

STATEWIDE DUAL CREDIT MASTER AGREEMENT

April 2016

NEW MEXICO SECONDARY AND POSTSECONDARY DUAL CREDIT PROGRAM

MEMORANDUM OF AGREEMENT

Between UNIVERSITY OF NEW MEXICO (POSTSECONDARY INSTITUTION)

Tierra Adentro and (LEA)

Note: SB 943 (Laws 2007, Chapter 227) creates a dual credit program in state statute. Postsecondary institutions and Local Education Agencies (LEAs) must refer to 6.30.7 New Mexico Administrative Code (NMAC) for rules regarding dual credit program implementation.

TERMS OF AGREEMENT

PART 1 – GENERAL PROVISIONS OF AGREEMENT

A. SCOPE

Dual credit shall be provided in accordance with the terms and conditions of this uniform Master Agreement (*hereafter* Agreement), which supersedes all previous agreements, versions and addenda. This Agreement applies to local education agencies (public school districts, locally chartered and state chartered charter schools, state-supported schools, and bureau of Indian education-funded high schools) (*hereafter* LEA), high school students who attend secondary schools, and public postsecondary institutions in New Mexico including tribal colleges (*hereafter* Postsecondary Institution). The LEA may complete agreements with multiple postsecondary institutions. The Postsecondary Institution may complete agreements with multiple LEAs.

B. DEFINITION OF DUAL CREDIT PROGRAM

“Dual credit program” means a program that allows high school students to enroll in college-level courses offered by a POSTSECONDARY INSTITUTION that may be academic or career technical but not remedial or developmental, and simultaneously to earn credit toward high school graduation and a postsecondary degree or certificate.

C. AUTHORIZATION

Dual Credit Programs are authorized by Sections 21-1-1.2, 21-1B-3, 21-13-19 and 22-13-1.4 NMSA 1978 and 6.30.7 NMAC.

D. PURPOSES

The primary purposes of a dual credit program are to increase the educational options and opportunities for high school students and increase the overall quality of instruction and learning available through secondary schools. Fundamentally, dual credit programs allow students to earn credit at the secondary and postsecondary levels simultaneously. The programs may also encourage more students to consider academic or career technical higher education, especially students from underrepresented groups. Research indicates that dual credit programs can lead to better completion rates for both high school and college; reduce the need for remediation; shorten time to a diploma or degree completion; reduce the cost of higher education; reinforce the concept of life-long learning through an educational continuum; provide an alternative for students tempted to leave high school to enter the workforce; and, especially when offered through distance learning, provide equal access to higher education opportunities to students, whether rural or urban.

E. ELIGIBILITY AND APPROVAL

The following general eligibility and approval requirements shall apply to all Agreements. The Agreement specifies the means by which the state will provide equal opportunities to all high school

students who wish to participate in the dual credit program. The Agreement: 1) specifies eligible courses, academic quality of dual credit courses, student eligibility, course approval, course requirements, required content of the form, state reporting, liabilities of parties, and student appeals; and 2) states the roles, responsibilities, and liabilities of the LEA, the postsecondary institution, student, and the student's family.

1. Eligible Courses

College courses that are academic or career technical and that simultaneously earn credit toward high school graduation and a postsecondary degree or certificate shall be eligible for dual credit. Remedial, developmental and physical education activity courses are not eligible for dual credit. Dual credit courses may be taken as elective or core course (except physical education activity course) high school credits. Core course means a course required for high school graduation as defined in 22-13-1.1 NMSA.

The LEA in collaboration with the POSTSECONDARY INSTITUTION shall determine a list of academic and career technical courses eligible for dual credit for inclusion into the appendix. The appendix shall indicate the name of the postsecondary institution, the name of the LEA, the date, course subject and number, course title, location of course delivery and semester offered. The LEA shall submit the appendix electronically to NMHED and PED when the Master Agreement is signed and at the end of each semester prior to its application for which the appendix is modified.

Dual credit courses may be offered at LEAs, POSTSECONDARY INSTITUTIONS, and off-campus centers as determined by the LEA in collaboration with the POSTSECONDARY INSTITUTION offering the courses. Dual credit courses may be delivered during or outside of LEA hours.

The POSTSECONDARY INSTITUTION may offer dual credit courses via distance learning (online, hybrid, correspondence, Cyber Academy [IDEAL-NM]) in accordance with 6.30.7.8 NMAC as this option becomes available and cost-effective. All dual credit course rules apply (6.30.7 NMAC). The LEA and POSTSECONDARY INSTITUTION participating in the Cyber Academy shall be subject to applicable rules pertaining to distance learning (6.30.8 NMAC).

2. Academic Quality of Dual Credit Courses

College courses eligible for dual credit shall meet the rigor for POSTSECONDARY INSTITUTION credit and be congruent with the POSTSECONDARY INSTITUTION's normal offerings. Classes offered in LEA settings shall conform to the POSTSECONDARY INSTITUTION's academic standards. Faculty for all dual credit courses shall be approved by the POSTSECONDARY INSTITUTION.

Dual credit courses must meet the public education department standards and benchmarks.

Dual credit courses that are part of the general education common core for postsecondary institutions are eligible for transfer among New Mexico postsecondary institutions pursuant to Subsection D of 21-1B-3 NMSA 1978. Credit is eligible for transfer from one public postsecondary institution to another and is applied toward requirements for postsecondary graduation and receipt of a degree.

