

STATEWIDE DUAL CREDIT MASTER AGREEMENT

November 2015

NEW MEXICO SECONDARY AND POSTSECONDARY DUAL CREDIT PROGRAM

MEMORANDUM OF AGREEMENT

Between UNIVERSITY OF NEW MEXICO (POSTSECONDARY INSTITUTION)

Albuquerque Charter Academy and (LEA)

Note: SB 943 (Laws 2007, Chapter 227) creates a dual credit program in state statute. Postsecondary institutions and Local Education Agencies (LEAs) must refer to 6.30.7 New Mexico Administrative Code (NMAC) for rules regarding dual credit program implementation.

TERMS OF AGREEMENT

PART 1 – GENERAL PROVISIONS OF AGREEMENT

A. SCOPE

Dual credit shall be provided in accordance with the terms and conditions of this uniform Master Agreement (*hereafter* Agreement), which supersedes all previous agreements, versions and addenda. This Agreement applies to local education agencies (public school districts, locally chartered and state chartered charter schools, state-supported schools, and bureau of Indian education-funded high schools) (*hereafter* LEA), high school students who attend secondary schools, and public postsecondary institutions in New Mexico including tribal colleges (*hereafter* Postsecondary Institution). The LEA may complete agreements with multiple postsecondary institutions. The Postsecondary Institution may complete agreements with multiple LEAs.

B. DEFINITION OF DUAL CREDIT PROGRAM

“Dual credit program” means a program that allows high school students to enroll in college-level courses offered by a POSTSECONDARY INSTITUTION that may be academic or career technical but not remedial or developmental, and simultaneously to earn credit toward high school graduation and a postsecondary degree or certificate.

C. AUTHORIZATION

Dual Credit Programs are authorized by Sections 21-1-1.2, 21-1B-3, 21-13-19 and 22-13-1.4 NMSA 1978 and 6.30.7 NMAC.

D. PURPOSES

The primary purposes of a dual credit program are to increase the educational options and opportunities for high school students and increase the overall quality of instruction and learning available through secondary schools. Fundamentally, dual credit programs allow students to earn credit at the secondary and postsecondary levels simultaneously. The programs may also encourage more students to consider academic or career technical higher education, especially students from underrepresented groups. Research indicates that dual credit programs can lead to better completion rates for both high school and college; reduce the need for remediation; shorten time to a diploma or degree completion; reduce the cost of higher education; reinforce the concept of life-long learning through an educational continuum; provide an alternative for students tempted to leave high school to enter the workforce; and, especially when offered through distance learning, provide equal access to higher education opportunities to students, whether rural or urban.

E. ELIGIBILITY AND APPROVAL

The following general eligibility and approval requirements shall apply to all Agreements. The Agreement specifies the means by which the state will provide equal opportunities to all high school

- by being in physical attendance at a bureau of Indian education-funded high school at least three documented contact hours per day pursuant to 25 CFR 39.211(c);
2. obtains permission from the LEA representative (in consultation with the student's individualized education program team, as needed), the student's parent or guardian if the student is under 18 years old, and POSTSECONDARY INSTITUTION representative prior to enrolling in a dual credit course; and
 3. meets POSTSECONDARY INSTITUTION requirements to enroll as a dual credit student.

4. Course Approval

Approval for dual credit shall be by the LEA and POSTSECONDARY INSTITUTION representatives on a course-by-course basis each semester based on the student's prior coursework, career pathway, and/or academic readiness. There is no state limit to the number of credits a student may earn through dual credit in an academic term; however, the student must meet eligibility requirements.

5. Course Requirements

The course requirements for high school students enrolled in dual credit courses shall be the same as those of regular college students. Course requirement information shall include the course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information.

6. Eligible Semesters

Eligible students may enroll in dual credit courses year-round.

7. Course Transcribing Ratios

Unless otherwise approved by the cabinet secretaries of higher education and public education departments, successful completion of three credit hours of postsecondary instruction shall result in the awarding of one high school unit for said completed postsecondary course. If the LEA and POSTSECONDARY INSTITUTION determine that a different ratio is warranted for a particular dual credit course comparable to LEA core courses in order to meet PED standards and benchmarks, they may appeal to the Council, which may recommend a different ratio to the cabinet secretaries. The joint decision of the cabinet secretaries shall be final.

