Fall 2016
Advisor Institute
October 11, 2016
Indian Pueblo Cultural Center
Albuquerque, NM

SCHEDULE

Plenary Sessions - Chaco I & II

8:30am Registration and Networking
9:00am - 9:30am Opening by Dr. Greg Heileman, Associate Provost: Academic Affairs
9:30am - 10:00am Enrollment Management Updates by Alex Gonzalez, Registrar and Elizabeth Amador, Mgr. Financial Aid
10:00am - 10:15am Department of Mathematics & Statistics Updates by Ana Parra Lombard, Program Specialist
10:15am - 10:30am Networking Time
10:30am - 11:00am Common Reading: “Complex Partnerships: Self-authorship and Provocative Academic Advising Practices” by Jane E. Pizzolato, University of Pittsburgh Discussion by Shannon Saavedra, Academic Advisor Trainer
11:00am - 11:15am Networking and Transition to Breakout Sessions

Morning Breakout Sessions

Time/Room Chaco I Chaco II Chaco III Silver Turquoise
11:15 - 12:15 Part One: Introduction of Critical Race Theory (CRT) in Education Quiet Students: Navigating Advising Sessions Together to the Highest Degree Forecasting Through Proactive Advisement... Almost Like Using a Magic Ball Student Persistence: A Shared Responsibility
12:15pm - 12:30pm Networking and Transition to Lunch

12:30pm - 1:00pm Lunch - Chaco I & II

1:00pm - 2:00pm Keynote (Chaco I & II): "Grit, Growth Mindset, and Resilience: Increasing Persistence by Developing Students’ Staying Power" by Dr. Jennifer Hodges, Director of Advising and Retention, NMSU One of the most pressing issues in higher education is student persistence. The Keynote will focus on how advisors can teach students to develop long-term academic goals for which they have sufficient passion to persevere when the going gets tough.
2:00pm - 2:30pm Give-Aways

Afternoon Breakout Sessions

Time/Room Chaco I Chaco II Chaco III Silver Turquoise
2:30pm - 3:30pm Part Two: A Workshop on Applying Critical Race Theory (CRT) to Advisement 3-2 MBA: How All Non-Management Majors Can Do It Serial Major Changers: Stop the Pattern Behavioral Intervention for Disturbing and Disruptive Students Breaking the Ice: Navigating the Silence in Advising
3:30pm - 4:30pm Networking and Transition to Second Afternoon Breakout Session

3:45pm - 4:45pm Working with Undocumented/DA CA Students Using Creative Instinct to Find Meaning in Advising Study Abroad Course Selection and Transfer Resources through Dean of Students Office CAPS Learning Workshop - Your Learning Cycle: Take Charge of Your Academic Experience

Special thanks to our contributors: College of Arts and Sciences, College of Education, College Enrichment Program, Diane Marshall, EMS Program, Graduation Express, Honors College, Isotopes, LGBTQ Resource Center, Suzie McCalman-Garcia, College of Nursing, Ronald E. McNair Scholarship Program & Research Opportunity Program, College of Pharmacy, Satellite Coffee, University College, UCAM, UNM Athletics, UNM Alumni Association, and UNM Young Alumni Chapter

Advisor Institute Committee Members: Natalie Becenti, Julie Bustamante, JJ Conn, Tania Garnas, Christopher Larranaga, Suzie McCalman-Garcia, Krystal McCutchen, Rachel Perovich, Rebecca Rodriguez, Shannon Saavedra, and Marlene Sanchez
Chaco I
Part One: Introduction of Critical Race Theory (CRT) in Education
Farah Nousheen
This presentation will introduce CRT to the advising community. Since the first publication in 1995, CRT has developed as an essential analytical tool for educational scholars and leaders to recognize covert structures, patterns, practices, and policies that perpetuate racial inequality. We will discuss CRT’s history, theoretical tenets, and major developments. Part One will prepare participants for the Part Two workshop.

Chaco II
Quiet Students: Navigating Advising Sessions
Laura Valdez
"It was like being in a staring contest. The student only gave yes and no answers.” Advising sessions with quiet students can be awkward, leaving advisors with little information about the students’ plans and goals. Come learn about shyness and introversion and gain a few tips on how to draw out quiet students during advising sessions.

Chaco III
Together to the Highest Degree
Stephanie Sanchez
In this presentation attendees will become familiar with the services offered through the Graduate Resource Center, which include individual consultations, the Graduate Online Writing Lab, writing camps, writing groups, professional and academic workshops, and planning for graduate school sessions. The GRC aims to prepare students for advanced degrees and to support students throughout their graduate careers.