3. Student Eligibility

The LEA and POSTSECONDARY INSTITUTION shall qualify and advise candidates for dual credit from the pool of eligible high school students. A candidate for dual credit is eligible for consideration for fall, winter and summer semesters if he or she:

1. is enrolled during the fall and winter in a LEA in one-half or more of the minimum course requirements approved by PED for public school students under its jurisdiction or by being in physical attendance at a bureau of Indian education-funded high school at least three documented contact hours per day pursuant to 25 CFR 39.211(c);

2. obtains permission from the LEA representative (in consultation with the student's individualized education program team, as needed), the student's parent or guardian if the student is under 18 years old, and POSTSECONDARY INSTITUTION representative prior to enrolling in a dual credit course; and
3. meets POSTSECONDARY INSTITUTION requirements to enroll as a dual credit student.

4. Course Approval

Approval for dual credit shall be by the LEA and POSTSECONDARY INSTITUTION representatives on a course-by-course basis each semester based on the student's prior coursework, career pathway, and/or academic readiness. There is no state limit to the number of credits a student may earn through dual credit in an academic term; however, the student must meet eligibility requirements.

5. Course Requirements

The course requirements for high school students enrolled in dual credit courses shall be the same as those of regular college students. Course requirement information shall include the course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information.

6. Eligible Semesters

Eligible students may enroll in dual credit courses year-round.

7. Course Transcribing Ratios

Unless otherwise approved by the cabinet secretaries of higher education and public education departments, successful completion of three credit hours of postsecondary instruction shall result in the awarding of one high school unit for said completed postsecondary course. If the LEA and POSTSECONDARY INSTITUTION determine that a different ratio is warranted for a particular dual credit course comparable to LEA core courses in order to meet PED standards and benchmarks, they may appeal to the Council, which may recommend a different ratio to the cabinet secretaries. The joint decision of the cabinet secretaries shall be final.

8. Required Content of Dual Credit Request Form

Each semester, the Dual Credit Request Form (hereafter Form) shall be used to document each student request for enrollment in dual credit courses and the review and approval process within the LEA and POSTSECONDARY INSTITUTION. LEAs and POSTSECONDARY INSTITUTIONS shall provide the form to eligible students and appropriate LEA staff online and in hard copy. The form appears at the end of this Agreement. 6.30.7.12 NMAC specifies Form content.

9. State Reporting

The LEA and POSTSECONDARY INSTITUTION shall retain educational records in accordance with New Mexico or Federal statutes and record retention regulations as per 1.20.2 NMAC and 1.20.3 NMAC, or 25 CFR, Part 43, as applicable. NMHED and PED shall verify and reconcile the respective dual credit records at the end of each academic year. Students enrolled in dual credit courses shall be classified as such and reported to NMHED and PED as per 6.30.7.12 NMAC.

10. Liabilities of Parties

Dual credit status shall neither enhance nor diminish on-campus liabilities for the LEA or POSTSECONDARY INSTITUTION. Management of risk and liabilities shall be in accordance with the LEA and POSTSECONDARY INSTITUTION policies and codes of conduct.

Personal liabilities for the student shall be equal to those of POSTSECONDARY INSTITUTION students.

11. Appeals Each STUDENT, LEA, and POSTSECONDARY INSTITUTION has the right to appeal decisions concerning the dual credit program.

The LEA and POSTSECONDARY INSTITUTION shall have a student appeals process pertaining to student enrollment in dual credit programs. LEA and POSTSECONDARY INSTITUTION decisions are final.

The Dual Credit Council (Council) shall administer an appeals process for LEA and POSTSECONDARY INSTITUTION representatives to address issues outside the scope of the Agreement, including the determination of alignment of course content to determine the appropriate credit ratio. The Council is an advisory group consisting of NMHED and PED staff that issues recommendations to the cabinet secretaries. The cabinet secretaries shall act jointly upon Council recommendations; their joint decisions shall be final.

PART 2 – SPECIFIC PROVISIONS OF AGREEMENT

The following provisions outline the specific responsibilities and duties that apply to the POSTSECONDARY INSTITUTION, SECONDARY SCHOOL, and STUDENTS participating in the dual credit program to ensure adequate participation by each party.

A. RESPONSIBILITIES AND DUTIES OF THE POSTSECONDARY INSTITUTION

1. Admission and Enrollment of Students

The POSTSECONDARY INSTITUTION shall:

1. designate a representative to review and sign the completed Form with the understanding that only a form endorsed by all parties shall constitute a dual credit approval request;
2. determine, in collaboration with the LEA, the required academic standing of each student eligible to participate in the dual credit program.
3. collaborate with the LEA to reach agreement on admission and registration of eligible dual credit students for the stated semester;
4. employ a method of qualifying the student for dual credit that demonstrates that the student has the appropriate skills and maturity to benefit from the instruction requested;
5. provide advisement to review the appropriateness of each student's enrollment in a course prior to registration in terms of academic readiness, age requirements, and programmatic issues;
6. provide the Form to eligible students and appropriate LEA staff online and in hard copy;
7. approve the Form each semester based on each student's prior coursework, career pathway, and/or academic readiness;
8. provide a copy of each approved Form to the appropriate LEA representative;
9. provide course placement evaluation services and consider a high school college readiness assessment to verify a student's academic skill level and to ensure compliance with course prerequisites;
10. provide information and orientation, in collaboration with the LEA, to the student and parent or guardian regarding the responsibilities of dual credit enrollment including academic rigor, time commitments, and behavioral expectations associated with taking POSTSECONDARY INSTITUTION courses and the importance of satisfactorily completing the POSTSECONDARY INSTITUTION credits attempted in order for dual credit to be awarded;

11. inform students of course requirement information, which includes course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information; and
12. advise parents of federal Family Educational Rights and Privacy Act (FERPA) rules.

