<table>
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<th>Session</th>
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<tr>
<td>Morning Session</td>
<td>08:00 - 11:45 AM</td>
<td>Student Union Building</td>
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<tr>
<td>Afternoon Session</td>
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<td>Evening Session</td>
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### Morning Session

- **9:00 - 09:40 AM**: Orientation Session - Advising as a Tool for Student Success
- **09:40 - 10:00 AM**: Advising Sessions - How to Design a Strong Advising Program
- **10:00 - 10:20 AM**: Advising Sessions - Establishing and Maintaining Advising Centers
- **10:20 - 10:40 AM**: Advising Sessions - Importance of Student Affairs to the President
- **10:40 - 11:00 AM**: Advising Sessions - Recruitment and Retention

### Afternoon Session

- **11:45 AM - 12:15 PM**: Advising Sessions - Enhancing Your Advising Role
- **12:15 PM - 12:35 PM**: Advising Sessions - Exploring the Advising Function
- **12:35 PM - 02:00 PM**: Advising Sessions - The Advising Process: A Comprehensive Look

### Evening Session

- **04:00 - 04:30 PM**: Advising Sessions - Building Effective Advising Relationships
- **04:30 - 05:00 PM**: Advising Sessions - The Future of Advising
A Message to Fall 2012 Advisor Institute Participants from the PCA

Thank you for participating in the Fall 2012 Advisors Institute!

This event is designed to be an opportunity for increasing networking opportunities, meeting new people and renewing connections. Additionally, each session is an opportunity to learn something new, refresh previous ideas and build connections to other departments and areas. As the University looks inward to study our retention efforts, we look at how advising matters in the Freshman Year.

The Institute is sponsored by the Provost’s Committee for Advising (PCA), the Office of Graduate Studies and University Advisement. The PCA began in 2005 in response to the Provost’s call for proposals addressing the need to: enhance advising practices University-wide for the betterment of students, and to provide advisors with more professional opportunities to develop and networking within their profession.

Sincerely,
Andrew Gonzalez & Krystal McCutchen,
Advisors Institute Co-Chairs

PCA Members
Pamela Agoyo, American Indian Student Services
Lorena Blanco, Equity & Inclusion
Scott Carreathers, African American Student Services
Megan Connor, Anderson School of Management
Jennifer Crabb, Career Services
Smith Frederick, College of Education
Jennifer Gomez-Chavez, Provost Office
Andrew Gonzalez, CEOP
Stephanie Hands, Arts & Sciences
Vanessa Harris, Provost Office
Krystal McCutchen, College of Pharmacy
Veronica Mendez-Cruz, El Centro
Ann Marie Oechsler, College of Nursing
Steven Peralta, School of Engineering
Deanna Sanchez-Mulcahy, College of Fine Arts
Tracy Skipp, University Studies
Lisa Stewart, School of Architecture
Laura Valdez, University College
Shannon Saavedra, UC/Advisor Training
Henry Villegas, Student Athletics
Todd Hynson, School of Medicine
Antonia Amie Chavez-Aguilar, Branch Representative
Tammy Strickler, CNM
Michelle Steiner, CAPS
Nicole Jones, IT
Alec Reber, Office of the Registrar

Provost’s Committee for Advising
pca@unm.edu
http://pca.unm.edu

Helping the Incoming Freshman – The Career Service’s Way:
The First Year of College
Caitlin Henke
This session will share how the Office of Career Services can assist our first year students find their way towards career success!

Study Abroad Advising
Alex Zimmerman & Robyn Cote
This session will present the benefits of study abroad and explain the application procedures for UNM students. The different types of study abroad programs available at UNM will be outlined, along with the requirements for each. We will cover the credit transfer process, focusing on the role of advisors in working with students to

4:20pm—4:45pm PLENARY SESSION—Closing/ Snacks
Advising Updates, Vanessa Harris

Thanks to the Advisors' Institute Sub-committee for all your hard work on this. Included on the committee are: Andrew Gonzales, Stephanie Hands, Krystal McCutchen, Shannon Saavedra and Laura Valdez. A special thank you to Jen Conn for the program design.
COSAP and UNM Athletics are in the second year of partnering on a grant from the NCAA about alcohol and drug use. The theme of the grant, Choices for a Healthy U, focuses on spreading the facts and busting the myths about alcohol use among the student population at UNM. As staff members who regularly interact with students at UNM, advisors should be armed with the facts. This presentation will seek to provide advisors with those facts, as well as examples of ways to spread the message to their students. This presentation will also provide advisors with tools to identify students who may be on the verge of alcohol or other drug problems, and will provide information about appropriate resources for dealing with those issues.

