



Advisora's Rock

2015 Spring Advisor Institute

2015 Spring Advisor Institute—Centennial Engineering Center

Registration opens 7:45 a.m.

MORNING PLENARY SESSIONS

8:00 a.m.—9:00 a.m. **Freshman Initiatives** Auditorium
Sonia Rankin, Associate Dean, University College

9:00 a.m.—9:25 a.m. **Academic Affairs Updates** Auditorium
Dr. Greg Heileman, Associate Provost, Academic Affairs

9:25 a.m.—9:50 a.m. **Tuition Rules and Procedures** Auditorium
Marianne Presser, Bursar, Student Accounts Receivable

9:50 a.m.—10:05 a.m. **BREAK**

10:05 a.m.—10:25 a.m. **Math Updates** Auditorium
Ana Parra Lombard

10:25 a.m.—10:45 a.m. **Enrollment Management Q&A** Auditorium
*Alex Gonzalez, Registrar, Elizabeth Jacquez Amador, Manager, Financial Aid, and
Matt Hulett Director, Admissions & Recruitment*

10:45 a.m.—11:15 a.m. **Director of Office of University Advisement Updates** Auditorium
Vanessa Harris, Director of University Advisement

11:15 a.m.—11:30 a.m. **BREAK**

11:30 a.m.—12:20 p.m. **Breakout Session 1** 1026, 1028, 1030,
1032, and 2094

12:30 p.m.—1:30 p.m. **LUNCH—Advising Awards** Stamm Room

1:45 p.m.—2:35 p.m. **Breakout Session 2** 1026, 1028, 1030,
1032, and 2094

2:45 p.m.—3:35 p.m. **Breakout Session 3** 1026, 1028, 1030,
1032

3:35 p.m.—4:00 p.m. **BREAK**

AFTERNOON PLENARY SESSIONS

4:00 p.m.—4:15 p.m. **Lobo Reading Updates** Auditorium
Jennifer Gomez-Chavez

4:15 p.m.—4:30 p.m. **A Word From Our Provost** Auditorium
Dr. Chaouki Abdallah, Provost/Executive VP for Academic Affairs

4:30 p.m.—4:40 p.m. **English Department Updates** Auditorium
Tiffany Bouelle

4:40 p.m.—5:00 p.m. **GIVE AWAYS & CLOSING** Auditorium



BREAKOUT SESSION DESCRIPTIONS—SESSION 1

- 11:30 a.m.—12:20 p.m. **Got Privilege? A Culture of Student Entitlement** Room 1026
*Deanna Sanchez-Mulcahy, Jennifer Lucero, Rachel Perovich
and Olla Ibrahim*
This panel will discuss how students may establish productive partnerships with advisors in an era of student entitlement and instant gratification using examples from our advising experience with suggestions on improving student outcomes.
- Listening to the Voices of First-Generation Students** Room 1028
Krista Navarrette and Marlene Sanchez
As Advisors, we often become accustomed to routine and answering the same questions when assisting college students, however all needs are unique and require personalized advising. The university encompasses a diverse community of students with multiple experiences. We welcome you to listen to the voices of first-generation students and enhance the academic advisement culture.
- Technology in Advising** Room 1030
Karen Majors
In these times of cost-cutting and shrinking budgets, can we use current technology to meet the expanding advisement needs of students? Join me for a presentation and demonstration of Skype-assisted advisement.
- Success Coaching: A Holistic Approach** Room 1032
Maria Stutsman y Marquez
Academic Coaching has shifted to a holistic approach called Success Coaching. Program impacts include improved GPAs and improved student retention. The program will expand to serve 700 first-year students and the goal is to share the model and scope of work along with a coaching tool for use with your students.
- U.achieve: Engage Students. Personalize Plans. Improve Retention & Graduation.** Room 2094
Alex Gonzalez, Suzie Vigil, and Sherri DeLeve
Come explore our new degree audit and roadmap tools. A demonstration of both programs will be shown and learn all about our implementation timeline and training.