2. Responsibility for Funding Dual Credit

The POSTSECONDARY INSTITUTION shall:

1. waive all general fees for dual credit courses;
2. waive tuition for high school students taking dual credit courses; and
3. make every effort to adopt textbooks for at least three years.

3. Reporting of Student Records

The POSTSECONDARY INSTITUTION shall:

1. provide the LEA, within the first thirty days of the academic term, access to each student's official schedule of classes as verification of registration. The LEA shall notify the POSTSECONDARY INSTITUTION if the report is in conflict with the school endorsed registration;
2. track progress of dual credit enrolled students on the issue of academic performance and provide reports, as needed, to the LEA;
3. retain the official transcript or grade report of the dual credit student that records the term of enrollment, courses/credits attempted, courses/credits completed, grades and grade point average earned;
4. release, at the request of the student, official POSTSECONDARY INSTITUTION transcripts in accordance with the POSTSECONDARY INSTITUTION transcript request practices; and
5. provide final grades to the LEA for each dual credit student;
6. deliver final grades for all dual credit students to the LEA with sufficient time to be included with final grades; this schedule shall be defined by the parties in the agreement and shall address the time frame appropriate for determining student graduation from high school; and
7. comply with data collection and reporting provisions in 6.30.7.12 NMAC.

B. RESPONSIBILITIES AND DUTIES OF THE LEA

1. Admission and Enrollment of Students

The LEA shall:

1. designate a representative to collaborate with the POSTSECONDARY INSTITUTION to reach agreement on admission and registration of eligible dual credit students for the stated semester;
2. determine, in collaboration with the POSTSECONDARY INSTITUTION, the required academic standing for students eligible to participate in the dual credit program;
3. collaborate with the POSTSECONDARY INSTITUTION to reach agreement on admission and registration of eligible dual credit students for the stated semester;
4. employ a method of qualifying the student for dual credit based on factors which may include academic performance review, use of Next Step Plan, assessments, advisement and career guidance, and therefore recommend enrollment at the POSTSECONDARY INSTITUTION with evidence that the student has the appropriate skills and maturity to benefit from the instruction requested;
5. provide information and orientation to students about opportunities to participate in dual credit programs during student advisement, academic support, and, where applicable, formulation of annual Next Step Plans;
6. provide the Form to eligible STUDENTS and appropriate LEA staff online and in hard copy;

7. approve the Form each semester based on each student's prior coursework, career pathway, and/or academic readiness;
8. provide information and orientation, in collaboration with the POSTSECONDARY INSTITUTION, to the STUDENT and STUDENT's family regarding the responsibilities of dual credit enrollment, including academic rigor, time commitments, and behavioral expectations associated with taking college courses and the importance of satisfactorily completing the college credits attempted in order for dual credit to be awarded and lottery scholarship eligibility to be maintained;
9. inform students of course requirement information which includes course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information;
10. notify the POSTSECONDARY INSTITUTION if the student's official schedule of classes is in conflict with the school endorsed registration;
11. provide appropriate accommodations and services for special education students while the students are enrolled in dual credit classes, including academic adjustments and auxiliary aids and services for eligible students across educational activities and settings (e.g. equipping school computers with screen-reading, voice recognition or other adaptive hardware or software and providing note-takers, recording devices, or sign language interpreters, or other adaptation as required by law);
12. inform students in need of accommodations or other arrangements of the need to speak directly with the disabilities coordinator at the POSTSECONDARY INSTITUTION;
13. work collaboratively with the POSTSECONDARY INSTITUTION to submit a student's request for change in registration according to POSTSECONDARY INSTITUTION policies and within officially published deadlines (e.g. add, drop, withdrawal); and
14. make it clear to students that if they fail or withdraw from dual credit classes that they were intending to use to substitute for a high school requirement that they will have to make up those credits in order to graduate. The dual credit course grade will appear on the student high school transcript.

2. Responsibility for Funding Dual Credit

The LEA shall:

Pay the cost of the required textbooks and other course supplies for the postsecondary course the dual credit student is enrolled in through purchase arrangements with the bookstore at the POSTSECONDARY INSTITUTION or other cost-efficient methods.

3. Dual Credit Courses Offered at High School

Upon the agreement of the LEA and the POSTSECONDARY INSTITUTION, courses may be offered at high school sites. In these instances, courses shall follow established LEA site time blocks.

4. Reporting of Student Records

The LEA shall:

1. furnish an official high school transcript to the POSTSECONDARY INSTITUTION if required by the POSTSECONDARY INSTITUTION;
2. record, unchanged, the grade given to the dual credit student by the POSTSECONDARY INSTITUTION on each student high school transcript;
3. retain educational records in accordance with New Mexico and Federal statutes and record retention regulations as per 1.20.2 NMAC or 25 CFR, Part 43, as applicable; and
4. comply with data collection and reporting provisions in 6.30.7.12 NMAC.