8. Required Content of Dual Credit Request Form

Each semester, the Dual Credit Request Form (hereafter Form) shall be used to document each student request for enrollment in dual credit courses and the review and approval process within the LEA and POSTSECONDARY INSTITUTION. LEAs and POSTSECONDARY INSTITUTIONS shall provide the form to eligible students and appropriate LEA staff online and in hard copy. The form appears at the end of this Agreement. 6.30.7.12 NMAC specifies Form content.

9. State Reporting

The LEA and POSTSECONDARY INSTITUTION shall retain educational records in accordance with New Mexico or Federal statutes and record retention regulations as per 1.20.2 NMAC and 1.20.3 NMAC, or 25 CFR, Part 43, as applicable. NMHED and PED shall verify and reconcile the respective dual credit records at the end of each academic year. Students enrolled in dual credit courses shall be classified as such and reported to NMHED and PED as per 6.30.7.12 NMAC.

10. Liabilities of Parties

Dual credit status shall neither enhance nor diminish on-campus liabilities for the LEA or POSTSECONDARY INSTITUTION. Management of risk and liabilities shall be in accordance with the LEA and POSTSECONDARY INSTITUTION policies and codes of conduct.

11. inform students of course requirement information, which includes course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information; and
12. advise parents of federal Family Educational Rights and Privacy Act (FERPA) rules.

2. Responsibility for Funding Dual Credit

The POSTSECONDARY INSTITUTION shall:

1. waive all general fees for dual credit courses;
2. waive tuition for high school students taking dual credit courses; and
3. make every effort to adopt textbooks for at least three years.

3. Reporting of Student Records

The POSTSECONDARY INSTITUTION shall:

1. provide the LEA, within the first thirty days of the academic term, access to each student's official schedule of classes as verification of registration. The LEA shall notify the POSTSECONDARY INSTITUTION if the report is in conflict with the school endorsed registration;
2. track progress of dual credit enrolled students on the issue of academic performance and provide reports, as needed, to the LEA;
3. retain the official transcript or grade report of the dual credit student that records the term of enrollment, courses/credits attempted, courses/credits completed, grades and grade point average earned;
4. release, at the request of the student, official POSTSECONDARY INSTITUTION transcripts in accordance with the POSTSECONDARY INSTITUTION transcript request practices; and
5. provide final grades to the LEA for each dual credit student;
6. deliver final grades for all dual credit students to the LEA with sufficient time to be included with final grades; this schedule shall be defined by the parties in the agreement and shall address the time frame appropriate for determining student graduation from high school; and
7. comply with data collection and reporting provisions in 6.30.7.12 NMAC.

B. RESPONSIBILITIES AND DUTIES OF THE LEA

1. Admission and Enrollment of Students

The LEA shall:

1. designate a representative to collaborate with the POSTSECONDARY INSTITUTION to reach agreement on admission and registration of eligible dual credit students for the stated semester;
2. determine, in collaboration with the POSTSECONDARY INSTITUTION, the required academic standing for students eligible to participate in the dual credit program;
3. collaborate with the POSTSECONDARY INSTITUTION to reach agreement on admission and registration of eligible dual credit students for the stated semester;
4. employ a method of qualifying the student for dual credit based on factors which may include academic performance review, use of Next Step Plan, assessments, advisement and career guidance, and therefore recommend enrollment at the POSTSECONDARY INSTITUTION with evidence that the student has the appropriate skills and maturity to benefit from the instruction requested;
5. provide information and orientation to students about opportunities to participate in dual credit programs during student advisement, academic support, and, where applicable, formulation of annual Next Step Plans;
6. provide the Form to eligible STUDENTS and appropriate LEA staff online and in hard copy;

C. RESPONSIBILITIES AND DUTIES OF STUDENTS AND PARENTS

1. Admission and Enrollment of Students

For a student to be accepted and enrolled into a dual credit program, the STUDENT shall:

