains are produced neither by merely **telling** students information nor by **giving** them the right books to read. Helping students learn requires us to create the conditions in which students can *revise their previous understandings*.”

Gooblar, *The Missing Course*



Motivation

Students who articulated their goals (short term and long term), anticipating setbacks and imagining their future, performed better in college.

Schippers and Peterson, reported in
**The Writing Assignment That
Changes Lives, NPR**

Self-transcendent purpose

- We define a “*purpose for learning*” as a goal that is motivated *both* by an opportunity to benefit the self and by the potential to have some effect on or connection to the world beyond the self ([Yeager & Bundick, 2009](#); [Yeager et al., 2012](#))

How does this happen when advising students?



Teach *the students* not the content



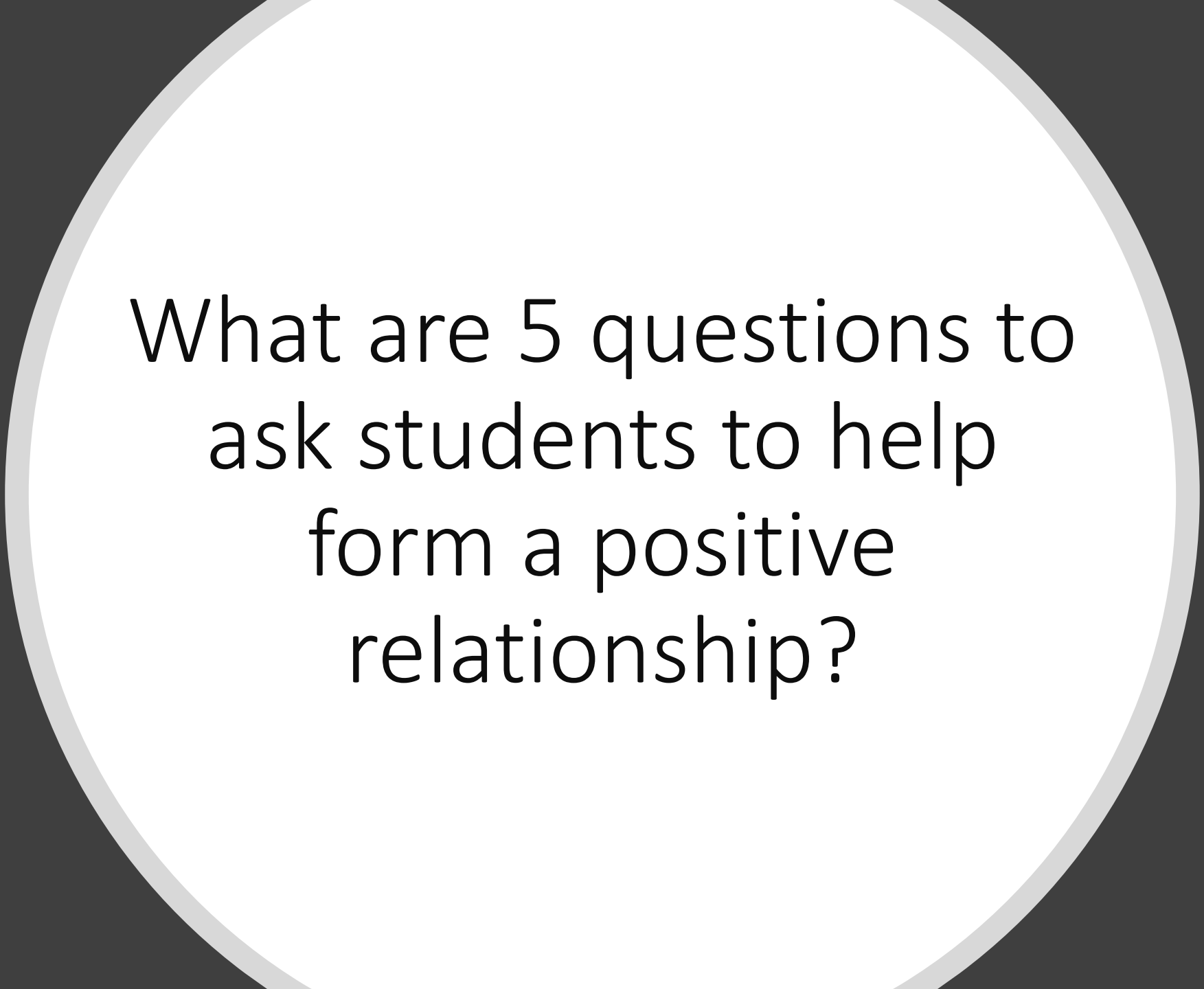
Start where they are (misconceptions, prior learning): what do students bring to class?



Encourage metacognition: understanding how to learn



Motivation: relevance and “self-transcendent purpose”




What are 5 questions to
ask students to help
form a positive
relationship?

Self-care

Students sleep, nutrition, mental health, etc. impacts their learning

Our self-care matters also impacts our ability to be present and impactful for students!



What are 3 things you
want faculty to know
about our students?