C. RESPONSIBILITIES AND DUTIES OF STUDENTS AND PARENTS

1. Admission and Enrollment of Students

For a student to be accepted and enrolled into a dual credit program, the STUDENT shall:

1. discuss potential dual credit courses with the appropriate LEA and POSTSECONDARY INSTITUTION staff, including POSTSECONDARY INSTITUTION admission and registration requirements, course requirements, credits to be attempted, credits to be awarded, scheduling under dual credit, and implications for failure to successfully complete the course;
2. obtain course requirements for each course, including course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information;
3. meet the prerequisites and requirements of the course(s) to be taken;
4. complete the Form available online or in hard copy from the LEA or POSTSECONDARY INSTITUTION;
5. obtain approval for enrolling in the dual credit program each semester by acquiring all necessary signatures on the Form;
6. register for courses during the POSTSECONDARY INSTITUTION standard registration periods (*Note: enrollments shall not be permitted after the close of posted late registration*);
7. discuss any request for a change in registration (add, drop, withdrawal) and complete all necessary forms and procedures with appropriate LEA and POSTSECONDARY INSTITUTION staff; and
8. comply with the POSTSECONDARY INSTITUTION and LEA student code of conduct and other institutional policies.

2. Rights and Privileges of Student

The right and privileges of STUDENTS participating in Dual Credit include:

1. the rights and privileges equal to those extended to LEA and POSTSECONDARY INSTITUTION students, unless otherwise excluded by any section of this Agreement;
2. the use of the POSTSECONDARY INSTITUTION library, course-related labs and other instructional facilities, use of the POSTSECONDARY INSTITUTION programs and services such as counseling, tutoring, advising, and special services for the students with disabilities, and access to POSTSECONDARY INSTITUTION personnel and resources as required; and
3. the right to appeal, in writing to the LEA or POSTSECONDARY INSTITUTION, as applicable, any decision pertaining to enrollment in the dual credit program.

3. Financial Responsibility for Funding Dual Credit

The STUDENT shall:

1. return the textbooks and unused course supplies to the LEA when the student completes the course or withdraws from the course (subject to provisions in Subsection B of Section 22-15-10 NMSA 1978 regarding lost or damaged instructional material);
2. arrange transportation to the site of the dual credit course. Depending upon the time and course location, the student may have access to transportation through the LEA if the dual credit course is offered during the school day; and
3. be responsible for course-specific (e.g. lab, computer) fees.

4. Confidentiality of Student Records

1. Student educational records created as a result of this Agreement shall be retained and disseminated in accordance with Family Educational Rights and Privacy Act (FERPA) requirements.

2. Participation in dual credit courses requires STUDENT and, if applicable, PARENT/GUARDIAN signatures on the Form for compliance with FERPA regulations.

5. Secondary School and Postsecondary Institution Calendars

STUDENTS earning dual credits shall abide by the regular operating calendars, schedules and associated requirements of the LEA and POSTSECONDARY INSTITUTION. In instances in which the calendars are incongruent, the dual credit STUDENT is required to independently satisfy both calendar requirements and may consult with LEA counselors for assistance.

PART 3 – TERM AND FILING OF AGREEMENT

A. TERMS AND CONDITIONS


The initial term of this Agreement shall be from July 1, 2016 to June 30, 2018. With the exception of the appendix, this Agreement may not be altered or modified by either party. This Agreement shall automatically renew for additional fiscal years unless either party notifies the other party of their intent not to renew 60 days before the end of the fiscal year. The LEA in collaboration with the POSTSECONDARY INSTITUTION, may modify the list of dual credit courses in the Appendix of the Agreement. Modifications to the Appendix must be submitted to NMHED and PED by the end of each semester.

The LEA and POSTSECONDARY INSTITUTION providing dual credit programs shall complete the Agreement and the LEA shall submit the completed Agreement to PED.

A completed Agreement shall contain signatures from all parties and includes an Appendix developed collaboratively by the LEA and POSTSECONDARY INSTITUTION that specifies eligible dual credit courses.

B. FILING

A fully executed copy of this Agreement shall be submitted by the LEA to PED within 10 days of approval.

APPROVED	
POSTSECONDARY INSTITUTION	LEA
UNIVERSITY OF NEW MEXICO	TIERRA ADENTRO
Postsecondary Name	LEA Name
VANESSA G. HARRIS	VERONICA TORRES
Postsecondary Representative Name	LEA Representative Name
DIRECTOR OF ADVISEMENT	EXECUTIVE DIRECTOR
Postsecondary Representative Title	LEA Representative Title
<i>Vanessa G. Harris</i>	
Postsecondary Representative Signature	LEA Representative Signature
MAY 6, 2016	
Date	Date