1. discuss potential dual credit courses with the appropriate LEA and POSTSECONDARY INSTITUTION staff, including POSTSECONDARY INSTITUTION admission and registration requirements, course requirements, credits to be attempted, credits to be awarded, scheduling under dual credit, and implications for failure to successfully complete the course;
2. obtain course requirements for each course, including course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information;
3. meet the prerequisites and requirements of the course(s) to be taken;
4. complete the Form available online or in hard copy from the LEA or POSTSECONDARY INSTITUTION;
5. obtain approval for enrolling in the dual credit program each semester by acquiring all necessary signatures on the Form;
6. register for courses during the POSTSECONDARY INSTITUTION standard registration periods (*Note: enrollments shall not be permitted after the close of posted late registration*);
7. discuss any request for a change in registration (add, drop, withdrawal) and complete all necessary forms and procedures with appropriate LEA and POSTSECONDARY INSTITUTION staff; and
8. comply with the POSTSECONDARY INSTITUTION and LEA student code of conduct and other institutional policies.

2. Rights and Privileges of Student

The right and privileges of STUDENTS participating in Dual Credit include:

1. the rights and privileges equal to those extended to LEA and POSTSECONDARY INSTITUTION students, unless otherwise excluded by any section of this Agreement;
2. the use of the POSTSECONDARY INSTITUTION library, course-related labs and other instructional facilities, use of the POSTSECONDARY INSTITUTION programs and services such as counseling, tutoring, advising, and special services for the students with disabilities, and access to POSTSECONDARY INSTITUTION personnel and resources as required; and
3. the right to appeal, in writing to the LEA or POSTSECONDARY INSTITUTION, as applicable, any decision pertaining to enrollment in the dual credit program.

3. Financial Responsibility for Funding Dual Credit

The STUDENT shall:

1. return the textbooks and unused course supplies to the LEA when the student completes the course or withdraws from the course (subject to provisions in Subsection B of Section 22-15-10 NMSA 1978 regarding lost or damaged instructional material);
2. arrange transportation to the site of the dual credit course. Depending upon the time and course location, the student may have access to transportation through the LEA if the dual credit course is offered during the school day; and
3. be responsible for course-specific (e.g. lab, computer) fees.

4. Confidentiality of Student Records

1. Student educational records created as a result of this Agreement shall be retained and disseminated in accordance with Family Educational Rights and Privacy Act (FERPA) requirements.

APPENDIX for Dual Credit Program Master between Albuquerque Charter Academy (LEA) and University of New Mexico. Listing of Authorized Dual Credit Courses and Location of Delivery as of November 5, 2015

