

Advisor Institute

Spring 2013

ACHIEVING EXCELLENCE THROUGH ADVISING



Wednesday, May 22, 2013
8:00am—5:00pm
Student Union Building



UNM

Advisor Institute - Spring 2013

Plenary Sessions - Ballrooms A & B

7:45-8:15	Registration and Breakfast (Sponsored by STEM UP)	
8:15-9:00	Greetings from the Associate Provost by Greg Helleman, Associate Provost	
9:00-9:50	STEM Panel	
9:50-10:00	Break	
10:00-10:05	Concurrent Learning Assessment by Tom Root, Outcomes Assessment Planning Manager	
10:05-10:30	Academic Advising at UNM by Maureen Breeze, Life Bound	
10:30-10:45	Greetings from the Provost by Chouki Abdallah, Provost & Executive VP for Academic Affairs	
10:45-10:55	Transition to Breakout Sessions	

Morning Breakout Sessions

Time/Room	Acoma A	Acoma B	Fiesta A/B	Lobo A	Lobo B	Mirage/ Thunderbird	Santa Ana A/B	Spirit/Trailblazer
10:55-11:45	Probation Students "Beyond the Contract"	LALS - The New and Improved BUS	Anderson's 3-2 Program FAQ	Where's the Love?	Achievement COACH Model at CNM	Collaboration Between Units: Critical for Undergraduate Student Success	Building Confidence in Academic Pursuits and a Supportive Learning Community Among UNM STEM Students Through Peer Mentoring	Game-Changing Strategies in Planning for and Applying to Graduate School

11:45-12:30	Lunch - Ballrooms A & B	
12:30-1:15	Plenary Session - Ballrooms A & B: Enrollment Management Updates	
1:15-1:25	Transition to Breakout Sessions	

Afternoon Breakout Sessions

Time/Room	Acoma A	Acoma B	Fiesta A/B	Lobo A	Lobo B	Mirage/ Thunderbird	Santa Ana A/B	Spirit/Trailblazer
1:25-2:15	New Student Orientation-Anderson Edition	Building Community & Improving Student Engagement through New Student Orientation	Holistic Assessment and Intervention Strategies for Student Success	Opportunities	The New A&S Roadmaps and the LoboTrax Audit: a Cohesive Tool for Degree Completion	Academic Coaching for Advisors	Why Can't I Take That Class?	None
2:15-2:30	Break							

Afternoon Plenary Sessions - Ballrooms A & B

2:30-2:45	Orientation Updates by Corine Gonzales, Manager Student Initiatives; Andrew Gonzalez, Senior Program Manager; Anne Burtnett, Program Coordinator	
2:45-3:15	Academic Learning Communities by Kate Krause, Dean, University College and Honors College; Sonia Rankin, Assoc. Dean, University College	
3:15-4:00	Math Updates by the Math Department	
4:00-4:15	Veteran's Resource Center	
4:15-4:35	LoboAchieve and Advising Updates by Vanessa Harris, Director, University Advisement	
4:35-5:00	Coaching and Closing by Jennifer Gomez-Chavez, Director, Student Academic Success	

A Message to Spring 2013 Advisor Institute Participants from the PCA

Thank you for participating in the Spring 2013 Advisor Institute!

This event is designed to be an opportunity for increasing networking opportunities, meeting new people and renewing connections. Additionally, each session is an opportunity to learn something new, refresh previous ideas and build connections to other departments and areas. As we complete another academic year at the University, we are moving forward in our efforts to assist students at all levels in achieving excellence.

The Institute is sponsored by the Provost's Committee for Advising (PCA), the Office of Graduate Studies and University Advisement. The PCA began in 2005 in response to the Provost's call for proposals addressing the need to: enhance advising practices University-wide for the betterment of students, and to provide advisors with more professional opportunities to develop and networking within their profession.

