UNM GRADUATE RESOURCE CENTER

Services Overview for the Fall 2016 Advisor Institute
GRADUATE RESOURCE CENTER

FREE ACADEMIC SUPPORT SERVICES FOR ALL UNM GRADUATE AND PROFESSIONAL STUDENTS

Located on the north side of Mesa Vista Hall

GRADUATE RESOURCE CENTER
MESA VISTA HALL, SUITE 1057
UNMGRC.UNM.EDU
277-1407
“The GRC was an incredibly supportive community for me during the stressful and often lonely years of my PhD.”

- Carson Morris
  PhD History
  Graduated in Spring 2016

A plethora of information about our workshops and services can be found at:

UNMGRC.UNM.EDU

---

**GRC SERVICES**

**ACADEMIC SUPPORT FOR WRITING AND STATISTICS**

**Individual appointments:** Writing consultants provide support on theses, dissertations, proposals, conference papers, presentations, articles, annotated bibliographies, and more. Statistics consultants provide support to students on stats work, assistance interpreting and communicating statistical results, and with statistics software.

**Graduate Online Writing Lab (GrOWL):** Consultants provide online feedback on writing or research projects of 5,000 words or less.

**Writing Camps:** The GRC hosts a series of writing camps that provide students with an ideal environment, free from distractions, to make significant progress on a thesis or dissertation.

**Writing Support Groups:** Students working on a thesis or dissertation are invited to join a writing group, which can be either a check-in (peer support), a review group (review of each other’s writing), or a combination of both.

**AMENITIES FOR GRADUATE STUDENTS**

**Commons Area:** The commons area is designed for comfort and student interaction. The space features open tables and seating, and also comes equipped with a projector and dry erase board.

**Computer Lab:** The computer lab offers seven workstations with commonly-used software, such as SPSS and Adobe. Students may print from these stations through the PawPrints program, which uses the print credit on your LobCard.

**Conference Room:** The conference room seats eight and is available for group meetings and study sessions. It is equipped with a projector and whiteboard.

**Laptop Checkout:** With a current LobCard, students may check out a GRC laptop for use on campus. Laptops may not be taken home or checked out for use by other individuals.
GRC History

The Graduate Resource Center (GRC) was first established at the Center for Academic Program Support (CAPS) at the University of New Mexico in 2007. Due to the demand for graduate support at UNM, the GRC was awarded a Title V grant in October 2010 with the aim to support doctoral and master’s students success in their graduate programs, and to encourage undergraduate students to consider post-baccalaureate graduate and professional degree programs.

The GRC’s Title V grant ended in 2016, and has been institutionalized by the Center for Teaching and Learning (which houses both CAPS and Center for Teaching Excellence) in August 2016.
GRC Mission

The mission of the Graduate Resource Center is to increase graduate student retention, reduce time to degree completion, and foster graduate student learning communities across UNM through writing, statistics, and research support facilitated by peer consultations and workshops that help students develop strategies to be effective academics, researchers, and professionals.
SCHEDULE A ONE-ON-ONE CONSULTATION AT THE GRC

- Graduate-Level Writing
- Qualitative Research
- Quantitative Research
- Thesis and Dissertation Planning
- Statistical Software
- Prep for Graduate School

TO MAKE AN APPOINTMENT, CALL 277-1407
Preparing for Graduate School with the GRC

- Researching potential graduate programs
- Timeline for applying
- Components of the application
  - *Personal Statement (Admission Essay)*
  - *Graduate Exams*
  - *Recommendation Letters*
- Graduate school culture
  - *How does grad school differ from undergrad?*
- Best practices
  - *What do I need to know to succeed?*

- Self-directed study
- More time in department, less in wider campus community
- Higher expectations, fewer explanations

- Resources
- Mentorship (peer & faculty)
- Networking
- Conferences
- Healthy habits & behaviors
## GRC Workshops

