ACADEMIC COMMUNITIES UPDATE
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Academic Foundations (3 CR)
- Critical Text Analysis (7)
- Quantitative Reasoning (25)

Transition Communities (3 CR)
- Summer (3)
- Themed (5)
- Cohorts (4)
- Intersession (2)

FLCs (6 – 7 CR)
- Traditional Courses (36)
- Big-Little (1)
- Big-MultiLittle (4 sections)
- Medium-Little (4)
- Medium-1 Little (1)

Big Questions (3 CR)
- Full semester (Fall) (4)
- 2H (Spr) (4)

Sophomore Experience (3 CR)
- UNIV 201 (Spr) (3)
STUDENT PARTICIPATION FALL 2015

- First-Year Learning Communities: 889 students.
- Transition Communities: 200 students.
- Big Questions: 100 students.
- Critical Text Analysis: 225 students.
- QR-Foundational Math: 515 students.
THE HIP CLASSROOM

HIP classes prepare students for their future
WHY DOES IT SEEM THE GROUND KEEPS SHIFTING IN HIGHER ED?

Sweet spot between getting a degree and getting a job.
HIGH IMPACT COURSES PROVIDE BASIS FOR LIFELONG KNOWLEDGE, SKILLS, & ABILITIES

Lifelong Friendships

Academic Excellence

Faculty Mentors

Skills Employers Want

• Real-World Learning
The Four Cs of 21st Century Skills

- Critical Thinker
  Solving problems

- Communicator
  Understanding and communicating ideas

- Collaborator
  Working with others

- Creator
  Producing high quality work
COMPETENCY MODEL

Competency Model Clearing House
(accessed May 11, 2015)
Freshman
Academic Foundations
FLCs
Transition Communities
2nd Year
Sophomore Experience
Upper Division
Topics in UNIV
Throughout College Experience
Big Questions
FIRST-YEAR LEARNING COMMUNITIES

35 Course Offerings
OUR TEAM

Kate Krause, Dean of University College
Sonia Gipson Rankin, Associate Dean of University College
Lisa Hahn, Program Coordinator for Academic Communities
Julie Sanchez, Assessment Coordinator for Academic Communities
Bernadette Tafoya, Operations Manager of University College
FIRST-SEMESTER/first-year students

Fall 2014 Incoming Students
- High School GPA: 3.37
- ACT: 22.88
- UNM GPA: 3.19
- 1st Sem. Retention: 78%

Fall 2014 FLC Students
- High School GPA: 3.30
- ACT: 22.08
- UNM GPA: 3.18
- 1st Sem. Retention: 80%
FIRST-SEMESTER/FIRST-YEAR STUDENTS

FLC Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Total FLC/LC Courses</th>
<th>Total Students Served</th>
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</thead>
<tbody>
<tr>
<td>2010-2011</td>
<td>35</td>
<td>687</td>
</tr>
<tr>
<td>2011-2012</td>
<td>29</td>
<td>513</td>
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<tr>
<td>2012-2013</td>
<td>41</td>
<td>784</td>
</tr>
<tr>
<td>2013-2014</td>
<td>57</td>
<td>1060</td>
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<tr>
<td>2015-2016</td>
<td>42</td>
<td>875</td>
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</tbody>
</table>

FLC Racial/Cultural Demographics

- Hispanic: 53%
- White: 31%
- American Indian: 6%
- Black/African American: 1%
- Asian: 3%
- Hawaiian/Pacific Islander: 0%
- Two or More Races: 5%
- Unknown: 1%
- Two or More Races: 5%
- Unknown: 1%
FALL 2014 STUDENT SURVEY

“Join an FLC – it’s a special experience.”
NEW PAIRINGS

601: Intro to Media Arts
ARTS 130 & CJ 130 (Online!)