NA	ACAD	101	COLLEGE PREPARATION	MAIN, F, SU, SP	8909100	College Success	CIP: 24.0101
	AFST	106	Intensive Elementary Arabic	MAIN, F, SU, SP	12999901	Foreign Language and Literature	CIP: 16.1101
	AFST	111	Intensive Elementary Arabic I	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITER	CIP: 16.1101
NA	AFST	329	INTRO AFRICAN POLITICS	MAIN, F, SU, SP	27279942	U.S. Ethnic/Gender Studies	CIP: 05.0201
	AMST	182	Intro to Envir Sci Tech	MAIN, F, SU, SP	17513999	Environmental Science	CIP: 03.0104
NA	AMST	185	INTRO RACE CLASS ETHN	MAIN, F, SU, SP	22239555	Issues of American Culture	CIP: 05.0102
	AMST	183	INTRO TO GENDER STUDIES	MAIN, F, SU, SP	22239555	Issues of American Culture	CIP: 05.0102
	AMST	186	Intro to SW Studies	MAIN, F, SU, SP	22239555	Issues of American Culture	CIP: 05.0102
	ANTH	110	LANGUAGE, CULTURES AND HUMANS	MAIN, F, SU, SP	27789900	TOPICS IN ANTHROPOLOGY	CIP: 45.0201
1113	ANTH	160	HUMAN LIFE COURSE	MAIN, F, SU, SP	27789900	TOPICS IN ANTHROPOLOGY	CIP: 45.0201
NA	ANTH	161L	HUMAN LIFE COURSE LAB	MAIN, F, SU, SP	27789900	TOPICS IN ANTHROPOLOGY	CIP: 45.0201
NA	ANTH	101	INTRO TO ANTHROPOLOGY	MAIN, F, SU, SP	27779900	TOPICS IN ANTHROPOLOGY	CIP: 45.0201
	ANTH	121L	ARCH METH/THEO	MAIN, F, SU, SP	27789900	Anthropology	CIP: 45.0201
LD-GE	ANTH	130	CULTURES OF THE WORLD	MAIN, F, SU, SP	27149901	World Area Studies	CIP: 45.0201
LD-GE	ANTH	150	EVOLUTION AND HUMAN EMERGENCE	MAIN, F, SU, SP	16619959	Human Body Systems	CIP: 45.0201
CORE	ANTH	151L	HUMAN EVOLUTION LABORATORY	MAIN, F, SU, SP	16619959	Human Body Systems	CIP: 45.0201
NA	ANTH	230	PEACE AND STUDIES	MAIN, F, SU, SP	2779901	TOPICS IN ANTHROPOLOGY	CIP: 45.0201
NA	ANTH	251	FORENSIC ANTHROPOLOGY	MAIN, F, SU, SP	27779901	ANTHROPOLOGY	CIP: 45.0201
NA	ANTH	330	PRINCIPLES OF CULTURAL ANTHRO	MAIN, F, SU, SP	27789901	Topics in Anthropology	CIP: 45.0201
1113	APMS	101	APPLIED MUSIC 1	MAIN, F, SU, SP	11469911	MUSIC - INDEPENDENT STUDY	CIP: 50.0903
NA	APMS	102	APPLIED MUSIC 2	MAIN, F, SU, SP	11469911	MUSIC - INDEPENDENT STUDY	CIP: 50.0903
NA	APMS	107	APPLIED MUSIC	MAIN, F, SU, SP	11469911	MUSIC - INDEPENDENT STUDY	CIP: 50.0903
NA	ARAB	101	ELEMENTARY ARABIC 1	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITER	CIP: 16.1101
NA	ARAB	102	GENERAL ARABIC 2	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITER	CIP: 16.1101
NA	ARAB	201	INTERMEDIATE ARABIC	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITER	CIP: 16.1101
NA	ARAB	301	ARABIC - TOPICS	MAIN, F, SU, SP	12999901	FOREIGN LANGUAGE AND LITER	CIP: 16.1101
NA	ARAB	202	INTERMEDIATE ARABIC II	MAIN, F, SU, SP	10739909	Communication Skills	CIP: 16.1101
NA	ARCH	101	INTRO TO ARCHITECTURE	MAIN, F, SU, SP	07039000	DRAFTING - ARCHITECTURE	CIP: 04.0201
NA	ARCH	109	INTRO TO ARCHITECTURE	MAIN, F, SU, SP	07039000	DRAFTING - ARCHITECTURE	CIP: 04.0201
NA	ARCH	121	INTRO TO ARCHITECTURE	MAIN, F, SU, SP	07039000	DRAFTING - ARCHITECTURE	CIP: 04.0201
NA	ARSC	198	ARTS AND SCIENCES TOPICS COURSE	MAIN, F, SU, SP	11519903	ART APPRECIATION	CIP: 24.0101
NA	ARTH	201	HISTORY OF ART	MAIN, F, SU, SP	11529604	ART HISTORY	CIP: 50.0703
	ARTH	250	Modern Art	MAIN, F, SU, SP	11529604	ART HISTORY	CIP: 50.0703
2113	ARTH	101	INTRO TO ART	MAIN, F, SU, SP	11519903	ART APPRECIATION	CIP: 50.0703
NA	ARTS	106	DRAWING I	MAIN, F, SU, SP	11629921	Creative Arts/Drawing-Painting	CIP: 50.0701
NA	ARTS	123	SHOP FOUNDATIONS	MAIN, F, SU, SP	11879921	Crafts	CIP: 50.0701
NA	ARTS	157	SMALL METAL CONSTRUCTION I	MAIN, F, SU, SP	11879921	Crafts	CIP: 50.0701
NA	ARTS	168	INTRODUCTION TO CERAMICS	MAIN, F, SU, SP	11649921	Ceramics	CIP: 50.0701
1013	ARTS	187	INTRO TO PHOTOGRAPHY	MAIN, F, SU, SP	11719901	PHOTOGRAPHY	CIP: 50.0701
NA	ARTS	125	ART PRACTICES	MAIN, F, SU, SP	11519903	ART APPRECIATION	CIP: 50.0701