Sincerely,
Andrew Gonzalez & Krystal McCutchen,
Advisor Institute Co-Chairs

PCA Members

Pamela Agoyo, American Indian Student Services	Steven Peralta, School of Engineering
Lorena Blanco, Equity & Inclusion	Deanna Sanchez-Mulcahy, College of Fine Arts
Scott Carreathers, African American Student Services	Tracy Skipp, University Studies
Megan Connor, Anderson School of Management	Lisa Stewart, School of Architecture
Jennifer Crabb, Career Services	Laura Valdez, University College
Smith Frederick, College of Education	Shannon Saavedra, UC/Advisor Training
Jennifer Gomez-Chavez, Provost Office	Henry Villegas, Student Athletics
Andrew Gonzalez, CEOP	Todd Hynson, School of Medicine
Stephanie Hands, Arts & Sciences	Antonia Amie Chavez-Aguilar, Branch Representative
Vanessa Harris, Provost Office	Tammy Strickler, CNM
Krystal McCutchen, College of Pharmacy	Michelle Steiner, CAPS
Veronica Mendez-Cruz, El Centro	Nicole Jones, IT
Ann Marie Oechsler, College of Nursing	Alec Reber, Office of the Registrar

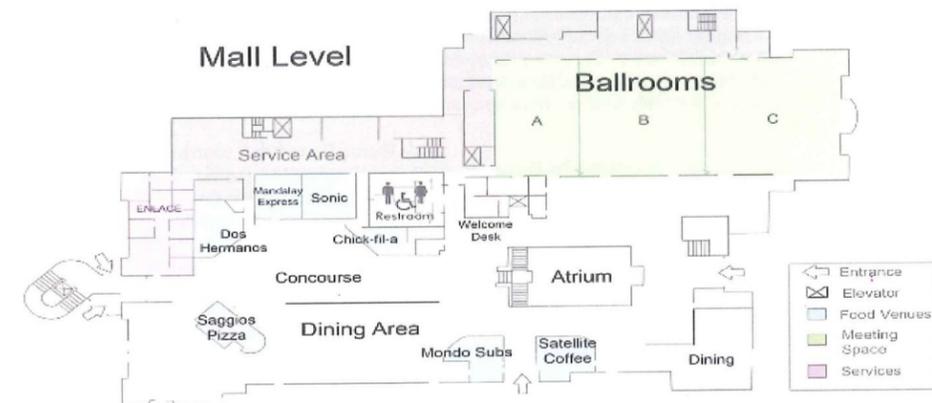
Provost's Committee for Advising 🐾 pca@unm.edu 🐾 <http://pca.unm.edu>

Thanks to the Advisor Institute Sub-committee for all your hard work on this. Included on the committee are: Andrew Gonzales, Stephanie Hands, Krystal McCutchen, Shannon Saavedra, Laura Valdez, Rachel Perovich, Hollie Constant and Jen Conn.

Printed program provided by Graduate Resource Center.

AFTERNOON PLENARY SESSIONS

2:30pm—2:45pm	Orientation Updates <i>Corine Gonzales and Andrew Gonzalez</i>	Ballrooms A & B
2:45pm—3:15pm	Academic Learning Communities <i>Kate Krause, Dean, University College and Honors College and Sonia Rankin, Assoc. Dean, University College</i>	Ballrooms A & B
3:15pm—4:00pm	Math Updates <i>Math Department</i>	Ballrooms A & B
4:00pm—4:15pm	Veteran's Resource Center <i>Mandy Dykman, Tara Hackel and Katie Oldberg</i> <i>Veterans on Campus</i> is a 30-minute online, role-playing training simulation designed to educate faculty and staff about: the unique value student veterans bring to campus; obstacles veterans may face in their pursuit of a college degree; effective techniques for managing discussions—in and out of the classroom—around topics that may be sensitive to veterans; best practices for connecting student veterans exhibiting signs of psychological distress with appropriate support services.	Ballrooms A & B
4:15pm—4:35pm	LoboAchieve and Advising Updates <i>Vanessa Harris, Director, University Advisement</i>	Ballrooms A & B
4:35pm—5:00pm	Coaching Updates and Closing <i>Jennifer Gomez-Chavez, Director, Student Academic Success</i>	Ballrooms A & B



1:25pm—2:15pm

CONCURRENT BREAKOUT SESSIONS—Continued
Opportunities
Dawn Blue Sky-Hill, Ivan Olay and Ricardo Romero

Low-income students nationally who enroll in college earn a bachelor's degree at a rate less than half of their peers; 21% to 45% respectively. Another challenge is that students are from families where neither parent has earned a bachelor's degree; therefore the experiential knowledge is unavailable to pass down to their student entering college. In an effort to bridge the gap several federally funded programs are available to UNM students who are from disadvantaged backgrounds.