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Subject</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/30/16</td>
<td>1:00 - 2:00PM</td>
<td>Style Manuals &amp; Avoiding Plagiarism</td>
<td>Carlyn Pinkins, PhD Student &amp; GRC Consultant</td>
</tr>
<tr>
<td>9/6/16</td>
<td>1:00 - 2:00PM</td>
<td>Improving Academic Editing &amp; Revision Skills</td>
<td>Jet Saengngoen, PhD Student &amp; CELAC Instructor</td>
</tr>
<tr>
<td>9/13/16</td>
<td>1:00 - 2:00PM</td>
<td>Becoming a Compelling Communicator</td>
<td>Dr. Bill Dunn, Biology</td>
</tr>
<tr>
<td>9/19/16</td>
<td>5:30 - 7:00PM</td>
<td>Learning Excel (Basic)</td>
<td>José Bucheli, PhD Candidate &amp; GRC Consultant</td>
</tr>
<tr>
<td>9/26/16</td>
<td>5:30 - 7:00PM</td>
<td>Building a Bibliography with Zotero</td>
<td>Sarah Kostelecky, Education Librarian</td>
</tr>
<tr>
<td>10/4/16</td>
<td>1:00 - 2:00PM</td>
<td>Introduction to Qualitative Analysis</td>
<td>Dr. Claudia Isaac, Community &amp; Regional Planning</td>
</tr>
<tr>
<td>10/10/16</td>
<td>5:30 - 7:00PM</td>
<td>Digital Humanities</td>
<td>Kevin Comerford, University Libraries</td>
</tr>
<tr>
<td>10/18/16</td>
<td>1:00 - 2:00PM</td>
<td>Learning Excel (Advanced)</td>
<td>José Bucheli, PhD Candidate &amp; GRC Consultant</td>
</tr>
<tr>
<td>10/25/16</td>
<td>1:00 - 2:00PM</td>
<td>Literature Reviews</td>
<td>Lori Townsend, University Libraries</td>
</tr>
<tr>
<td>11/1/16</td>
<td>2:00 - 3:00PM</td>
<td>Designing a Better Academic Poster</td>
<td>Daniel Shattuck, PhD Candidate and GRC Dissertation Coach</td>
</tr>
<tr>
<td>11/7/16</td>
<td>5:30 - 7:00PM</td>
<td>Endnote &amp; Endnote X</td>
<td>Todd Quinn, University Libraries</td>
</tr>
<tr>
<td>11/15/16</td>
<td>1:00 - 2:00PM</td>
<td>Grant Writing</td>
<td>Brittany Karnezis, Graduate Student in LLSS</td>
</tr>
<tr>
<td>12/16/16</td>
<td>TBA</td>
<td>Preparing for Professional &amp; Academic Careers</td>
<td>Panel Presentation</td>
</tr>
</tbody>
</table>
“The most significant support that the GRC has provided me with is giving me the opportunity to present at the Shared Knowledge Conference. Since I had never previously presented any of my work at conferences and I had a lot of presentation anxiety I was really scared of having to present at any formal conference. However, the SKC not only helped me out in allowing me to present my work in a not-too-high pressure environment, they offered workshops on presentation skills and tips. I still have notes from those workshops and I’m really grateful for that information.”

Omkulthoom Qassem, undergrad in International Studies and Foreign Languages
“The GRC was an incredibly supportive community for me during the stressful and often lonely years of my PhD. I am so thankful for having had access to the GRC’s computer lab, writing consultations, workshops, and writing camps. While each of these resources was crucial to helping me graduate, I cannot stress enough how important the writing camps were for writing big chunks of my dissertation. There is nothing quite like the energy that comes from being in a room full of people writing. In my first weekend writing camp, I wrote over 35 pages!”

Carson Morris, recent PhD graduate from History
Questions?
Contact information

Graduate Resource Center
unmgrc@unm.edu
unmgrc.unm.edu

To schedule an appointment: 277-1407

Stephanie M. Sanchez, PhD
stephs@unm.edu
277-1418
Thank you!