All Courses at University of New Mexico

College Common Course #	College Course Subject# (e.g. ENG-102)	College Course Title	Location(s) of Course Delivery	Semester(s) Offered	STARS Course Code	STARS Course Title
	ARCH 121	Intro to Architecture		Fall, Spring, Summer	07039000	Drafting-Architecture
	ARTH 101	Intro to Art		Fall, Spring, Summer	11519903	Art Appreciation
	ARTH 201	History of Art I		Fall, Spring, Summer	11529904	Art History
	ARTH 202	History of Art 2		Fall, Spring, Summer	11529905	Art History
	ARTS 106	Drawing I		Fall, Spring, Summer	11629901	Creative Art Drawing
	ARTS 121	Two Dimensional Drawing		Fall, Spring, Summer	11589901	AP Studio 2-D Design
	ARTS 130	Intro to Electronic Art		Fall, Spring, Summer	11759900	Intro Computer Asst. Arts
	ARTS 187	Introduction to Photography		Fall, Spring, Summer	11719921	Photography
	ARTS 287	Black & White Photography		Fall, Spring, Summer	11719922	Photography
	DANC 132	Jazz I		Fall, Spring, Summer	11069921	Dance- Independent Study
	DANC 232	Jazz II		Fall, Spring, Summer	11069922	Dance – Independent Study
	DANC 169	Flamenco I		Fall, Spring, Summer	11019920	Dance Technique
	DANC 269	Flamenco II		Fall, Spring, Summer	11019921	Dance Technique
	DANC 369	Flamenco III		Fall, Spring, Summer	1102906	Dance Repertory
	DANC 204	Stretch and Strength		Fall, Spring, Summer	11069921	Dance – Independent Study
	DANC 110	Modern Dance I		Fall, Spring, Summer	11039900	Expressive Movement
	DANC 105	Dance Appreciation		Fall, Spring, Summer	11019900	Dance Technology
	DANC 149	Ballet I		Fall, Spring, Summer	11099900	Dance Elective
	DANC 249	Ballet II		Fall, Spring, Summer	11099901	Dance Elective
	DANC 212	Dance Improvisation		Fall, Spring, Summer	11039905	Expressive Movement
	DANC 170	Hip Hop I		Fall, Spring, Summer	11019900	Dance Technique
	DANC 370	Hip Hop II		Fall, Spring, Summer	11029902	Dance Repertory
	MA 110	Intro to Mass Communication		Fall, Spring, Summer	19219970	Mass Media Communication
	MA 111	Technical Intro to Video Prod		Fall, Spring, Summer	11729940	Film/Videotape
	MA 210	Intro to Film Studies		Fall, Spring, Summer	11729900	Film/Videotape
	MUS 102	Music Theory for Non-Major		Fall, Spring, Summer	11419923	Music Theory
	MUS 104	Group Piano I for Non-Major		Fall, Spring, Summer	11279100	Piano
	MUS 105	Group Piano II for Non-Major		Fall, Spring, Summer	11279101	Piano

APPENDIX For Dual Credit Program Master Agreement between Tierra Adentro of New Mexico (LEA) and University of New Mexico

Listing of Authorized Dual Credit Courses and Location of Delivery as of June 30, 2016

All Courses at University of New Mexico

College Common Course #	College Course Subject# (e.g. ENG-102)	College Course Title	Location(s) of Course Delivery	Semester(s) Offered	STARS Course Code	STARS Course Title
	MUS 109	Group Voice I		Fall, Spring, Summer	11319911	Vocal Ensemble
	MUS 110	Group Voice II		Fall, Spring, Summer	11319912	Vocal Ensemble
	MUS 111	Group Piano I		Fall, Spring, Summer	11279102	Piano
	MUS 112	Group Piano II		Fall, Spring, Summer	11279103	Piano
	MUS 116	Group Guitar I		Fall, Spring, Summer	11289900	Guitar
	MUS 130	Music Fundamentals		Fall, Spring, Summer	11469900	Music – Independent Study
	MUS 139	Music Appreciation		Fall, Spring, Summer	11449923	Music Appreciation
	MUS 141	Popular World Music		Fall, Spring, Summer	11449923	Music Appreciation
	MUS 142	Rock Music Appreciation		Fall, Spring, Summer	11419923	Music History/Appreciation
	MUS 150	Music Theory I		Fall, Spring, Summer	11419900	Music Theory
	MUS 150L	Music Theory I Aural Lab		Fall, Spring, Summer	11419901	Music Theory LAB
	MUS 152	Music Theory II		Fall, Spring, Summer	11419910	Music Theory
	MUS 152L	Music Theory II Aural Lab		Fall, Spring, Summer	11419911	Music Theory LAB
	MUS 172	Jazz History		Fall, Spring, Summer	11449923	Music Appreciation
	MUS 223	Music in Culture		Fall, Spring, Summer	11449923	Music history
	MUS 236	Introduction to Improvisation		Fall, Spring, Summer	11449923	Music
	MUS 237	Jazz Improvisation I		Fall, Spring, Summer	11499900	Music
	SPAN 101	Elementary Spanish I		Fall, Spring, Summer	12529901	Spanish I
	SPAN 102	Elementary Spanish II		Fall, Spring, Summer	12539901	Spanish II
	SPAN 103	Elem Spanish Conversation I		Fall, Spring, Summer	12999901	Foreign Language
	SPAN 104	Elem Spanish Conversation II		Fall, Spring, Summer	12999902	Foreign Language
	SPAN 111	Elementary SHL I		Fall, Spring, Summer	12719902	Spanish I
	SPAN 112	Elementary SHL II		Fall, Spring, Summer	12729903	Spanish II
	SPAN 201	Intermediate Spanish I		Fall, Spring, Summer	12549901	Spanish III
	SPAN 202	Intermediate Spanish II		Fall, Spring, Summer	12559901	Spanish IV
	SPAN 203	Spanish Conversation		Fall, Spring, Summer	12999904	Foreign Language & Lit
	SPAN 211	Intermediate SHL I		Fall, Spring, Summer	12539902	Spanish III
	SPAN 212	Intermediate SHL II		Fall, Spring, Summer	12539902	Spanish IV

APPENDIX For Dual Credit Program Master Agreement between Tierra Adentro of New Mexico (LEA) and University of New Mexico
Listing of Authorized Dual Credit Courses and Location of Delivery as of June 30, 2016
All Courses at University of New Mexico