Lobo A

The New A&S Roadmaps and the LoboTrax Audit: a Cohesive Tool for Degree Completion
Karen Majors

Learn how to use the LoboTrax course planner in conjunction with the LoboTrax audit and the new Roadmaps for A&S majors to effectively and efficiently plan out a student's required degree coursework from the first semester of freshman year through the graduating semester, including the major, minor, UNM core, and A&S degree requirements. Prerequisites and co-requisites will be taken into account as well. The A&S Roadmaps have been developed in collaboration with each department, following the recommended sequencing of coursework for their major(s).

Lobo B

Academic Coaching for Advisors
Jennifer Gomez-Chavez, Vanessa Harris, and Tonya Bryant

Academic coaching is a tool that provides students with guidance and support to achieve success. Coaches assist students through a process of self-discovery as they take action to move forward in positive directions in their lives. By utilizing coaching techniques such as *active listening*, *observation*, and *asking powerful questions*, academic coaches help students: create strategies to achieve academic goal, identify areas of strength & improvement, develop motivation, and establish methods for holding themselves accountable.

 Mirage/
Thunderbird

Why Can't I Take That Class?
Jen Conn, Sarah Nezzar and Kelley Parker

In spring of 2012 University Advisement Center (UAC) staff discussed trends in students' non-completion of coursework related to Introductory Studies (IS). This inspired UAC to review student completion of IS courses taken alongside previously recommended complimentary courses. The review expanded restrictions of IS compatible courses for incoming fall 2012 freshmen during their summer orientation sessions. In this presentation we discuss some of our findings and how this affects our student population.

Santa Ana A & B

2:15pm—2:30pm

BREAK
MORNING PLENARY SESSIONS

7:45am—8:15am

Registration & Breakfast
Breakfast sponsored by STEM UP

Ballrooms A & B

8:15am—9:00am

Greetings from the Associate Provost
Greg Heileman, Associate Provost

Ballrooms A & B

9:00am—9:50am

STEM Panel
Carolina Aguirre, Robert Vazquez, Stephanie Hands, Richard Calabro, Lis Turkheimer, Sarah Nezzar, Lidia Muniz, Steve Peralta

Ballrooms A & B

STEM UP is a Title V Cooperative grant awarded to UNM and CNM for five years. The Cooperatives focus is to increase enrollment, retention and graduation in the STEM fields. The CNM and UNM partnership is represented by a panel of Joint Advisory Committee (JAC) members. The panel will discuss the cooperative process and output of creating Transfer Agreements and Transfer Roadmaps in the STEM fields.

9:50am—10:00am

Break

10:00am—10:05am

Concurrent Learning Assessment
Tom Root, Outcomes Assessment Planning Manager

Ballrooms A & B

10:05am—10:30am

Academic Advising at UNM
Maureen Breeze, Life Bound

Ballrooms A & B

10:30am—10:45am

Greetings From the Provost
Chaouki Abdallah, Provost & Executive VP for Academic Affairs

Ballrooms A & B

10:45am—10:55am

Transition to Breakout Sessions

10:55am—11:45am

CONCURRENT BREAKOUT SESSIONS
Probation Students "Beyond the Contract"
Bradford Beck

The moment a student signs a probation contract, they embark on a journey to improve their academic standing and increase their ability to succeed in the world of higher learning. The advisor represents a lifeline in that quest. From body language to the words we choose, each advisor possesses the ability to relay a message of support. This presentation focuses on the practice of communication, helping advisors maximize their effectiveness with each probation student.

Acoma A

LAIS – The New and Improved BUS
Tracy Skipp, Mariah Harrison and Stephanie Heikkinen

Liberal Arts and Integrative Studies will house two new programs, the Bachelor of Liberal Arts (BLA) and the Bachelor of Integrative Studies (BIS). The BLA is essentially the same as the current BUS degree with a few specific requirement changes. The new BIS degree targets students who require or would benefit from a closer collaboration with faculty mentor or faculty-led problem solving teams.

