

Program Changes in University College and Honors

Advisor Institute

September 26, 2012

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Some Data for Advisors

- FLCs: 3% higher 6-year grad rate than comparable students
- IS Courses:
 - 30% of IS students graduate in 6 years
 - 2% of STEM graduates started in IS Math
 - Students with a Math ACT of 18
 - Who took ISM: 69% passed Math 120
 - Who did NOT take ISM: 58% passed Math 120
 - Students with Math ACT of 19
 - Who took ISM: 76% passed Math 20
 - Who did NOT take ISM: 56% passed Math 120

Freshman Learning Communities

- Demonstrated Contribution to Increased Grad Rates
- Expansion to Spring Semester (2013)
 - Please recruit!
- New Models Starting Fall, 2013
 - More math linked courses
 - RFPs for new courses
 - Focus on interdisciplinarity

Other Changes in Freshman Programming

- Residence Life: Exploring Thematic Housing
- Direct admits to Honors College for some students
 - Core courses in Honors proposed
 - Multiple paths to graduation in Honors: Major, Minor, Certificate
- Foundations of Excellence Initiatives

Changes in University Studies

- Old: BUS Degree
- Proposed:
 - BLA Degree: Multidisciplinary, Accommodate Non-traditional students, ROTC students, etc.
 - BIS Degree: Intentional, Structured Interdisciplinary Degree

Bachelor of Interdisciplinary Studies

Concentrations

General

Template

Community Engaged Scholarship

XDIS 301 Introduction to Interdisciplinary Studies (3)

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XDIS 310 Interdisciplinary Inquiry Using Research Methods (3)

XDIS 3xx Research Methodology in Concentration (3) **OR** XDIS 310 (3)

XDIS 350 Service Learning Methodology (3)

XDIS 311 Interdisciplinary Applied Research (3)

XDIS 3xx Research Methodology in Practice (3) **OR** XDIS 311 (3)

XDIS 351 Service Learning Applied Research (3)

XDIS 399 Interdisciplinary Synthesis (3 credits distributed over 3 semesters)

XDIS 399 Interdisciplinary Synthesis (1) (x 3)

XDIS 399 Interdisciplinary Synthesis (1) (x 3)

XDIS 499 Senior Seminar (3)

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+ 21 credit hours in other disciplines

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XDIS 3xx: Topics in [Concentration area], one related to research methodology and one related to applied research