**APPENDIX For Dual Credit Program Master Agreement between Tierra Adentro of New Mexico (LEA) and University of New Mexico
Listing of Authorized Dual Credit Courses and Location of Delivery as of June 30, 2016**

The appendix shall indicate the higher education common course number, if applicable, course subject and number, course title, location of course delivery and semesters offered. As available, STARS course code and title shall also be included

College Common Course #	College Course Subject# (e.g. ENG-102)	College Course Title	Location(s) of Course Delivery	Semester(s) Offered	STARS Course Code	STARS Course Title
	ENGL 110	Accelerated Composition		Fall, Spring, Summer	10119900	Composition
	ENGL 120	Composition 3		Fall, Spring, Summer	10119946	Composition
	ENGL 150	Study of Literature		Fall, Spring, Summer	10109940	Literature Elective
	ENGL 219	Technical Writing		Fall, Spring, Summer	10229444	Technical Writing
	ENGL 220	Expository Writing		Fall, Spring, Summer	10089444	Technical Writing
	ENGL 234	Intro to Creative Writing		Fall, Spring, Summer	10219940	Creative Writing
	ENGL 292	World Lit: Ancient World - 16 th Century		Fall, Spring, Summer	10109940	Literature Elective
	ENGL 293	World Lit:17 th Cent - Present		Fall, Spring, Summer	10109940	Literature Elective
	CJ 130	Public Speaking		Fall, Spring, Summer	10819940	Public Speaking
	MATH 120	Intermediate Algebra		Fall, Spring, Summer	20319101	Algebra
	MATH 121	College Algebra		Fall, Spring, Summer	20419101	Algebra II
	MATH 123	Trigonometry		Fall, Spring, Summer	20439123	Trigonometry
	MATH 129	Survey of Mathematics		Fall, Spring, Summer	20999123	Math-other
	MATH 150	Pre-Calculus Mathematics		Fall, Spring, Summer	20539101	Pre-Calculus
	MATH 153	Pre-Calculus & Trig		Fall, Spring, Summer	20549900	Discrete Mathematics
	MATH 162	Calculus 1		Fall, Spring, Summer	20559123	Calculus
	MATH 163	Calculus 2		Fall, Spring, Summer	20569123	Multivariate Calculus
	MATH 180	Elements of Calculus		Fall, Spring, Summer	20589123	AP Calculus AB
	MATH 181	Elements of Calculus 2		Fall, Spring, Summer	20599123	AP Calculus BC
	STAT 145	Intro to Statistics		Fall, Spring, Summer	20299900	Probability and Statistics
	ANTH 120	Archeologic Method & Theory		Fall, Spring, Summer	16279900	Research & Development
	ANTH 122L	Required ANTH 120 LAB		Fall, Spring, Summer	16279901	Research & Development LAB
	ANTH 150	Evolution/Human Emergence		Fall, Spring, Summer	16619959	Human Body Systems

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College Common Course #	College Course Subject# (e.g. ENG-102)	College Course Title	Location(s) of Course Delivery	Semester(s) Offered	STARS Course Code	STARS Course Title
	ANTH 151L	Optional ANTH 150 LAB		Fall, Spring, Summer	16619959	Human Body Systems
	ANTH 160	Human Life Course		Fall, Spring, Summer	27789900	Topics in Anthropology
	ANTH 161L	Opt ANTH 160 LAB		Fall, Spring, Summer	27789900	Topics in Anthropology
	ASTR 101	Intro to Astronomy		Fall, Spring, Summer	17529901	Astronomy
	ASTR 101L	Opt ASTR 101 LAB		Fall, Spring, Summer	17529951	Astronomy LAB
	BIOL 110	Biology for Non-Majors		Fall, Spring, Summer	17129901	Biology Advanced Studies
	BIOL 112L	Opt BIOL 110 LAB Non-Maj		Fall, Spring, Summer	17119951	Biology Adv Studies LAB
	BIOL 123	Bio - Health-Related Sciences		Fall, Spring, Summer	17159101	AP Biology
	BIOL 124L	Opt BIOL 123 LAB		Fall, Spring, Summer	17159951	AP Biology LAB
	CHEM 101	Chemistry in Our Community		Fall, Spring, Summer	17229900	Chemistry in the Community
	CHEM 111	Elem of General Chemistry		Fall, Spring, Summer	17219913	Chemistry I
	CHEM 121	General Chemistry 1		Fall, Spring, Summer	17239924	Chemistry- Advanced Studies
	CHEM 123L	Req CHEM 121 and 131 LAB		Fall, Spring, Summer	17239914	Chemistry=Advanced Studies
	CHEM 131	Principles of Chemistry		Fall, Spring, Summer	17259900	AP Chemistry
	CHEM 132	Principles of Chemistry		Fall, Spring, Summer	17259901	IB Chemistry
	EPS 101	Intro to Geology		Fall, Spring, Summer	17029901	Geology
	EPS 105L	Opt EPS 101 LAB		Fall, Spring, Summer	17029911	Geology LAB
	EPS 201L	Earth History		Fall, Spring, Summer	17019900	Earth Sciences
	ENVS 101	The Blue Planet		Fall, Spring, Summer	10119944	Earth Sciences
	ENVS 102L	Opt ENVS 101 LAB		Fall, Spring, Summer	10119944	Earth Science lab
	GEOG 101	Physical Geography		Fall, Spring, Summer	27019900	World Geography
	GEOG 105L	Opt GEOG 101 LAB		Fall, Spring, Summer	27019901	World Geography LAB
	PHIL 156	Reasoning/Critical Thinking		Fall, Spring, Summer	27809900	Philosophy
	PHYC 102	Introduction to Physics		Fall, Spring, Summer	17319924	Physics
	PHYC 102L	Opt Lab for PHYC 102		Fall, Spring, Summer	17319925	Physics LAB
	PHYC 105	Physics and Society		Fall, Spring, Summer	17329900	Principals of Technology
	PHYC 151	General Physics		Fall, Spring, Summer	17319924	Physics 1 st year
	PHYC 151L	Opt Lab for PHYC 151		Fall, Spring, Summer	17319904	Physics 1 st year LAB