603: Learning Success Tools
ENGL 113 & UNIV 106

612: Your College Toolbox
PHIL 156 & UNIV 106

639: Internet Memes & Digital Media
MGMT 190 & CS 151

TRADITIONAL:
TWO SMALL SEMINARS, LINKED TOGETHER BY THEME
**FLC 640-643: MUSIC & SPOKEN WORD IN POLITICS**

**Seminar Course**  
CCS 201: Intro Chicana/o Studies

**SMALL LINKED COURSES**

1. UNIV 102: CRITICAL TEXT ANALYSIS
2. AMST 185
3. ENGL 110: ACCELERATED COMPOSITION
4. ENGL 120: COMPOSITION III

**BIG MULTI-LITTLE: A LARGE SEMINAR PAIRED WITH SMALLER LINKED COURSES**
FLC 653: #BLACKLIVESMATTER

Seminar Course
SOC 101

Small Linked Course
AFST 297

BIG LITTLE: A LARGE SEMINAR PAIRED WITH SMALLER LINKED COURSES
BIG QUESTIONS
WHAT ARE BIG QUESTION COURSES?
COURSES

AFST 109 2H: Race in the Digital Age

MGMT 190.621: Social Media Marketing

UNIV 102.645: The Management of Disasters
TRANSITION COMMUNITIES (UNIV 101)
Strategies for Academic Success

- Setting your academic plan
- Library Tours
- Academic Integrity
- Exploration of a major
- What are the big questions in my field?
- Time Management and Study Skills

Discover UNM

- Attend UNM campus events (sports, scholarly talks, theatrical performances, student affairs presentations)
- Interview a faculty member
- What does it mean to be a Lobo? My Role and Purpose at UNM

Living a Responsible Life in a Diverse, Interconnected World

- Financial Capabilities
- Benefits of Willpower, Self-Control, and Delayed Gratification
- Difficult Conversations in the Classroom – Mediation Skills
- Community service on campus and throughout the community
- Reflect on lessons from Lobo Reading Experience, The Working Poor
- **Full Semester**
  - Exploring Health Sciences
  - Transitioning to UNM
  - Exploratory Majors
- **Intersession**
  - Transition to UNM (1 cr)
  - Learning Strategies (3 cr)
ACADEMIC FOUNDATIONS COURSES
(Proper Placement + Compelling Curriculum) * Academic Support = Starting Success!

- Created in conjunction with English Department, Math & Statistics Department, and Enrollment Management

IS-R is replaced with Critical Text Analysis

- 3 credit hours and 3 contact hours.
- Class for grade

IS-M is replaced with Quantitative Reasoning

- ALEKS based program
- 3 credit hours and 3 contact hours
- Class for grade
- 18 ACT scorers placed in MATH 101 series

Academic Support in QR classroom and the MALL

- CEP Tutors in QR Classroom and Mall
- PLFs in Mall
You will be placed in UNIV 102 Quantitative Reasoning if:
- Your ACT math score is 17 or below, or your SAT math score is 440 or below.

You will be placed in UNIV 102 Critical Text Analysis 100 if:
- Your ACT Reading Score is 17 or below, or your SAT combined Critical Reading and Math scores total 900 or below.

Passing COMPASS Scores:
- Math score of 56,
- Reading score of 78

Retesting:
- may re-take the COMPASS exam up to three times
  - allowing for a two week interval between attempts
  - highest score the one used for final placement
If ACT score of...

≥ 18

student placed in Math 101/102 series

≤ 17

student placed in UNIV 103 Foundational Math
OPPORTUNITIES FOR ADVANCEMENT
FROM QR

beginning of semester - UNIV 103 Foundational Math

if \( \text{ACT} \leq 17 \)

then student will enroll in:

UNIV 103 (3 cr)

3 cr attempted for semester

Semester Schedule

receive transcript grade for UNIV 103 FM
add MATH 101 2H to schedule

Student may physically move to the MALL to begin working on MATH 101

Schedule change for 2nd 8 week

UNIV 103 (3 cr)

+ MATH 101 2H (1 cr)

4 cr attempted for semester

with satisfactory grade by 7th week of semester then:
**OPPORTUNITIES FOR SUPPORT FOR ALL STUDENTS IN MALL**

*If 18-21 ACT, then student will:*

- Start MATH 101 series
- Semester schedule
  - MATH 101 1H
  - MATH 102 2H
- 2 credits attempted for semester

*If not making appropriate progress by 5th week, then student will be:*

- Dropped MATH 102 2H
- Automatically enrolled in UNIV 102 Math Learning Strategies (online 1 cr)
- Schedule change for 2nd 8 week
  - MATH 101 1H
  - UNIV 104 Math Learning Strategies (online)
- 2 credits attempted for semester

**UNIV 104 Math Learning Strategies** is a 1 cr course with intensive math strategies support organized by UNIV 104 MLS requires advisor permission
WHAT ARE WE DOING HERE?

-Discipline-

Dreams get you started... discipline keeps you going.

- Jon Rohn -

THE SECRET TO STUDENT SUCCESS

DON’T QUIT
IN ADVANCE