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	COMP	338	MODERN RUSSIAN CULTURE	MAIN, F, SU, SP	10429444	LITERATURE/FINE ARTS	CIP: 23.0101
	CS	108L	Computer Science for ALL	MAIN, F, SP	30195000	BASICS COMPUTERS	CIP: 11.0101
	CS	394	COMPUTER GENERATED IMAGERY AND ANIM	MAIN, F, SU, SP	03019050	COMPUTER GRAPHICS	CP: 11.0101
	CS	150L	COMPUTER SCIENCE FOR BUSINESS STUDEN	MAIN, F, SU, SP	03019050	BASIC COMPUTERS	CIP: 11.0101
	CS	151L	COMPUTER SCIENCE FOR NONMAJORS	MAIN, F, SU, SP	03019050	BASIC COMPUTERS	CIP: 11.0101
	CS	152L	COMPUTER SCIENCE FOR MAJORS	MAIN, F, SU, SP	03019050	BASIC COMPUTERS	CIP: 11.0101
	CS	241L	DATA ORGANIZATION	MAIN, F, SU, SP	3149100	Data systems	CIP: 11.0101
	CS	251L	INTERMEDIATE PROGRAMMING	MAIN, F, SU, SP	3269100	Computer programming	CIP: 11.0101
	DANC	169	FLAMENCO	MAIN, F, SU, SP	11069929	Dance-independent study	CIP: 50.0301
	DANC	170	HIP HOP I	MAIN, F, SU, SP	11069929	DANCE - INDEPENDENT STUDY	CIP: 50.0301
	DANC	127	AFRICAN DANCE	MAIN, F, SU, SP	11069921	DANCE - INDEPENDENT STUDY	CIP: 50.0301
	DANC	132	JAZZ 1	MAIN, F, SU, SP	11069921	DANCE - INDEPENDENT STUDY	CIP: 50.0301
	DANC	149	BALLET 1	MAIN, F, SU, SP	11069921	DANCE - INDEPENDENT STUDY	CIP: 50.0301
	DANC	249	BALLET 2	MAIN, F, SU, SP	11069921	DANCE - INDEPENDENT STUDY	CIP: 50.0301
	DANC	349	BALLET 3	MAIN, F, SU, SP	11069921	DANCE - INDEPENDENT STUDY	CIP: 50.0301
	DANC	370	HIP HOP II	MAIN, F, SU, SP	11069929	DANCE - INDEPENDENT STUDY	CIP: 50.0301
	DANC	105	DANCE APPRECIATION	MAIN, F, SU, SP	11069923	DANCE APPRECIATION	CIP: 50.0301
	DANC	204	STRETCH AND STRENGTH	MAIN, F, SU, SP	11069921	DANCE TECHNIQUES	CIP: 50.0301
	DANC	110	MODERN DANCE 1	MAIN, F, SU, SP	11019921	DANCE TECHNIQUES	CIP: 50.0301
	ECE	101	INTRO TO ELECTRICAL AND COMPUTER ENG	MAIN, F, SU, SP	09639034	ENGINEERING AND POWEDR	CIP: 14.1001
	ECE	131	PROGRAMMING FUNDAMENTALS	MAIN, F, SU, SP	03019050	COMPUTER GRAPHICS	CIP: 14.1001
	ECE	231	INTERMEDIATE PROGRAMMING	MAIN, F, SU, SP	3269100	Computer programming	CIP: 14.1001
	ECE	238L	COMPUTER LOGIC DES	MAIN, F, SU, SP	3169100	Computer Systems	CIP: 14.1001
	ECME	101	CHILD GROWTH DEVELOPMENT & LEARN	MAIN, F, SU, SP	5059929	Child Development	CIP: 13.1210
	ECME	115	GUIDING YOUNG CHILDREN	MAIN, F, SU, SP	5059929	Child Development	CIP: 13.1210
	ECON	106	INTRODUCTORY MICROECONOMICS	MAIN, F, SU, SP	27419900	ECONOMICS	CIP: 45.0601
	ECON	105	INTRODUCTORY MACROECONOMICS	MAIN, F, SU, SP	27419900	ECONOMICS	CIP: 45.0601
	EMS	120	INTRO TO EMS SYSTEMS	MAIN, F, SU, SP	15179200	EMERGENCY MEDICAL TECHNICIAN APPLIED	CIP: 51.0904
	EMS	113	EMS BASIC	MAIN, F, SU, SP	17929924	EMERGENCY MEDICAL TECHNIC	CIP: 51.0904
	EMS	142	EMS BASIC LAB	MAIN, F, SU, SP	17929924	EMERGENCY MEDICAL TECHNIC	CIP: 51.0904
	ENG	146	INTRO TO ENGINEERING	MAIN, F, SU, SP	07019200	DRAFTING CAREERS AND EXPLC	CIP: 14.0101
	ENG	224	CREATIVE WRITING	MAIN, F, SU, SP	10219940	CREATIVE WRITING	CIP: 23.0101
	ENGL	101/110	COMPOSITION 1	MAIN, F, SU, SP	10119900	COMPOSITION - ELECTIVE	CIP: 23.0101
	ENGL	102/120	COMPOSITION 2	MAIN, F, SU, SP	10119900	COMPOSITION - ELECTIVE	CIP: 23.0101
	ENGL	200	TECH IN SOCIETY	MAIN, F, SU, SP	16269250	Emergent Technologies	CIP: 14.0101
	ENGL	150	STUDY OF LITERATURE	MAIN, F, SU, SP	10429944	Literature/Fine Arts	CIP: 23.0101
	ENGL	219	Technical Writing	MAIN, F, SU, SP	10429444	Literature/Fine Arts	CIP: 23.0101
	ENGL	315	Interdis Approaches to Lit	MAIN, F, SU, SP	10429444	Literature/Fine Arts	CIP: 23.0101
	ENGL	293	World Lit 17th Century	MAIN, F, SU, SP	10429444	Literature/Fine Arts	CIP: 23.0101

