

Life Happens!
Helping Students
Navigate

CODE RED emergencies

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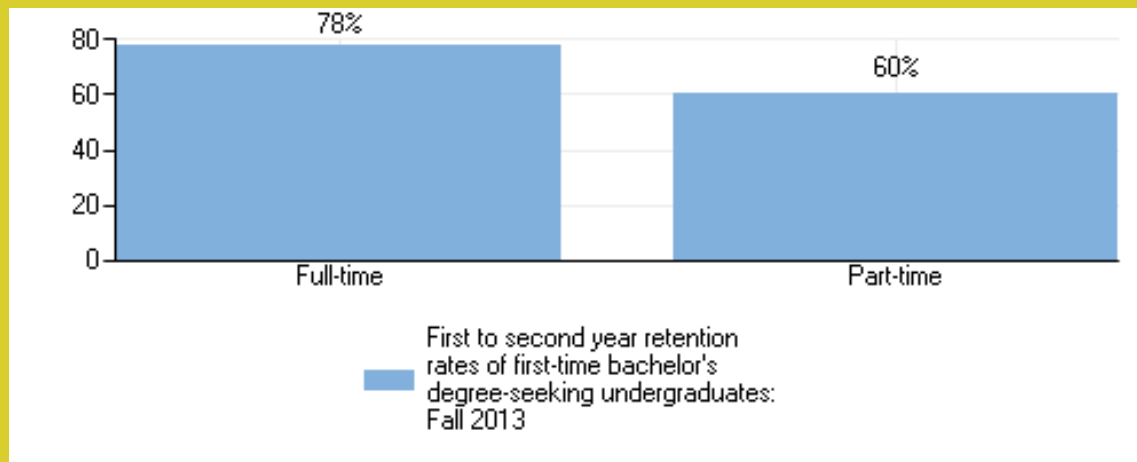
Student Programs Specialist, Maximizing Access to Research Careers

Lisa Lindquist;

Director, Student Advocacy Center, Dean of Students Office

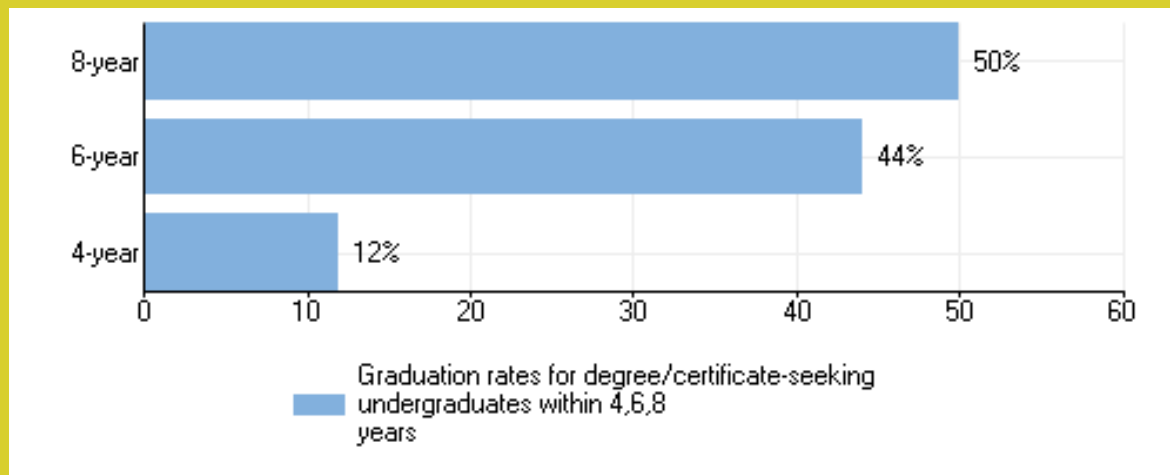
Shannon McCoy-Hayes;

First to second year retention rates of first-time bachelor's degree-seeking undergraduates: Fall 2013



<https://nces.ed.gov/ipeds/datacenter/InstitutionProfile.aspx?unitId=acb3b2b4b3b0>

Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2005 cohort



<https://nces.ed.gov/ipeds/datacenter/InstitutionProfile.aspx?unitId=acb3b2b4b3b0>

Tinto (1987) indicates that the factors in students dropping or “stopping” out include *academic difficulty*, adjustment problems, **lack of clear academic and career goals**, *uncertainty*, *lack of commitment*, poor integration with the college community, **incongruence**, and isolation.

Nutt, Charlie L. (2003). Academic advising and student retention and persistence from the NACADA Clearinghouse of Academic Advising Resources

Web site <http://www.nacada.ksu.edu/tabid/3318/articleType/ArticleView/articleId/636/article.asp>

Consequently, retention can be highly affected by **enhancing student interaction** with campus personal (Tinto).

Nutt, Charlie L. (2003). Academic advising and student retention and persistence from the NACADA Clearinghouse of Academic Advising Resources Web site <http://www.nacada.ksu.edu/tabid/3318/articleType/ArticleView/articleId/636/article.asp>

Catherine's CASE STUDY

I have had students come in after the semester is over and request assistance to cover a past due balance. The student is unable to register for classes since they owe a past due balance. Since they are unable to register for classes, they are technically not considered a student, thus are not eligible to get a federal student loan.

A Armando's CASE STUDY

Even though I serve all students at El Centro I will talk about an undocumented student situation. I had a young woman that came in that had already received her lottery scholarship but was misinformed about the requirements to keep her scholarship. She wasn't passing her math class and was advised to drop it because she had the W in 3 credit hours, that dropped her to below 15 new hours and the scholarship was not awarded for the next semester. She came in to see me and was horrified because she couldn't return to school because she couldn't afford it. She couldn't get student loans either because she was undocumented and not eligible for federal financial aid.

isa's CASE STUDY

In the Dean of Students Office, we often see students who are battling severe medical/mental health issues that have resulted in missed classes or exams. My first response is to make sure they are getting the proper support they need for their specific issue – i.e. SHAC, primary care doc. etc. Once that has been determined and any referrals have been taken care of (sometimes that includes a walk to SHAC to make sure they are not in crisis), we proceed with the issues of dealing with the class or classes.

GOOD advising

may be the single most
underestimated characteristic of a
successful college experience.

Light, R.J. (2001) *Making the most of college*.
Cambridge, MA: Harvard University Press.

See more at: <http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Advising-and-Retention-Quotes.aspx#sthash.vn0IJFTb.dpuf>

IN AN EMERGENCY

It takes a

Village

Life

Happens!

What's your plan?