

Fall 2016

Advisor Institute

October 11, 2016
 Indian Pueblo Cultural Center
 Albuquerque, NM



SCHEDULE

Plenary Sessions - Chaco I & II

8:30am	Registration and Networking
9:00am - 9:30am	Opening by <i>Dr. Greg Heileman, Associate Provost: Academic Affairs</i>
9:30am - 10:00am	Enrollment Management Updates by <i>Alex Gonzalez, Registrar and Elizabeth Amador, Mgr. Financial Aid</i>
10:00am - 10:15am	Department of Mathematics & Statistics Updates by <i>Ana Parra Lombard, Program Specialist</i>
10:15am - 10:30am	Networking Time
10:30am - 11:00am	Common Reading: "Complex Partnerships: Self-authorship and Provocative Academic Advising Practices" by <i>Jane E. Pizzolato, University of Pittsburgh</i> <i>Discussion by Shannon Saavedra, Academic Advisor Trainer</i>
11:00am - 11:15am	Networking and Transition to Breakout Sessions

Morning Breakout Sessions

Time/Room	Chaco I	Chaco II	Chaco III	Silver	Turquoise
11:15 - 12:15	Part One: Introduction of Critical Race Theory (CRT) in Education	Quiet Students: Navigating Advising Sessions	Together to the Highest Degree	Forecasting Through Proactive Advisement... Almost Like Using a Magic Ball	Student Persistence: A Shared Responsibility
12:15pm - 12:30pm	Networking and Transition to Lunch				

Lunch - Chaco I & II

12:30pm - 1:00pm	Keynote (Chaco I & II): "Grit, Growth Mindset, and Resilience: Increasing Persistence by Developing Students' Staying Power" by <i>Dr. Jennifer Hodges, Director of Advising and Retention, NMSU</i> One of the most pressing issues in higher education is student persistence. The Keynote will focus on how advisors can teach students to develop long-term academic goals for which they have sufficient passion to persevere when the going gets tough.
2:00pm - 2:30pm	Give-Aways

Afternoon Breakout Sessions

Time/Room	Chaco I	Chaco II	Chaco III	Silver	Turquoise
2:30pm - 3:30pm	Part Two: A Workshop on Applying Critical Race Theory (CRT) to Advisement	3-2 MBA: How All Non-Management Majors Can Do It	Serial Major Changers: Stop the Pattern	Behavioral Intervention for Disturbing and Disruptive Students	Breaking the Ice: Navigating the Silence in Advising
3:30pm - 3:45pm	Networking and Transition to Second Afternoon Breakout Session				
3:45pm - 4:45pm	Working with Undocumented/DA CA Students	Using Creative Instinct to Find Meaning in Advising	Study Abroad Course Selection and Transfer	Resources through Dean of Students Office	CAPS Learning Workshop - Your Learning Cycle: Take Charge of Your Academic Experience

Special thanks to our contributors: College of Arts and Sciences, College of Education, College Enrichment Program, Diane Marshall, EMS Program, Graduation Express, Honors College, Isotopes, LGBTQ Resource Center, Suzie McCalmant-Garcia, College of Nursing, Ronald E. McNair Scholarship Program & Research Opportunity Program, College of Pharmacy, Satellite Coffee, University College, UCAM, UNM Athletics, UNM Alumni Association, and UNM Young Alumni Chapter

Advisor Institute Committee Members: Natalie Becenti, Julie Bustamante, JJ Conn, Tania Garnas, Christopher Larranaga, Suzie McCalmant-Garcia, Krystal McCutchen, Rachel Perovich, Rebecca Rodriguez, Shannon Saavedra, and Marlene Sanchez