College Common Course #	College Course Subject# (e.g. ENG-102)	College Course Title	Location(s) of Course Delivery	Semester(s) Offered	STARS Course Code	STARS Course Title
	SPAN 275	Accelerated Beginning Span		Fall, Spring, Summer	12529900	Spanish II
	SPAN 276	Accelerated Intermediate Span		Fall, Spring, Summer	12539900	Spanish IV
	SPAN 301	Topics-Hispanic Culture/Lang		Fall, Spring, Summer	12999901	Foreign Language and Lit
	SPAN 302	Developg Span Writing Skills		Fall, Spring, Summer	12999901	Spanish III
	SPAN 307	Intro to Hispanic Literature		Fall, Spring, Summer	12999901	Foreign Language and Lit
	SPAN 350	Spanish Phonetics		Fall, Spring, Summer	12549901	Spanish III
	SPAN 352	Advanced Grammar		Fall, Spring, Summer	12549901	Spanish III
	SPAN 370	Survey of Chicano Literature		Fall, Spring, Summer	12969900	Foreign Language & Lit
	SPAN 371	Spanish of the Southwest		Fall, Spring, Summer	12969901	Foreign Language & Lit
	SPAN 375	Southwest Hispanic Folklore		Fall, Spring, Summer	12999902	Foreign Language & Lit
	THEA 105	Intro to Theatre Appreciation		Fall, Spring, Summer	11119921	Fine & Performing Art-Other
	THEA 130	Acting I		Fall, Spring, Summer	11139900	Drama
	THEA 192	Stagecraft I		Fall, Spring, Summer	11129901	Drama/Stagecraft
	THEA 196	Intro to Stage Lighting		Fall, Spring, Summer	11129101	Drama/Stagecraft

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Listing of Authorized Dual Credit Courses and Location of Delivery as of June 30, 2016
All Courses at University of New Mexico

College Common Course #	College Course Subject# (e.g. ENG-102)	College Course Title	Location(s) of Course Delivery	Semester(s) Offered	STARS Course Code	STARS Course Title
	PHYC 152	General Physics		Fall, Spring, Summer	17339924	Physics – Advanced Studies
	PHYC 160L	Opt Lab for PHYC 160		Fall, Spring, Summer	17339925	Physics – Adv Studies LAB
	PHYC 161	General Physics		Fall, Spring, Summer	17359901	AP Physics B
	PHYC 161L	Opt Lab for PHYC 161		Fall, Spring, Summer	17359901	AP Physics B LAB
	NTSC 261L	Physical Science		Fall, Spring, Summer	17089900	Physical Science
	NTSC 262L	Life Science		Fall, Spring, Summer	17079900	Life Science
	NTSC 263L	Environmental Science		Fall, Spring, Summer	17519900	Environmental Science
	AFST 104	Intro to Africana Studies		Fall, Spring, Summer	97149600	World Area Studies
	AFST 109	Intr Comp/Global Ethnic Soc		Fall, Spring, Summer	27769900	Topics in Sociology
	AMST 182	Intro to Env, Sci & Tech		Fall, Spring, Summer	22239555	Issues of American Culture
	AMST 185	Race, Class & Ethnicity		Fall, Spring, Summer	22239555	Issues of American Culture
	ANTH 101	Intro to Anthropology		Fall, Spring, Summer	27779900	Anthropology
	ANTH 130	Cultures of the World		Fall, Spring, Summer	27149901	World Area Studies
	ANTH 220	World Archaeology		Fall, Spring, Summer	27999900	Social Science & Hist Topics
	ECON 105	Intro to Macroeconomics		Fall, Spring, Summer	27419900	Economics
	ECON 106	Intro to Microeconomics		Fall, Spring, Summer	27419900	Economics
	CRP 181	Intro Environmental Problems		Fall, Spring, Summer	17519900	Environmental Science
	ENG 200	Technology in Society		Fall, Spring, Summer	16259900	Technology Systems
	GEOG 102	Human Geography		Fall, Spring, Summer	27029900	Topic in Geography
	LING 101	Intro to Linguistics		Fall, Spring, Summer	27999900	Social Science and History
	ANTH 110	Language and Culture		Fall, Spring, Summer	27789900	Topics in Anthropology
	ME/GEOG 217	Energy, Environmt & Society		Fall, Spring, Summer	09639900	Energy / Power
	PSY 105	General Psychology		Fall, Spring, Summer	27739901	Psychology
	POLS 110	The Political World		Fall, Spring, Summer	27339901	Political Science
	POLS 200	American Politics		Fall, Spring, Summer	27339901	Political Science
	POLS 220	Comparative Politics		Fall, Spring, Summer	27359900	Political Science
	JAPN 111	Beginning Japanese I		Fall, Spring, Summer	12649900	Japanese I