Acoma B

10:55am—11:45am **CONCURRENT BREAKOUT SESSIONS—Continued**

Anderson's 3-2 Program FAQ

Nicole Capehart

If you've ever been asked about Anderson's 3-2 program and been unsure how to advise the student, or if you have a student currently in the 3-2 program and you aren't sure how their classes fit into their degree, this session will help clear up those questions and more! Learn about the 3-2 program, the timeline for applying, which students should be applying, and how to best advise students on the program.

Fiesta A & B

Where's the Love?

Shannon Saavedra

Like many careers, being an advisor can be stressful. After helping endless students, advisors can run into problems with motivation; which ultimately effects how future students are advised. This presentation will review why advisors run into burn out as well as ideas on how to overcome it.

Lobo A

Achievement COACH Model at CNM

Michelle Renteria, Monika Monje, Peggy Garcia-Marquez and Dr. Jean Stosinski

Central New Mexico Community College employs Achievement Coaches in all of the academic schools as well as CNM Connect program. Achievement Coaches provide perspective, encouragement, and insight as students set personal and academic goals. Breakout participants will get a peek inside the CNM coaching model as well as learn our coaching framework and leave with two easy to use coaching tools and a resource packet of materials.

Lobo B

**Collaboration Between Units:
Critical for Undergraduate Student Success**

Mary K. Bowannie, Margaret Lumpmouth and Catherine Montoya

As of fall 2012, Native American Studies has graduated seventy-three undergraduates, with 80% of the students transferring from within the UNM system, across and outside New Mexico. Academic advising is integral to ensure students earn their undergraduate degrees, and enter professional positions and graduate school. The panelists will discuss how collaboration at the department, advising center and ethnic center units is critical to the retention and graduation of students.

Mirage/
Thunderbird

Building Confidence in Academic Pursuits and a Supportive Learning Community Among UNM STEM Students Through Peer Mentoring

Glenda Kodaseet and Christiana Ricci

The UNM STEM UP Program's Peer Mentor component is focused on peer-to-peer mentoring that supports the CNM STEM transfer student's (a) transition into UNM's environment; and (b) connection to resources supportive of academic and student life progress and success. Working with 20 UNM and 9 CNM Peer Mentors who receive professional development training, their peer mentoring and STEM experiences identify activities to better engage and help students overcome barriers to degree completion.

Santa Ana
A & B

10:55am—11:45am **CONCURRENT BREAKOUT SESSIONS—Continued**

Game-Changing Strategies in Planning for and Applying to Graduate School

Talal Saint-Lôt and Ryan Brown

The GRC presenters will discuss what campus resources are available to advisors to include in their toolkits when undergraduates ask about planning and/or applying for graduate school or a professional school. Included in the presentation are the services provided by the GRC.

Spirit/
Trailblazer

11:45am—12:30pm **LUNCH**

Ballrooms A & B

12:30pm—1:15pm **PLENARY SESSION—Enrollment Management Updates**

Ballrooms A & B

1:15pm—1:25pm **Transition to Breakout Sessions**

1:25pm—2:15pm **CONCURRENT BREAKOUT SESSIONS**

New Student Orientation-Anderson Edition

Michael Green and Tracy Wilkey

This breakout session will introduce other advisors to how Anderson conducts the advisement portion of New Student Orientation. We will share ideas on how to improve the experience for incoming freshmen.

Acoma A

Building Community & Improving Student Engagement through New Student Orientation

Deanna Sánchez-Mulcahy, Jennifer Lucero, Sarah Kieltyka, Rachel Perovich and Kyle Beenhouwer

CFA Advisors engage students in a variety of ways prior to, during, and after New Student Orientation (NSO) to improve student retention and success. Some efforts include: calling to welcome students, providing an advisement portfolio, and scheduling their first fall appointment before they leave. Last year, we began utilizing iClickers to further involve students during NSO. The data we collected has helped guide and shape our programming. Join us to find out how CFA is working to engage students and to build a sense of community.

Acoma B

Holistic Assessment and Intervention Strategies for Student Success

Renée Delgado-Riley

We will detail how UNM partnered with ETS to reach the goal of holistic student success. We will present a holistic assessment model that combines psychosocial, academic preparation and other factors as we will identify student strengths and challenges to both academic work and persistence behaviors. This assessment model highlights how institutions can address critical student success factors including acceleration in developmental education, early warning and risk, first-year courses and placement through advising and coaching.

Fiesta A & B