Life Happens! Helping Students Navigate

CODE RED

emergencies

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First to second year retention rates of first-time bachelor's degree-seeking undergraduates: Fall 2013

https://nces.ed.gov/ipeds/datacenter/InstitutionProfile.aspx?unitId=acb3b2b4b3b0
Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2005 cohort

https://nces.ed.gov/ipeds/datacenter/InstitutionProfile.aspx?unitId=acb3b2b4b3b0
Tinto (1987) indicates that the factors in students dropping or “stopping” out include *academic difficulty*, adjustment problems, **lack of clear academic and career goals**, uncertainty, *lack of commitment*, poor integration with the college community, **incongruence**, and isolation.

Nutt, Charlie L. (2003). Academic advising and student retention and persistence from the NACADA Clearinghouse of Academic Advising Resources
Web site http://www.nacada.ksu.edu/tabid/3318/articleType/ArticleView/articleId/636/article.asp
Consequently, retention can be highly affected by enhancing student interaction with campus personal (Tinto).

I have had students come in after the semester is over and request assistance to cover a past due balance. The student is unable to register for classes since they owe a past due balance. Since they are unable to register for classes, they are technically not considered a student, thus are not eligible to get a federal student loan.
Even though I serve all students at El Centro I will talk about an undocumented student situation. I had a young woman that came in that had already received her lottery scholarship but was misinformed about the requirements to keep her scholarship. She wasn’t passing her math class and was advised to drop it because she had the W in 3 credit hours, that dropped her to below 15 new hours and the scholarship was not awarded for the next semester. She came in to see me and was horrified because she couldn’t return to school because she couldn’t afford it. She couldn’t get student loans either because she was undocumented and not eligible for federal financial aid.
In the Dean of Students Office, we often see students who are battling severe medical/mental health issues that have resulted in missed classes or exams. My first response is to make sure they are getting the proper support they need for their specific issue – i.e. SHAC, primary care doc. etc. Once that has been determined and any referrals have been taken care of (sometimes that includes a walk to SHAC to make sure they are not in crisis), we proceed with the issues of dealing with the class or classes.
GOOD advising may be the single most underestimated characteristic of a successful college experience.


See more at: http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Advising-and-Retention-Quotes.aspx#sthash.vn0IJFTb.dpuf
It takes a Village
Life Happens! What’s your plan?