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	LATN	102	ELEMENTARY LATIN II	MAIN, F, SU, SP	12159901	LATIN 1	CIP: 16.1203
	LATN	201	INTERMEDIATE LATIN I	MAIN, F, SU, SP	12159901	LATIN	CIP: 16.1203
NA	LING	101	INTRO TO STUDY OF LINGUISTICS	MAIN, F, SU, SP	27999900	SOCIAL SCIENCES AND HISTORY	CIP: 16.0102
	LING	301	INTRO TO LING ANAL	MAIN, F, SU, SP	27999900	SOCIAL SCIENCES AND HISTORY	CIP: 16.0102
	LLSS	493	NAVAJO LANGUAGE & EDUCATION	MAIN, F, SU, SP	12969901	FOREIGN LANGUAGE AND LIT	CIP: 32.0108
	LTAM	354	Intro to Latin American Society	MAIN, F, SU, SP	27969900	SOCIAL SCIENCES AND HISTORY	CIP: 16.0102
NA	MA	111	Tech Intro to Video	MAIN, F, SU, SP	11729900	Media Arts	CIP: 50.0601
	MA	210	INTRO TO FILM	MAIN, F, SU, SP	11729900	FILM/VIDEOTAPE	CIP: 50.0601
	MA	212	Beyond Hollywood	MAIN, F, SU, SP	11729900	FILM/VIDEOTAPE	CIP: 50.0601
	MA	330	EveryDay Art	MAIN, F, SU, SP	11729900	Media Arts	CIP: 50.0601
	MA	429	Final Cut Production	MAIN, F, SU, SP	11159900	Directing	CIP: 50.0501
	MATH	101	INTERMEDIATE ALGEBRA - Part 1	MAIN, F, SU, SP	20429123	Algebra III	CIP: 27.0101
	MATH	102	INTERMEDIATE ALGEBRA - Part II	MAIN, F, SU, SP	20429123	Algebra III	CIP: 27.0101
	MATH	103	INTERMEDIATE ALGEBRA - Part III	MAIN, F, SU, SP	20429123	Algebra III	CIP: 27.0101
NA	MATH	106	PROBLEM INTERN ALG	MAIN, F, SU, SP	20869990	Integrated Pathway	CIP: 27.0101
NA	MATH	264	CALC 3	MAIN, F, SU, SP	20599123	AP CALC	CIP: 27.0101
NA	MATH	162	CALCULUS	MAIN, F, SU, SP	20559123	CALCULUS	CIP: 27.0101
1614	MATH	163	CALCULUS 2	MAIN, F, SU, SP	20559123	CALCULUS	CIP: 27.0101
NA	MATH	180	ELEMENTS OF CALCULUS	MAIN, F, SU, SP	20559123	CALCULUS	CIP: 27.0101
1613	MATH	181	ELEMENTS OF CALCULUS 2	MAIN, F, SU, SP	20559123	CALCULUS	CIP: 27.0101
NA	MATH	123	TRIGONOMETRY	MAIN, F, SU, SP	20559123	CALCULUS	CIP: 27.0101