BREAKOUT SESSION DESCRIPTIONS—SESSION 2

- 1:45 p.m.—2:35 p.m. **Coffee Talk for Managers and Directors** Room 1026
Steve Peralta
Advising Center managers and directors face daily challenges and struggles juggling limited resources with challenging outcomes. Join me for coffee and informally discuss ways to keep your unit focused while maintaining high staff morale. This will help rejuvenate directors and managers before launching a hectic summer work schedule.
- Applying the Developmental Advising Theory by Professional Advisors during Math & Stat Service Course Placement** Room 1028
Ana Parra Lombard
Training and round table discussion on math/stat service course placement in respect to areas of program/major, graduation, and retention; based in the advising theories of Developmental Advising and the Professional Advisor.
- Mission Transition: From Soldier To Student** Room 1030
Stephan Weinkauf
This training will attempt to recommend the best academic advising approach for student veterans while looking at topics like PTSD, Battlemind, and the GI Bill. Participants will be able to better communicate the strengths, challenges and unique needs of our military student population.
- Discussion: Improving Advisement for Transfer Students** Room 1032
Valarie Maestas and Meghan Lippert
Are you concerned about the success of transfer students at UNM? We are! Please join us for a structured discussion regarding challenges, best practices, resources and possibilities for improving advisement for this student population.
- U.achieve: Engage Students. Personalize Plans. Improve Retention & Graduation.** Room 2094
Alex Gonzalez, Suzie Vigil, and Sherri DeLeve
Come explore our new degree audit and roadmap tools. A demonstration of both programs will be shown and learn all about our implementation timeline and training.



BREAKOUT SESSION DESCRIPTIONS—SESSION 3

- 2:45 p.m.—3:35 p.m. **The Study Abroad Curriculum Integration Project** Room 1026
David Wright and Annette Mares-Duran
This breakout session will ask the questions: What is study abroad curriculum integration and why is it important? A short PowerPoint presentation will provide examples of curriculum integration in education abroad followed by a discussion on how best to approach curriculum integration for study abroad.
- When Telepathy Doesn't Work – Writing Effective Emails & Notes** Room 1028
Kelli Hulslander
If we were all telepathic then maybe written communication would be more effective. Join us as we review “the good, the bad and the ugly” emails that we’ve all encountered or even written. With a bit of humor and moral support, we can help each other enhance our written communication skills.
- Students with Chronic Illness: What You Can Do to Help** Room 1030
Miguel Pena
Crohn’s disease, diabetes, obesity? Do these words mean anything to you? If they don’t, they should! Come to this break out session to find out how to better serve your students with chronic illnesses.
- UC/HSC NSO Training** Room 1032
Nissane Capps and Marlene Sanchez
This breakout session is only for advisors that will be participating in the UCAC/pre-HSC sessions of NSO this summer. This is the training opportunity on the presentation, handouts, and process.

ADVISING AWARDS

Presented by Vanessa Harris

The Provost’s Committee for Advising (PCA) has recognized UNM advisement staff for their commitment and their impact on student success.

The Excellence In Advising Award is given to experienced advisors who have demonstrated outstanding ability in providing sound academic advice for the student population.

The Outstanding New Advisor Award is presented to novice advisors who have exhibited tremendous potential in the advisement profession.



PROVOST'S COMMITTEE FOR ADVISING

The Provost's Committee for Advising (PCA) began in 2005, in response to the Provost's call for proposals that would address the need to: enhance advising practices University-wide for the betterment of the student user, and to provide advisors with more opportunities to develop and grow within their profession.

The selected proposal, submitted by Stephanie Hands, Michelle Steiner, and Jennifer Gomez-Chavez, discussed the advantages of having an overarching committee that attended to the mission and goals handed down by the Provost, with continuous working subcommittees that brought the ideas of the committee, with significant input from the advisor community at large, to fruition. With a final approval from the Deans, the PCA was put into place.

The PCA and respective subcommittees thus far have accomplished the following:

- Intensive research into the advising path that students take from admission to UNM to graduation, looking for problem areas along the way.
- Development of a training PASSPORT, which allows for a more consistent, comprehensive training program for new advisors.
- Creation of a professional development certificate program for advisors (pending approval from the Deans) that allows for professional development opportunities at three different levels, with advantages/perks for those advisors who choose to participate in the program.
- Involvement of advisement-related material in FastInfo.
- Management of Banner training for advisors.
- Evaluation/Assessment of new units of advisors.

ADVISOR INSTITUTE SUB-COMMITTEE

Thanks to the Advisor Institute Sub-Committee for all of their hard work planning the institute. Committee members are:

Lukas Cash	Kelli Hulslander	Shannon Saavedra
JJ Conn	Krystal McCutchen	Laura Valdez
Andrew Gonzalez	Rachel Perovich	Ken Van Brott
Mariah Harrison	Tiffini Porter	Suzie Vigil

SPECIAL THANKS TO:

Air Force ROTC	STEM-UP
Albuquerque Isotopes Baseball Club	UNM Admissions Office
Army ROTC	UNM Athletics
Lobo Reading	UNM Dean of Students—New Student Orientation Programs