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	POLS/PCST240	International Politics		Fall, Spring, Summer	27359901	International Relations
	SOC 101	Intro to Sociology		Fall, Spring, Summer	27759901	Sociology
	SOC 216	Dynamics of Prejudice		Fall, Spring, Summer	27769900	Topics in Sociology
	NATV 150	Intro to Native Amer Studies		Fall, Spring, Summer	27199600	Native American Studies
	AMST 186	Intro to Southwest Studies		Fall, Spring, Summer	22239555	Issues of American Culture
	AMST/CCS/ NATV 201	Intro to Chicana & Chicano Studies		Fall, Spring, Summer	27209901	Hispanic Studies
	CLST 107	Greek Mythology		Fall, Spring, Summer	27999940	Social, Sciences and History
	CLST 204	Greek Civilization		Fall, Spring, Summer	27999940	Social, Sciences and History
	COMP 222	Fairy and Folk Tales		Fall, Spring, Summer	10109940	Literature Elective
	COMP 224	Lit Questions		Fall, Spring, Summer	10429900	Literature/Fine Arts
	ECE 131	Programming Fundamentals		Fall, Spring, Summer	03139900	Business Programming
	GEOG 140	World Regional Geography		Fall, Spring, Summer	27069900	World History & Geography
	HIST 101	Western Civilization to 1648		Fall, Spring, Summer	27539900	Western Civ 1
	HIST 102	West Civilization from 1648		Fall, Spring, Summer	27539900	Western Civ 2
	HIST 161	History of the US to 1877		Fall, Spring, Summer	27249120	Modern US History
	HIST 162	History of US since 1877		Fall, Spring, Summer	27249120	Modern US History
	HIST 181	History of Early Latin Amer		Fall, Spring, Summer	27149600	World Area Studies
	HIST 182	Modern Latin American Hist		Fall, Spring, Summer	27529900	Contemporary World Issues
	MLNG 101	Languages and Cultures		Fall, Spring, Summer	03019050	Computer Networking
	PHIL 101	Intro to Philosophl Problems		Fall, Spring, Summer	27809900	Philosophy
	PHIL 201	Greek Thought		Fall, Spring, Summer	27819900	Topics in Philosophy
	PHIL 202	From Descartes to Kant		Fall, Spring, Summer	27819900	Topics in Philosophy
	RELG 107	Living World Religions		Fall, Spring, Summer	26059820	Comparative Religion
	RELG 263	Eastern Religions		Fall, Spring, Summer	26069822	Eastern Religions
	RELG 264	Western Religions		Fall, Spring, Summer	26079822	Western Religions
	FA 284	Experiencing the Arts		Fall, Spring, Summer	11529901	Art History

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College Common Course #	College Course Subject# (e.g. ENG-102)	College Course Title	Location(s) of Course Delivery	Semester(s) Offered	STARS Course Code	STARS Course Title
	SPAN 101	Elementary Spanish I		Fall, Spring, Summer	12529901	Spanish 1
	SPAN 102	Elementary Spanish II		Fall, Spring, Summer	12539901	Spanish 2
	SPAN 103	Elem Spanish Conversation I		Fall, Spring, Summer		
	SPAN 104	Elem Spanish Conversation II		Fall, Spring, Summer		
	SPAN 111	Elementary SHL I		Fall, Spring, Summer	12529902	Spanish 1
	SPAN 112	Elementary SHL II		Fall, Spring, Summer		
	SPAN 200	Intermediate Spanish Abroad		Fall, Spring, Summer		
	SPAN 201	Intermediate Spanish I		Fall, Spring, Summer	12549901	Spanish III
	SPAN 202	Intermediate Spanish II		Fall, Spring, Summer	12559901	Spanish 4
	SPAN 203	Spanish Conversation		Fall, Spring, Summer		
	SPAN 211	Intermediate SHL I		Fall, Spring, Summer	12539902	Spanish II
	SPAN 212	Intermediate SHL II		Fall, Spring, Summer	12539902	Spanish II
	SPAN 275	Accelerated Beginning Span		Fall, Spring, Summer		
	SPAN 276	Accelerated Intermediate Span		Fall, Spring, Summer		
	SPAN 301	Topics-Hispanic Culture/Lang		Fall, Spring, Summer	1299901	Foreign language and literature
	SPAN 302	Developg Span Writing Skills		Fall, Spring, Summer	1299901	Spanish III
	SPAN 307	Intro to Hispanic Literature		Fall, Spring, Summer	1299901	Foreign language and literature
	SPAN 350	Spanish Phonetics		Fall, Spring, Summer	12549901	Spanish III
	SPAN 351	Intro to Spanish Linguistics		Fall, Spring, Summer		
	SPAN 352	Advanced Grammar		Fall, Spring, Summer	12549901	Spanish III
	SPAN 370	Survey of Chicano Literature		Fall, Spring, Summer		
	SPAN 371	Spanish of the Southwest		Fall, Spring, Summer		
	SPAN 375	Southwest Hispanic Folklore		Fall, Spring, Summer		
	THEA 105	Intro to Theatre Appreciation		Fall, Spring, Summer	11119921	Fine and Performing Art-Other
	THEA 130	Acting I		Fall, Spring, Summer	1113	Drama
	THEA 192	Stagecraft I		Fall, Spring, Summer	11129901	Drama/Stagecraft

THEA 196	Intro to Stage Lighting		Fall, Spring, Summer	11129101	Drama/Stagecraft
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