Morning Breakout Sessions: 11:15am – 12:15pm	
Chaco I	<p>Part One: Introduction of Critical Race Theory (CRT) in Education <i>Farah Nousheen</i></p> <p>This presentation will introduce CRT to the advising community. Since the first publication in 1995, CRT has developed as an essential analytical tool for educational scholars and leaders to recognize covert structures, patterns, practices, and policies that perpetuate racial inequality. We will discuss CRT's history, theoretical tenets, and major developments. Part One will prepare participants for the Part Two workshop.</p>
Chaco II	<p>Quiet Students: Navigating Advising Sessions <i>Laura Valdez</i></p> <p>"It was like being in a staring contest. The student only gave yes and no answers." Advising sessions with quiet students can be awkward, leaving advisors with little information about the students' plans and goals. Come learn about shyness and introversion and gain a few tips on how to draw out quiet students during advising sessions.</p>
Chaco III	<p>Together to the Highest Degree <i>Stephanie Sanchez</i></p> <p>In this presentation attendees will become familiar with the services offered through the Graduate Resource Center, which include individual consultations, the Graduate Online Writing Lab, writing camps, writing groups, professional and academic workshops, and planning for graduate school sessions. The GRC aims to prepare students for advanced degrees and to support students throughout their graduate careers.</p>
Silver	<p>Forecasting Through Proactive Advisement... Almost Like Using a Magic Ball <i>Diana Martinez-Campos</i></p> <p>Despite intentional efforts across the institution to increase retention and graduation, many students still need an extra hand to develop skills and habits essential to obtain a college degree. By using the proactive advisement approach, advisors can target information that students may not even know they need to have to succeed at UNM. Join this session to learn about how the College Assistance Migrant Program utilizes proactive advisement.</p>
Turquoise	<p>Student Persistence: A Shared Responsibility <i>JJ Conn and Shannon Saavedra</i></p> <p>This session will provide an overview of academic advising expectations regarding student responsibilities in the academic advising process. We will discuss a standard for student engagement within the advising process and strategies concerning how an advisor can best address student responsibilities toward that engagement at the beginning of the advisor/student relationship.</p>
Afternoon Breakout Sessions Part 1: 2:30pm – 3:30pm	
Chaco I	<p>Part Two: A Workshop on Applying Critical Race Theory (CRT) to Advisement <i>Farah Nousheen</i></p> <p>This workshop is for advisors who have attended Part One and would like to apply CRT in their daily practice of advisement at UNM. We will use CRT tenets to work through concrete examples in advising. I encourage participants to bring their questions, ideas, scenarios, articles, or any other material pertaining to race and advising. We will put on a CRT lens for lively discussions and activities.</p>
Chaco II	<p>3-2 MBA: How All Non-Management Majors Can Do It <i>Lisa Beauchene</i></p> <p>The 3-2 MBA is an accelerated program that allows a non-management student to apply early to the MBA program, take six MBA classes their senior year, and use all 18 credits for both undergrad and MBA requirements. They will be almost halfway through the MBA by the end of undergraduate studies. It is for high achieving, motivated students that have a 3.0 GPA and can achieve a 500 or better on the GMAT/GRE equivalent.</p>
Chaco III	<p>Serial Major Changers: Stop the Pattern <i>Valerie Tafoya and Marlene Sanchez</i></p> <p>We have all come across a serial major changer. The student that makes frequent visits to multiple advisors to declare a "new" major. They often leave an advisor's office without having made progress towards solidifying a decision. This workshop will provide advisors with the tools to identify a serial major changer, enhance skills to assist these students, and leave with a new set of resources for reference.</p>
Silver	<p>Behavioral Intervention for Disturbing and Disruptive Students <i>Megan Chibanga and Joan Green</i></p> <p>Have you ever experienced a student who exhibits any of these behaviors? • Observable distress • Angry or threatening behavior • References to self-harm • Disorganized and confused communication It can be difficult to know what to do when a troubled student is in your office. The Behavioral Assessment and Response Committee will provide information on resources available and suggestions on how to handle these situations.</p>
Turquoise	<p>Breaking the Ice: Navigating the Silence in Advising <i>Menelek Lumumba</i></p> <p>This session will help navigate the moments of "non-advisement". Greetings. Goodbyes. Small talk. Dead spots in the session. This interactive session will include role playing and exchanges of ideas.</p>
Afternoon Breakout Sessions Part 2: 3:45pm – 4:45pm	
Chaco I	<p>Working with Undocumented/DACA Students <i>Armando Bustamante and Alejandro Mendiaz</i></p> <p>This session will cover undocumented/DACA students at UNM and want needs they have that are different from the general students' population. A panel of experts will talk about their experiences with this population and answer questions.</p>
Chaco II	<p>Using Creative Instinct to Find Meaning in Advising <i>Ana Parra Lombard</i></p> <p>Advisors will use their creative powers through different media (poetry, song, comics, etc.) to share their experiences in advising. This breakout will provide advisors an opportunity to process (in a conscious and creative way) and share with colleagues and friends to promote community and well-being.</p>
Chaco III	<p>Study Abroad Course Selection and Transfer <i>David Wright and Charla Henley</i></p> <p>Education Abroad (EA) would like to improve how students select/transfer courses for studying abroad. A short presentation will provide examples of the course selection/transfer process and how curriculum integration could support program participation. We will end with a discussion on how EA could improve the course selection/transfer process for students and academic advisors.</p>
Silver	<p>Resources through Dean of Students Office <i>Anna Trillo and Lisa Lindquist</i></p> <p>Learn about the resources and programs offered by the Dean of Students Office to support the UNM community. We will cover New Student Orientation, LoboRESPECT Advocacy Center, Alternative Spring Break, National Student Exchange and Rights and Responsibilities. Join us to learn how the Dean of Students Office can better serve your areas and students.</p>
Turquoise	<p>Your Learning Cycle: Take Charge of Your Academic Experience <i>Gary Allison</i></p> <p>What are your go-to learning strategies? Do you know how to identify your learning strengths and weaknesses? The CAPS Learning Strategists have some ideas for you. Let us talk you through the key steps for learning, and help you figure out where you are and where you can go with your education!</p>