A Message to Spring 2013 Advisor Institute Participants from the PCA

Thank you for participating in the Spring 2013 Advisor Institute!

This event is designed to be an opportunity for increasing networking opportunities, meeting new people and renewing connections. Additionally, each session is an opportunity to learn something new, refresh previous ideas and build connections to other departments and areas. As we complete another academic year at the University, we are moving forward in our efforts to assist students at all levels in achieving excellence.

The Institute is sponsored by the Provost’s Committee for Advising (PCA), the Office of Graduate Studies and University Advisement. The PCA began in 2005 in response to the Provost’s call for proposals addressing the need to: enhance advising practices University-wide for the betterment of students, and to provide advisors with more professional opportunities to develop and networking within their profession.

Sincerely,
Andrew Gonzalez & Krystal McCutchen,
Advisor Institute Co-Chairs

PCA Members
Pamela Agoyo, American Indian Student Services
Lorena Blanco, Equity & Inclusion
Scott Carreathers, African American Student Services
Megan Connor, Anderson School of Management
Jennifer Crabb, Career Services
Smith Frederick, College of Education
Jennifer Gomez-Chavez, Provost Office
Andrew Gonzalez, CEOP
Stephanie Hands, Arts & Sciences
Vanessa Harris, Provost Office
Krystal McCutchen, College of Pharmacy
Veronica Mendez-Cruz, El Centro
Ann Marie Oechsler, College of Nursing

Steven Peralta, School of Engineering
Deanna Sanchez-Mulcahy, College of Fine Arts
Tracy Skipp, University Studies
Lisa Stewart, School of Architecture
Laura Valdez, University College
Shannon Saavedra, UC/Advisor Training
Henry Villegas, Student Athletics
Antonia Amie Chavez-Aguilar, Branch Representative
Tammy Strickler, CNM
Michelle Steiner, CAPS
Nicole Jones, IT
Alec Reber, Office of the Registrar

Provost’s Committee for Advising pca@unm.edu http://pca.unm.edu

Printed program provided by Graduate Resource Center.
Low-income students nationally who enroll in college earn a bachelor’s degree at a rate less than half of their peers; 21% to 45% respectively. Another challenge is that students are from families where neither parent has earned a bachelor’s degree; therefore the experiential knowledge is unavailable to pass down to their student entering college. In an effort to bridge the gap several federally funded programs are available to UNM students who are from disadvantaged backgrounds.

The New A&S Roadmaps and the LoboTrax Audit: a Cohesive Tool for Degree Completion

Karen Majors
Learn how to use the LoboTrax course planner in conjunction with the LoboTrax audit and the new Roadmaps for A&S majors to effectively and efficiently plan out a student’s required degree coursework from the first semester of freshman year through the graduating semester, including the co-requisites will be taken into account as well. The A&S Roadmaps have been developed in collaboration with each department, following the recommended sequencing of coursework for their major(s).

Academic Coaching for Advisors

Jennifer Gomez-Chavez, Vanessa Harris, and Tonya Bryant
Academic coaching is a tool that provides students with guidance and support to achieve success. Coaches assist students through a process of self-discovery as they take action to move forward in positive directions in their lives. By utilizing coaching techniques such as active listening, observation, and asking powerful questions, academic coaches help students: create strategies to achieve academic goal, identify areas of strength & improvement, develop motivation, and establish methods for holding themselves accountable.

Why Can’t I Take That Class?

Jen Conn, Sarah Nezzer, and Kelley Parker
In spring of 2012 University Advisement Center (UAC) staff discussed trends in students’ non-completion of coursework related to Introductory Studies (IS). This inspired UAC to review student completion of IS courses taken alongside previously recommended complimentary courses. The result was expanded restrictions of IS compatible courses for incoming fall 2012 freshmen during their summer orientation sessions. In this presentation we discuss some of our findings and how this affects our student population.
CONCURRENT BREAKOUT SESSIONS—Continued

Anderson’s 3-2 Program FAQ
Nico Capehart
If you’ve ever been asked about Anderson’s 3-2 program and been unsure how to advise the student, or if you have a student currently in the 3-2 program and you aren’t sure how their classes fit into their degree, this session will help clear up those questions and more! Learn about the 3-2 program, the timeline for applying, which students should be applying, and how to best advise students on the program.

Where’s the Love?
Shannon Saavedra
Like many careers, being an advisor can be stressful. After helping endless students, advisors can run into problems with motivation; which ultimately affects how future students are advised. This presentation will review why advisors run into burn out and how to overcome it.

Achievement COACH Model at CNM
Michelle Renteria, Monika Monje, Peggy Garcia-Marquez and Dr. Jean Stosinski
Central New Mexico Community College employs Achievement Coaches in all of the academic schools as well as CNM Connect program. Achievement Coaches provide perspective, encouragement, and insight as students set personal and academic goals. Breakout participants will get a peek inside the CNM coaching model as well as learn our coaching framework and leave with two easy to use coaching tools and a resource packet of materials.

Collaboration Between Units:
Critical for Undergraduate Student Success
Mary K. Bowman, Margaret Lamport and Catherine Montoya
As of fall 2012, Native American Studies has graduated seventy-three undergraduates, with 80% of the students transferring from within the UNM system, across and outside New Mexico. Academic advising is integral to ensure students earn their undergraduate degrees, and enter professional positions and graduate school. The panelists will discuss how collaboration at the department, advising center and ethnic center units is critical to the retention and graduation of students.

Building Confidence in Academic Pursuits and a Supportive Learning Community Among UNM STEM Students Through Peer Mentoring
Glenda Kodaseet and Christiana Ricci
The UNM STEM UP Program’s Peer Mentor component is focused on peer-to-peer mentoring that supports the CNM STEM transfer student’s (a) transition into UNM’s environment; and (b) connection to resources supportive of academic and student life progress and success. Working with 20 UNM and 9 CNM Peer Mentors who receive professional development training, their peer mentoring and STEM experiences identify activities to better engage and help students overcome barriers to degree completion.

Holistic Assessment and Intervention Strategies for Student Success
Renée Delgado-Riley
We will detail how UNM partnered with ETS to reach the goal of holistic student success. We will present a holistic assessment model that combines psychosocial, academic preparation and other factors as we will identify student strengths and challenges to both academic work and persistence behaviors. This assessment model highlights how institutions can address critical student success factors including acceleration in developmental education, early warning and risk, first-year courses and placement through advising and coaching.