Isleta Graduate Advisors Roundtable
Edwina Chavez-Salazar, Anne Landgraf, Tammie Ellis, & Doug Weintraub
In this interactive session, graduate advisors and anyone interested in graduate advisement will identify and discuss all aspects of graduate advisement—from contract processes to academic program management. The goal is to articulate common issues and to share ideas for improving our service to graduate students and programs.

Options, Options, Options: Advising Students interested in a Health Profession
Margaret Alba & Rosalia Loya-Vejar
How can we help students discover and prepare for a degree in the health professions at UNM? We will provide tips and helpful charts to aid in guiding students interested in a health professions degree.

Graduate Advisors Roundtable
Edwina Chavez-Salazar, Anne Landgraf, Tammie Ellis, & Doug Weintraub
In this interactive session, graduate advisors and anyone interested in graduate advisement will identify and discuss all aspects of graduate advisement - from contract processes to academic program management. The goal is to articulate common issues and to share ideas for improving our service to graduate students and programs.

What Are Students Dealing With and How Can SHAC Help?
Malissa Lyons
The session will provide an overview of data collected from the Spring 2012 Student Health Survey administered by UNM Student Health and Counseling (SHAC). Topics include the obvious and not so obvious issues students are dealing with and how SHAC can be utilized as a resource.

Deferred Action for Childhood Arrivals (DACA):
MaryAnn Romero
The passage of Deferred Action opened the door to DREAMERS across the nation. As applications are filed with the United States Citizenship and Immigration Services, DREAMERS are wondering what benefits they are really getting with deferred action. USCIS officials say, “DACA provides only two benefits: removing the possibility of deportation and obtaining work authorization, both for at least two years.” What are the other limitations of deferred action?

Undergraduate programs in science and in engineering report the lowest retention rates among all academic disciplines. Less than half of undergraduates that declare intent to major in a STEM field complete a degree in one of those subjects. (National Center for Education Statistics and National Science Board). Learn CNM’s approach of guiding STEM students, especially freshman students, through a STEM degree and the role of articulation agreements in helping our students succeed.
Working with At-Risk Students
Becky Barge, Ricardo Romero, Celestina Torres & Jose Villar
Learn how the College Enrichment Program continuously works with at-risk students to ensure that they are successful during their academic career at UNM. Learn about specific programs geared to keep students engaged in their academic career.

Engaging Parents for a Positive Partnership
Lisa Lindquist
Parents can be tough to figure out. Many want total access and control, while others just want to maintain some kind of relationship with their student. Either way, it’s important to realize they are not going anywhere and they can have a huge impact on their student’s lives and ours as academic advisors. This program will focus on the importance of having a philosophy regarding the role of parents at your institution and ways to deliver that message, communication vehicles for getting information to our parents, parent programming options and a discussion of how to meet the needs of parents without forgetting our role with students.

Social Media 102: Embracing Internet Technologies and Why Naked Pictures Won’t Get You Elected!
Kelley Parker & Cameron Langner
In the ever-expanding global world, proper use of social media is critical. This presentation is for current users of Facebook, Twitter, and LinkedIn. We will discuss how to set your privacy settings and why they are necessary; why using social media is important and why, as advisors, we should embrace it; the obligation of being a role-model for appropriate site usage; and how to create a page (for your departments) if you haven’t already done so. Only 28 spots available.

Stress Management
Dr. Elaine Soto
“What is stress?” This workshop will look at your stress and teach you how to manage it using art, relaxation and emotional freedom tapping techniques.

Deferred Action and the Rights of Undocumented Students at UNM
Armando Bustamante & Chris Z. Lopez
This presentation will go over what the Obama Administration’s Deferred Action is and what it means to undocumented students all over the United States, but also in particular to post-secondary students. How DA will impact our advising because of the rights that are granted to them. Next steps in both advising and immigrant rights.

Math Emporium – Redesign of Math 120
Tamra Mason
All sections of the course will be in the new Math Learning Lab in the Spring 2013. An update will be shared on how the 200 pilot students are doing this semester and information will be given about how the course will be structured in the Spring.

Graduate School Roundtable
Dean Gary Harrison, Dr. Kim Kloeppel, Dr. Lawrence Roybal, Margaret Gonzales, Elly Van Mil, & Talal Saint-Lot
In this interactive session, graduate advisors and anyone interested in graduate education will discuss the steps undergraduates should take to become successful applicants to our graduate programs. Topics: letters of intent, application deadlines for financial aid and admissions, planning and tracking applications, how to fund graduate education, why go to graduate school.

Double Major vs. Dual Degree
Stephanie Hands
In an age of trying to get as much out of an education as possible, many students are looking for ways to enhance their degree. The vocabulary of Dual Major vs. Dual Degree continues to be confused, merged and at times – misused. This presentation will go over the distinguishing characteristics’ of both.