FRESHMEN 101 - USING TEST SCORES AND OTHER RESOURCES TO HELP BUILD SCHEDULES
FRESHMEN

- Definition: less than 26 earned credit hours
- Required: New Student Orientation
  - 2 or 3 day sessions
  - NSO vs. CEP NSO
NEW NSO/CEPNSO FLOW
# Introductory Studies Placement

<table>
<thead>
<tr>
<th>ACT</th>
<th>English</th>
<th>&lt;16</th>
<th>English 111 (Stretch)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English</td>
<td>n/a</td>
<td>English 112 (Stretch)</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>17-18</td>
<td>English Studio</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>&lt; 18</td>
<td>IS-Math 100</td>
</tr>
<tr>
<td></td>
<td>Reading</td>
<td>&lt; 17</td>
<td>IS-Reading 100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAT</th>
<th>Verbal</th>
<th>&lt;400</th>
<th>English 111 (stretch)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Verbal</td>
<td>n/a</td>
<td>English 112 (stretch)</td>
</tr>
<tr>
<td></td>
<td>Verbal</td>
<td>410–440</td>
<td>English 113 (studio)</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>&lt; 440</td>
<td>IS-Math 100</td>
</tr>
<tr>
<td></td>
<td>Verbal</td>
<td>≤ 900 (verbal + math)</td>
<td>IS-Reading 100</td>
</tr>
</tbody>
</table>

Compass Scores needed to be exempt:

<table>
<thead>
<tr>
<th>Writing</th>
<th>&lt; 67</th>
<th>English 111 (stretch)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>n/a</td>
<td>English 112 (stretch)</td>
</tr>
<tr>
<td>Writing</td>
<td>68-74</td>
<td>English 113 (studio)</td>
</tr>
<tr>
<td>Reading</td>
<td>&gt; 78</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Pre-Algebra 56-100 OR any Algebra score</td>
<td></td>
</tr>
</tbody>
</table>
The COMPASS Placement Test is a test for students who have never taken an ACT or SAT exam or for students who wish to challenge their class placement for English, Math, and Reading based on those scores.

Students can take the test more than once! However, check to see if the student has started a sequence.

The UNM Testing Center is located in the Continuing Education Building.
- Indian School & University

There is a $3 fee for each COMPASS test taken.

If a student has already registered for an Introductory Studies (IS) course based on previous test scores and “tests out” based on the COMPASS test, they will need to pick-up and fill out a Blue Card and have it signed by an advisor in The Student Success Center.
INTRODUCTORY STUDIES READING

- Reading:
  - ≤ 18
  - 900 Verbal + Math

- Restricts courses:
  - See UAC website for most up to date version of restrictions.
  - [http://uac.unm.edu/current-students/freshmen.html](http://uac.unm.edu/current-students/freshmen.html)
IS-Reading courses

- If a student tests into Introductory Studies Reading they MUST take ISR their first semester.

- INB (Internet Native Banner) will not stop them from registering for reading intensive courses, this is our responsibility to check.
NEW ENGLISH REQUIREMENTS

Accelerated Composition
Accelerated Composition replaces English 101 and 102. Students who have taken English 101 can register for English 120.

Composition I & II – “Stretch”
Stretch courses keep students and instructors together across the first two semesters.

Enhanced Composition – “Studio”
English 113 is paired with a one-credit-hour small-group lab that offers additional support for students.
MATH REQUIREMENTS
INITIAL LOADS

- For the Lottery
  - At least 15 hours
  - Hours can include pe-np
  - At least 2.5 g.p.a.
  - IS courses count

- Suggestions
  - Do we suggest 18 hours – with the option to drop?
  - Remember late starting courses
    - Schedule not available until November
WHEN WILL THEY GRADUATE?
GRADUATION TIME LINE: FOUR YEARS

Fall '14 16 + Spring '15 16 = 32
Fall '15 16 + Spring '16 16 = 32
Fall '16 16 + Spring '17 16 = 32
Fall '17 16 + Spring '18 16 = 32

128/120?
Why leaving good comments is vital to a student's success

- Strengthens students’ accountability.
- Strengthens advisors’ accountability.
- Cuts down on advisor shopping.
- Provides the next advisor a good background on where the student has been.
- Etc.

Accountability breeds response-ability.

~Steven Covey
**APPROPRIATE NOTES FOR NSO**

- **Comment:** NSO Day 2. Student is undecided. Leaning towards BIOL or Es Sci. student is registered for: anth 101, arth 101, IS ENGL, math 101, 102, Phil 156, span 101. recommendations made: plans to take compass.

- **Comment:** Student attended NSO Session 6, student interested in Exercise Science program, student registered for 15cr Fall 2013 term. Review courses selection for Fall, LoboReading Experience, Discuss Math and English to be taken consecutively, Discuss Freshman Learning Courses.

- **Comment:** Student completed Orientation with the ______. Registered for 16 credits, pursuing ______. Review courses selection for Fall, LoboReading Experience, Discuss sending final high school transcript to be sent to UNM before November, Discuss Freshman Learning Courses.

- **Comment:** Jena is taking the English stretch in Fall. All courses are ARSC 198, ISM, Mus 139, Span 102, Univ 101. Review courses selection for Fall, Discuss Compass Testing (if applicable), Discuss putting spring courses in their LoboAudit, Discuss Math and English to be taken consecutively, Discuss Override (if applicable), Discuss Freshman Learning Courses, Discuss Introductory Studies (if applicable), Discuss High Impact Courses
What resources do you need for NSO?

- Students tests scores
  - We suggest double checking the scores and transcript in Loboweb to make sure the student has not submitted updated ACT/SAT scores, dual credit courses, etc.
  - Course placement guidelines

- Pre-requisites/co-requisites/restrictions/etc for courses
  - Have access to the catalog.unm.edu website for assistance.
  - Have an up to date FYLC guide
  - Have a process for needed overrides for students
  - etc
WORK IN GROUPS

- Background: Student from rural town in southern New Mexico; first generation; living on campus; undecided major; lottery eligible.
  - What resources should we talk about?
  - What Schedule would you suggest?
  - Any specific FYLC’s?
  - Etc...

- Scores:
  - English: 17
  - Math: 19
  - Reading: 19
Work in Groups

- Background: Student from Moriarty High School; first generation; living at home; nursing major; lottery eligible; dual credit for Econ 105 & Spanish 101-202.
  - What resources should we talk about?
  - What Schedule would you suggest?
  - Any specific FYLC’s?
  - Etc...

- Scores:
  - English: 17
  - Math: 16
  - Reading: 16
WORK IN GROUPS

- Background: Student from La Cueva High School; both parents went to college; living off campus with friends; dual credit for English 101 & History 101/102; business major; lottery eligible.
  - What resources should we talk about?
  - What Schedule would you suggest?
  - Any specific FYLC’s?
  - Etc..

- Scores:
  - English: 29
  - Math: 24
  - Reading: 26