Silver
Forecasting Through Proactive Advisement... Almost Like Using a Magic Ball
Diana Martinez-Campos
Despite intentional efforts across the institution to increase retention and graduation, many students still need an extra hand to develop skills and habits essential to obtain a college degree. By using the proactive advisement approach, advisors can target information that students may not even know they need to have to succeed at UNM. Join this session to learn about how the College Assistance Migrant Program utilizes proactive advisement.

Turquoise
Student Persistence: A Shared Responsibility
Ut Conn and Shannon Saavedra
This session will provide an overview of academic advising expectations regarding student responsibilities in the academic advising process. We will discuss a standard for student engagement within the advising process and strategies concerning how an advisor can best address student responsibilities toward that engagement at the beginning of the advisor/student relationship.

Afternoon Breakout Sessions Part 1: 2:30pm – 3:30pm

Chaco I
Part Two: A Workshop on Applying Critical Race Theory (CRT) to Advisement
Farah Nousheen
This workshop is for advisors who have attended Part One and would like to apply CRT in their daily practice of advisement at UNM. We will use CRT tenets to work through concrete examples in advising. I encourage participants to bring their questions, ideas, scenarios, articles, or any other material pertaining to race and advising. We will put on a CRT lens for lively discussions and activities.

Chaco II
3-2 MBA: How All Non-Management Majors Can Do It
Lisa Beauchene
The 3-2 MBA is an accelerated program that allows a non-management student to apply early to the MBA program, take six MBA classes their senior year, and use all 18 credits for both undergrad and MBA requirements. They will be almost halfway through the MBA by the end of undergraduate studies. It is for high achieving, motivated students that have a 3.0 GPA and can achieve a 500 or better on the GMAT/GRE equivalent.

Chaco III
Serial Major Changers: Stop the Pattern
Valerie Tofaya and Mariene Sanchez
We have all come across a serial major changer. The student that makes frequent visits to multiple advisors to declare a "new" major. They often leave an advisor’s office without having made progress towards solidifying a decision. This workshop will provide advisors with the tools to identify a serial major changer, enhance skills to assist these students, and leave with a new set of resources for reference.

Silver
Behavioral Intervention for Disturbing and Disruptive Students
Megan Chibanga and Joan Green
Have you ever experienced a student who exhibits any of these behaviors? • Observable distress • Angry or threatening behavior • References to self-harm • Disorganized and confused communication It can be difficult to know what to do when a troubled student is in your office. The Behavioral Assessment and Response Committee will provide information on resources available and suggestions on how to handle these situations.

Turquoise
Breaking the Ice: Navigating the Silence in Advising
Menelek Lumumba
This session will help navigate the moments of "non-advisement”. Greetings. Goodbyes. Small talk. Dead spots in the session. This interactive session will include role playing and exchanges of ideas.

Afternoon Breakout Sessions Part 2: 3:45pm – 4:45pm

Chaco I
Working with Undocumented/DACA Students
Armando Bustamante and Alejandro Mendiz
This session will cover undocumented/DACA students at UNM and want needs they have that are different from the general student population. A panel of experts will talk about their experiences with this population and answer questions.

Chaco II
Using Creative Instinct to Find Meaning in Advising
Ana Parro Lombard
Advisors will use their creative powers through different media (poetry, song, comics, etc.) to share their experiences in advising. This breakout will provide advisors an opportunity to process (in a conscious and creative way) and share with colleagues and friends to promote community and well-being.

Chaco III
Study Abroad Course Selection and Transfer
David Wright and Charla Henley
Education Abroad (EA) would like to improve how students select/transfer courses for studying abroad. A short presentation will provide examples of the course selection/transfer process and how curriculum integration could support program participation. We will end with a discussion on how EA could improve the course selection/transfer process for students and academic advisors.

Silver
Resources through Dean of Students Office
Anna Trillo and Lisa Lindquist
Learn about the resources and programs offered by the Dean of Students Office to support the UNM community. We will cover New Student Orientation, LoboRESPECT Advocacy Center, Alternative Spring Break, National Student Exchange and Rights and Responsibilities. Join us to learn how the Dean of Students Office can better serve your areas and students.

Turquoise
Your Learning Cycle: Take Charge of Your Academic Experience
Gary Allison
What are your go-to learning strategies? Do you know how to identify your learning strengths and weaknesses? The CAPS Learning Strategists have some ideas for you. Let us talk you through the key steps for learning, and help you figure out where you are and where you can go with your education!