

## Sample NSO Notes:

NSO #6: Monica brought her AP scores for Biology 123/124L (3). Fall schedule: ENGL 113, CLST 107, PSY 105, CHEM 111, SPAN 111. We talked about the difference between regular and heritage Spanish tracks and the placement test. Nissane/CON

### Activities:

Reviewed courses for Fall, Discuss Compass Testing (if applicable), LoboReading Experience, Discuss Math and English to be taken consecutively, Discuss sending final high school transcript to be sent to UNM before November, Discuss Freshman Learning Course, Discuss Introductory Studies (if applicable), Discuss High Impact Courses.

NSO #3: Bobby places in IS MATH 100, but would like to try to test out, we talked about that process, including Blue Card. He tests into ENGL 111 and feels that is the correct placement, will not try to test out. We talked about course selection for keeping on track for applying Fall 2015. Current Fall schedule: IS MATH 100, ENGL 111, PSY 105, CLST 107, SPAN 101. We talked about MATH 101-103 or even STATS 145 depending on results of test. Nissane/CON

### Activities:

Reviewed courses for Fall, Discuss Compass Testing (if applicable), LoboReading Experience, Discuss Math and English to be taken consecutively, Discuss sending final high school transcript to be sent to UNM before November, Discuss Freshman Learning Course, Discuss Introductory Studies (if applicable), Discuss High Impact Courses.

NSO #10: Sue pulled up on the computer transcript for MATH 120 with a grade of B+ from SFCC. I called in an override into STATS 145. She will request official transcript sent to UNM Admissions ASAP. Fall schedule: ENGL 120 (ACT placement), CHEM 111, STATS 145, PSY 105, HIST 101. She is on the waitlist for CLST 107 and we talked about the process for that. Sara/ CON

### Activities:

Reviewed courses for Fall, Discuss Compass Testing (if applicable), LoboReading Experience, Discuss Math and English to be taken consecutively, Discuss sending final high school transcript to be sent to UNM before November, Discuss Freshman Learning Course, Discuss Introductory Studies (if applicable), Discuss High Impact Courses.

NSO #4: EMS: Registered for 16 hrs: CHEM 121/123L, MATH 180, CJ 130, ANTH 101, ENG 110. Has EMS degree sheet. Completed EMS 113 & 142 as dual credit through ABQ/Main Spring 2014 Kelley/ UACA

### Activities:

Reviewed courses for Fall, Discuss Compass Testing (if applicable), LoboReading Experience, Discuss Math and English to be taken consecutively, Discuss sending final high school transcript to be sent to UNM before November, Discuss Freshman Learning Course, Discuss Introductory Studies (if applicable), Discuss High Impact Courses.

NSO #5: Pre-DH. Registered for ENG 110, Math 101 & 102 and later 103 in fall, SPAN 111 and will follow through with 3<sup>rd</sup> level for DH, UNIV 101-003 High Impact courses health sciences, CJ 221, PENP 114. Total 15 hours. Plan on dropping PENP 2<sup>nd</sup> 8 weeks once she can add Math 103. Kelley/uac

### Activities:

Review courses selection for Fall, Discuss Compass Testing (if applicable) LoboReading Experience,

Discuss Math and English to be taken consecutively, Discuss Freshman Learning Courses, Discuss Introductory Studies (if applicable), Discuss High Impact Courses.

NSO #8: Updated major to Biology; Pre-Med for now. Registered for 16 hours: Chem 121/123L, Math 121 (tested into 180, discussed pros and cons of registering for math higher than 121), Phil 156, Span 101, UNIV 101-003 Exploring Health Sciences ;)

Avery has copy of the pre-med sheet...plans on taking Span placement exam prior to class starting.  
Kelley/UAC

Activities: Review courses for Fall, Discuss Compass Testing (if applicable), LoboReading experience, Discuss Math and English to be taken consecutively, Discuss sending final high school transcript to be sent to UNM before November, Discuss Freshman Learning Courses, Discuss Introductory Studies (if applicable), Discuss High Impact Courses