1113	MATH	150	PRECALCULUS	MAIN, F, SU, SP	20489123	TRIGONOMETRY	CIP: 27.0101
NA	MATH	120	INTERMEDIATE ALGEBRA	MAIN, F, SU, SP	20489123	PRECALCULUS	CIP: 27.0101
NA	MATH	121	COLLEGE ALGEBRA	MAIN, F, SU, SP	20429123	ALGEBRA 3	CIP: 27.0101
	MATH	129	SURVEY OF MATH	MAIN, F, SU, SP	20429123	ALGEBRA 3	CIP: 27.0101
	MATH	312	PART DIF EQUAT		20999123	Math-other	CIP: 27.0101
NA	MATH	322	MODERN ALGEBRA I	MAIN, F, SU, SP	20999123	Math-Other	CIP: 27.0101
NA	MATH	311	VECTOR ANALYSIS	MAIN, F, SU, SP	20319900	Algebra I	CIP: 27.0101
NA	MATH	313	COMPLEX VARIABLES	MAIN, F, SU, SP	20999123	MATH - OTHER	CIP: 27.0101
NA	MATH	314	LINEAR ALGEBRA WITH APPLICATIONS	MAIN, F, SU, SP	20999123	MATH - OTHER	CIP: 27.0101
NA	MATH	316	APPLIED ORDINARY DIFFERENTIAL EQUATIONS	MAIN, F, SU, SP	20999123	MATH - OTHER	CIP: 27.0101
NA	MATH	321	LINEAR ALGEBRA	MAIN, F, SU, SP	20999123	MATH - OTHER	CIP: 27.0101
NA	MATH	375	INTRO TO NUMERICAL COMPUTING	MAIN, F, SU, SP	20999123	MATH - OTHER	CIP: 27.0101
	MATH	356	SYMBOLIC LOGIC	MAIN, F, SU, SP	20999123	MATH - OTHER	CIP: 27.0101
NA	MATH	421	MODERN ALGEBRA II	MAIN, F, SU, SP	20549100	Discrete Mathematics	CIP: 27.0101
	MGMT	113	MANAGEMENT: AN INTRO	MAIN, F, SU, SP	20419900	Algebra II	CIP: 27.0101
	MGMT	202	PRINCIPLES OF FINANCIAL ACCT	MAIN, F, SU, SP	2239200	Business Management	CIP: 52.0201
				MAIN, F, SU, SP	2079901	Business Management	CIP 52.03+H4
	MUS	109	GROUP VOICE I			CIP	
1113	MUS	139	MUSIC APPRECIATION	MAIN, F, SU, SP	11319911	Voice Ensemble	CIP: 50.0908
1113	MUS	142	Rock Music Appreciation	MAIN, F, SU, SP	11449923	MUSIC HISTORY/APPRECIATION	CIP: 50.0903
1113	MUS	102	MUSIC THEORY FOR NON MAJORS	MAIN, F, SU, SP	11419923	MUSIC HISTORY/APPRECIATION	CIP: 50.0903
				MAIN, F, SU, SP	11419923	MUSIC THEORY	CIP: 50.0903

