State of Advising

Fall 2018 Advisor Institute

A report on
The status of advising at UNM
Future Goals
State of Advising

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Progress from the last HLC Visit

- Professionalization of advising
- Advising ratios are lower
- Pre-Majors are advised in college
- Standardized new advisor training
- Regular Professional Development
- Increased retention
- Increased graduation rates
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Office of Advising Strategies Direction

• Mission is to
  ➢ Educate
  ➢ Lead
  ➢ Advocate

• We serve the UNM Advisement Community
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PCA Focus on Transfer Students

Future Transfer Student Findings:
- Unclear definition of “Prospective Student”
- Unclear process for intake
- Referrals not always to the correct place

Transfer Students’ First Year
- Website information unclear
- Advising is mostly concerned about holds
- UNM processes are unclear
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Assessment
New Student Orientation

My advisor was attentive to my individual questions/concerns.

- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree
My advisor provided clear information on the requirements of my degree program.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- NA
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#### Fall 2018 Advisor Institute

#### Assessment

**Spring 2018 Common Survey**

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>NA</th>
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<tbody>
<tr>
<td>Before transferring, I had a good understanding of how the UNM transfer process worked.</td>
<td>56</td>
<td>101</td>
<td>93</td>
<td>64</td>
<td>23</td>
<td>5</td>
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<td>16.37%</td>
<td>29.53%</td>
<td>27.19%</td>
<td>18.71%</td>
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<td>4.11%</td>
<td>7.41%</td>
<td>6.62%</td>
<td>4.7%</td>
<td>1.69%</td>
<td>0.37%</td>
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<tr>
<td>Before transferring, I had a good understanding of how UNM advising worked.</td>
<td>55</td>
<td>81</td>
<td>94</td>
<td>75</td>
<td>32</td>
<td>3</td>
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<td>16.18%</td>
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<tr>
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<td>5.94%</td>
<td>6.5%</td>
<td>5.5%</td>
<td>2.35%</td>
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<tr>
<td>Once I was admitted into UNM, I was able to meet with an advisor in a timely manner.</td>
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<td>134</td>
<td>44</td>
<td>26</td>
<td>14</td>
<td>3</td>
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<td>9.33%</td>
<td>3.23%</td>
<td>1.91%</td>
<td>1.93%</td>
<td>0.22%</td>
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<tr>
<td>My advisor helped me understand how my transfer work met my degree program’s requirements.</td>
<td>128</td>
<td>111</td>
<td>51</td>
<td>23</td>
<td>23</td>
<td>5</td>
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Purpose and Goals

- To align job classifications performing duties that directly impact student success
- To retain and recognize advisors across the institution, acknowledging the vital role they play in the University’s retention and graduation goals
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Flipping Advising

• Approach with Students on Academic Probation
  ➢ Growth Mindset
  ➢ Identifying Barriers
  ➢ Normalizing
  ➢ Removing judgement
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Continued Improvement

• Consistent/Standard Degree Plans
• Keep abreast of Gen Ed
• Improve the Transfer experience
• Move beyond scheduling
• Full partnership with entire advising community
Questions?