

# Student Affairs Professionals



What my family thinks I do



What my friends think I do



What society thinks I do



What professors think I do



What I think I do



What I really do

## USING CREATIVE INSTINCT

To Find Meaning in Advising

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F16 Adv. Inst-10/11/16

# WHAT IS A CREATIVE PROCESS?

✖ [Video: Moment of Insight by Jonah Lehrer](#)

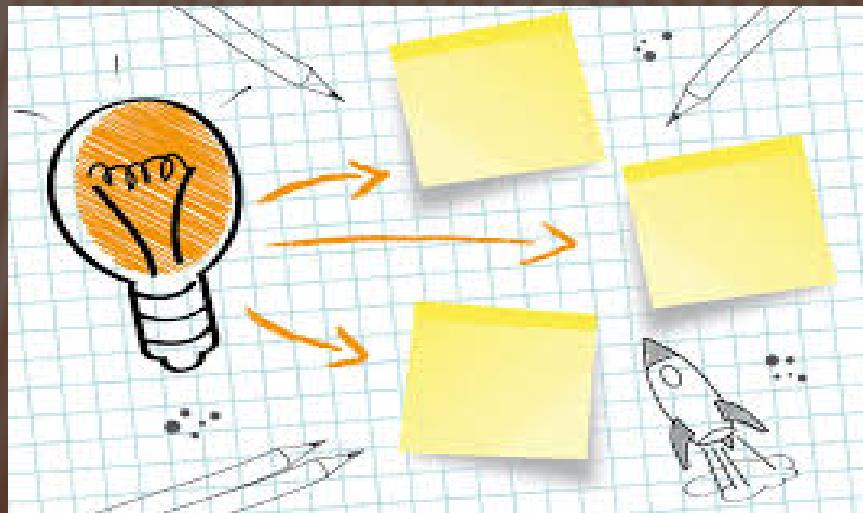
## ✖ Setting Up the Framework:

- + 1. Define the challenge
- + 2. Define what the success looks like
- + 3. Know who you want to reach
- + 4. Define how this challenge connects to your mission, vision, and values
- + 5. Identify the stakeholders



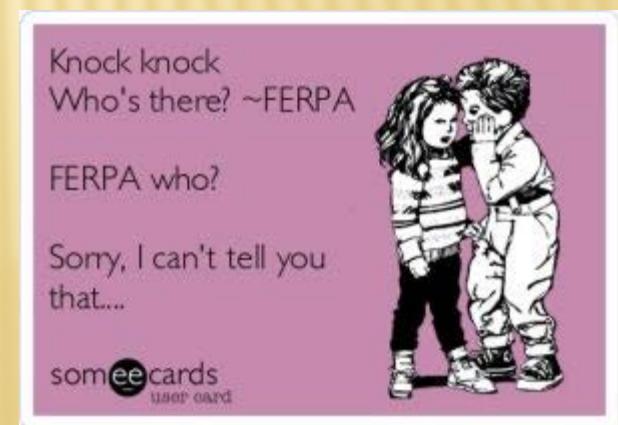
# Ideate: Forming Ideas

# BRAINSTORMING



# SHAPING IDEAS

- ✖ Cluster
- ✖ Get Feedback
- ✖ Refine
- ✖ Present



# TOPICS

- ✖ My Academic Advising Vision
- ✖ The Moment I Realized Academic Advising was the Career for Me
- ✖ The Greatest Lesson My Student(s) Taught Me
- ✖ The Greatest Lesson My Academic Advisor Taught Me

# MEDIA

- ✖ Poem
- ✖ Short Story
- ✖ Poster
- ✖ Comic Strip

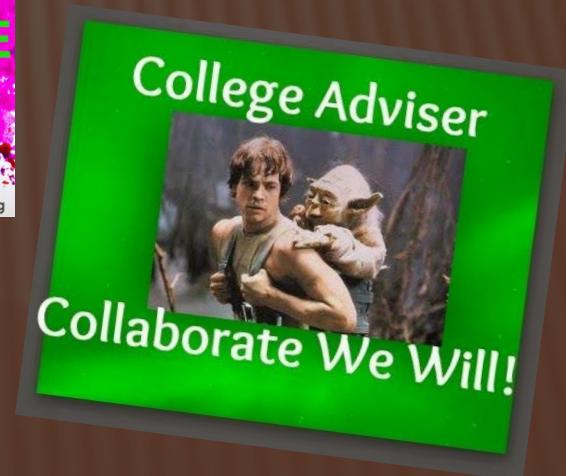
**CHOOSE 1 TOPIC AND 1 MEDIUM**



[kree-ey-tiv-i-tee]

*n.* the state or quality of being creative.  
The ability to transcend traditional ideas and  
to create meaningful new ideas.

# THE MOMENT OF INSIGHT





# RESOURCES

RE200RCE2

- ✖ Leher, J. (2012). Imagine: how creativity works. Retrieved 10.5.16 from:  
<https://vimeo.com/38798735>
- ✖ Orange Square. The creative instinct: use the creative process to find meaning and spur breakthroughs ideas. September 2015. Retrieved 10.5.16 from:  
<http://www.orangesquare.com/creative-process-breakthroughs-ideas>
- ✖ Google Images