

## Applications of proactive advisement in the College Assistance Migrant Program

Challenges affecting student success	Examples of action in CAMP
<b>Strategic communications plan created around semester deadlines</b>	
<ul style="list-style-type: none"> <li>• Academic preparation</li> <li>• Language: English Language Learners; academic language</li> </ul>	<ul style="list-style-type: none"> <li>• Prior to entering UNM, CAMP recruiter provides information about placement exams &amp; tips to prepare.</li> <li>• COMPASS</li> <li>• Assistance in course placement to match skills &amp; interests</li> <li>• Targeted questions during meetings: “Can I ask how did you develop an interest in LATIN?” “How comfortable do you feel with writing?”</li> <li>• Monitoring students’ academic progress through grade reports.</li> <li>• Tutoring: CAPS and CAMP</li> <li>• UNIV 101 CAMP Freshman seminar: Library resources and writing exercises.</li> <li>• Clarify expectations: <i>a high ACT score doesn’t mean you don’t have to study</i></li> <li>• CAMP Orientation: emphasis on gaps in the school system, clarify that not having received services it’s not a student’s fault</li> </ul>
<ul style="list-style-type: none"> <li>• Lack of basic skills: studying, time management, online environment</li> <li>• Adjusting to class size, faculty, lack of recognition in class, workload</li> </ul>	<ul style="list-style-type: none"> <li>• Time management and study strategies (workshops and individual consultations)</li> <li>• Targeted questions during meetings: “Are you a morning person? Can we take a look at your notes? How have you been studying?”</li> <li>• Review how to use UNM Learn</li> <li>• Progress Reports: get to know your professor</li> <li>• Inform faculty of students in CAMP</li> <li>• Reflection exercises in CAMP Freshman seminar</li> <li>• Syllabi 101 assignment</li> </ul>
<ul style="list-style-type: none"> <li>• Millennials (need to polish certain skills)</li> </ul>	<ul style="list-style-type: none"> <li>• Exercises to:             <ul style="list-style-type: none"> <li>• Strengthen interpersonal communication</li> <li>• Problem-solving strategies</li> <li>• Use of technology</li> <li>• Etiquette</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Unaware of how to navigate college</li> </ul>	<ul style="list-style-type: none"> <li>• Summer orientation: tips before you come to UNM</li> <li>• CAMP Freshman seminar- UNM Resource presentations</li> <li>• Advisement meetings: “How to” exercises</li> <li>• Peer-mentors show /walk with students to explore campus</li> <li>• Directly introduce students to other programs to continue support</li> </ul>



<ul style="list-style-type: none"> <li>• Money: financing education and spending behaviors</li> <li>• Socioeconomic status</li> </ul>	<ul style="list-style-type: none"> <li>• Assistance with application for financial aid &amp; scholarships</li> <li>• Information (electronic and verbal) about services at the university to help with cost of attending UNM (UNM food bank, emergency scholarships, book exchange).</li> <li>• Emphasize benefits of meeting eligibility for <i>NM Lottery Scholarship</i></li> <li>• Information to families about paying for college</li> <li>• Money management workshop and discussion in CAMP Freshman seminar</li> </ul>
<ul style="list-style-type: none"> <li>• Adjusting to “City lifestyle” and Creating a new social circle</li> </ul>	<ul style="list-style-type: none"> <li>• Summer orientation focused on introducing students to campus &amp; CAMP.</li> <li>• CAMP Peer mentors/tutors help students in acculturation process.</li> <li>• Social/cultural activities to help students create sense of belonging at UNM.</li> <li>• Referral &amp; personalized assistance navigating UNM resources.</li> <li>• Group projects in CAMP freshman seminar</li> <li>• Connecting students with CAMP Alumni</li> </ul>
<ul style="list-style-type: none"> <li>• Family: expectations, lack of communication, caretaking roles</li> </ul>	<ul style="list-style-type: none"> <li>• CAMP Orientation “Family Day”</li> <li>• CAMP Family Guide with tips</li> <li>• Personal presentation – CAMP freshman seminar</li> <li>• Peer-mentors and advisor inquire about student’s responsibilities at home</li> <li>• Conversation about student’s personal goals and dreams</li> <li>• Direct referrals to SHAC and other support services</li> </ul>
<ul style="list-style-type: none"> <li>• Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>• Required: <ul style="list-style-type: none"> <li>• Resume— Career Services and CAMP</li> <li>• Mock interview</li> <li>• Netiquette (CAMP freshman seminar)</li> <li>• Degree plan</li> <li>• Career Fairs</li> <li>• Career Services: interest assessments</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Self-esteem, motivation, energy, need for validation</li> </ul>	<ul style="list-style-type: none"> <li>• CAMP Application essay (look for clues)</li> <li>• SW HEP/CAMP Student leadership conference</li> <li>• Progress Reports</li> <li>• Peer-mentors are cheerleaders!</li> <li>• CAMP Freshmen seminar reflection exercises</li> <li>• Scholarship essays</li> <li>• Direct questions in advisement: “Why is it important for you to get a degree?””</li> <li>• Major exploration/reaffirmation: “What about astronomy interests you?” “Why did you choose engineering as your major?”</li> <li>• Snacks</li> </ul>